

The Transformation of Class Organization and Management Mode Under the Background of Novel Coronavirus Pneumonia

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Abstract: The COVID-19 pandemic, which has affected every aspect of human life in many ways, has led to the temporary closure of educational institutions around the world. To ensure the continuity of students' education, the Ministry of Education has launched an emergency policy initiative called "No School, No School" to transform teaching activities into large-scale online teaching during the pandemic. In order to deal with the relationship between offline school education and online education, the education model will be updated and improved. In the future, school education and online education will tend to integrate, complement each other and become one. It not only realizes the normalization, normalization and systematic cultivation of students' growth by school education, but also satisfies the space for students' self-development, self-improvement and personalized design. In the relationship between the two, school education is still in the dominant position, class organization and management will expand from the school to the off-campus, to realize the deep integration of school education, family education and social education. Different from the conventional class management, online education has added a new situation to the work of head teachers and new changes to the requirements of students.

Keywords: Online teaching, Class organization, Management, Education model.

1. Introduction

The COVID-19 pandemic has affected all aspects of human life in many ways. In response to the outbreak, the Chinese government has launched a series of emergency management mechanisms, including social distancing, locking down cities and closing schools. One clear example of the devastation caused by the COVID-19 pandemic is the temporary closure of educational institutions around the world. In order to ensure the continuity of students' education, the Ministry of Education has launched an emergency policy initiative called "No School, No School" to transform teaching activities during the pandemic into large-scale online teaching, where lectures, lessons and all learning activities are conducted remotely. In response to the national call of "no school suspended" and home-based online course learning, the online learning mode has really entered the public's vision and played an important role, which then triggered the understanding and thinking of the online education teaching mode among the society, schools and teachers.

Online education needs certain economic foundation and technical support, including computer, mobile phone, tablet and other hardware equipment, as well as information network and related software development. Rich and diverse education and teaching resources meet the needs of students in different levels and categories of learning; Relying on artificial intelligence and data analysis, educational evaluation is more timely, accurate and targeted. Of course, judging from the learning situation of online courses during the epidemic, online learning has higher requirements for students' autonomy, initiative and self-discipline. At the same time, it is obviously weaker than traditional classroom learning mode in terms of learning experience and interaction. Therefore, the online education mode is mainly suitable for the acquisition of knowledge, and can not replace the conventional school education and teaching in the cultivation

of comprehensive quality and learning habits.

So, how to deal with the relationship between offline education and online education? With the continuous improvement of the national education system, the education model will also be updated and perfected. In the future, school education and online education will tend to integrate, complement each other and become one. It not only realizes the normalization, normalization and systematic cultivation of students' growth by school education, but also satisfies the space for students' self-development, self-improvement and personalized design. In the relationship between the two, school education is still in the dominant position, class organization and management will expand from the school to the off-campus, to realize the deep integration of school education, family education and social education. Different from the conventional class management, online education has added a new situation to the work of head teachers and new changes to the requirements of students.

The key to class management is to deal with three components: one is the personnel element, including the class teacher, students and other participants (such as the course teacher, school administrators). Among them, the teacher in charge is the organizer, guide and coordinator of the class. As the main body of class management, students need to abide by rules, participate in management, receive education and develop themselves. Second, objective elements, including the common vision of class management and specific goals of different individuals. Third, resource elements, such as school rules and discipline, management system, teacher level, hardware facilities, student development level, etc. In addition, social strength and family support are indispensable resource advantages. The organization and management of the class is mainly carried out around the above three elements, reflected in the organizational construction of the class, ideological and cultural construction, style construction and other aspects. In order to realize the transfer of class

management from offline to online, and successfully realize the effective integration of school education and online education, we need to deeply think and study the new changes and new requirements of online education for class organization and management.

2. Changes in Class Organization Construction

The construction of class organization is the practice and positioning of the elements of class personnel, which reflects the working idea and educational ideal of class teachers, including the role of class teachers, the function and selection of class committee and league committee. In online teaching, head teachers move from "front" to "behind the scenes", which is a new orientation and challenge to the work of head teachers. How to realize the class management from intensive management to decentralized management and reshape the effective new model of class management requires the head teacher to re-examine the class management function and student team building.

First of all, one of the characteristics of online education is "home", which brings new challenges to the routine management of the class. Online education is not conducive to the teacher in charge of timely and directly grasp the real situation of students, leading to the lag and distortion of conventional management. Therefore, we can change the one-to-many management mode of the head teacher to the many-to-many management mode of the head teacher, the cadre of the class Youth League committee and the teacher. The realization of class and individual mutual influence, mutual restriction, so that students actively close to the class, achieve multi-channel information feedback, so as to promote the close contact of class members, conducive to the smooth implementation of class education and teaching activities.

Secondly, the educational tasks of adolescent students are mainly completed by school education, supplemented by corresponding family education and social education. In the context of online education, especially during the epidemic period, students studying at home for a long time put forward new requirements for school education, and the demand for the quality and time of family education also increased rapidly. It is necessary for the head teacher to communicate with parents, share information, and cooperate with home and school to complete the education and supervision of students. In the process of online education, class teachers should make it clear that parents' main responsibility is to effectively supervise students' learning, such as supervising students to complete online learning courses on time and conscientiously, and timely and objectively feedback students' learning status, learning time, homework completion and other learning information to class teachers. Combining bilateral information, head teachers coordinate student management and teachers' teaching work to continuously improve the quality and effectiveness of online education and teaching.

3. The Change of Ideological and Cultural Construction of Class

The ideological and cultural construction of the class is a deduction of the target elements. The purpose of education is to serve the all-round development of students, so the ideological and cultural construction should involve the education of values, the cultivation of moral quality, the improvement of learning ability and behavior ability and

other educational objectives

Make peace with practice. In online teaching, the head teacher can combine the external factors such as the background of The Times, international and domestic events, as well as the internal needs of students' physical and mental development, reasonably organize relevant materials, and carry out themed educational activities with the help of the Internet and media.

First of all, in terms of ideological and cultural construction, class organization and management are mainly committed to the construction of students' values, moral qualities and ideal goals. It reflects the question of what kind of person and for whom education trains people. The ideological and cultural construction of the class should be combined with the actual national conditions to meet the needs of individual development and social development. During the epidemic period, head teachers can effectively use social materials to cultivate students' patriotism and collectivism consciousness, carry out positive value guidance and life education, establish lofty life goals, and be useful to the country and society.

Secondly, mental health education is an important part of school education, including individual counseling, group counseling and mental health education courses. During the epidemic period, students study at home for a long time, and the incoordination between the learning mode and management mode of online education and their own learning habits and learning psychology is easy to cause physical and mental exhaustion and bad mood, which will affect the mental health development of students. Therefore, the head teacher should pay attention to the students' mental health education in the course of class management.

Under the background of online education, we should attach importance to the important role of home-school cooperation in students' mental health. Family plays a fundamental role in students' mental health education, and parents' upbringing and family environment have an important impact on students' psychology. Schools take the lead in students' mental health education

It directly affects the speed and direction of students' psychological development. Only the coordination and balance between family education and school education can realize the steady development of students' mental health. This process requires active communication between head teachers and parents. The head teacher should help parents to set up the correct educational concept, understand the law of children's growth, master the appropriate mental health education methods. For example, parents should help their children develop good living habits during home study; Improve students' self-control and self-management ability by making study plan and work schedule; Guide students to take the initiative to care for the country

Great events, cultivate noble emotions and healthy emotions; Regularly organize themed class meetings and other activities to mobilize and maintain students' positive learning psychology.

4. The Change of Class Style Construction

The construction of class style is the utilization and development of resource elements, such as the establishment of class system, reward and punishment measures, the construction of class style and the shaping of learning style. In online teaching, the head teacher needs to adjust the

evaluation system of class management appropriately and pay attention to the series of planning to promote class development

Education and teaching activities to adapt to online learning and class organization and management.

First of all, compared with the on-site collective learning activities in school, the learning of online courses requires higher autonomy for students. Some students in the class have not yet developed the habit of independent learning and self-care in life. Coupled with the indirect and dispersed nature of online education management, it is easy to lead to the slack in learning psychology and stagnation of learning behavior of these students.

Secondly, the class teacher is the organizer and guide of class management. In order to realize the order, stability and continuity of class development, the head teacher needs to introduce the appropriate class management evaluation system based on the class situation, so as to urge and motivate the development of students and plan the blueprint of class management and student growth. The evaluation system of class management not only reflects the planning of class development, but also reflects the construction ideas of a collective class style and learning style. At the same time, it also plays a leading role in class development, and is the basic basis of class characteristic management.

Finally, the core of online education is to realize students' normal online course learning. In order to ensure the smooth progress of students' learning, the head teacher should study and do a good job in the construction of the style of online class education. Through clear learning objectives and learning discipline, effectively supervise and regulate students' learning behavior.

5. Conclusion

Class organization and management is a systematic,

comprehensive and multi-angle educational influence process implemented by educators on students. It often needs to coordinate various educational forces and form multi-educational joint forces. Its purpose is to achieve the overall educational objectives of the class and enable students to get full and comprehensive development. The important function of class management is to let students learn to master learning, self-management and self-service in the collective life, and handle interpersonal relations well, and finally realize the lifelong development of students. No matter in or out of school, online or offline, the functions and objectives of class management remain the same, but the modes and strategies of management change. In the future, online education will gradually realize the integration with school education and become an indispensable part of class organization and management. School administrators need to think hard, focus on practice and do more research in their work, so as to truly integrate the class organization and management under the background of the integration of online education and school education, and implement the educational purpose of education serving the development of students.

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