

Study on the Effective Methods of Class Management in Online Teaching

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Abstract: The arrival of the new crown outbreak, lead to universities to carry out the "closed not suspended" work task, the teacher at home using network teaching software for students online teaching, the teaching method is very convenient, but the students in the process of class is easy to appear lazy phenomenon, can even to query questions, seriously affected the teaching effect. In order to improve the teaching quality, teachers should focus on the effective methods of managing classes while innovating the teaching means. This paper will analyze the easy problems in the online teaching process, and study the effective methods of management in the online teaching. Hope to provide some reference value for the future online teaching class management.

Keywords: Online teaching, Class management method.

1. Introduction

Due to the epidemic, many universities have carried out online teaching mode. In the process of online teaching, teachers impart knowledge to students through the Internet, but due to the limited teaching methods, it is easy to produce problems in class management. For example, in the process of teaching, teachers cannot timely supervise students' status in class, and even to a certain extent, students will just open their own things with their mobile phones in the process of class. This phenomenon is not conducive to the teachers to carry out teaching tasks, and will also affect the teaching progress and teaching effect. Therefore, college teachers should improve the management mode of online teaching according to the actual situation.

2. Problem That Arise in Online Teaching

Because online teaching is only the network of a single communication mode, lead to college teachers in the process of teaching, difficult to students to correct the problems in learning, online teaching this novel teaching way to some extent, hindered the college teachers to class management, which led to in the teaching process of many problems. How to implement effective class management for students in the process of online teaching has become the primary problem faced by college teachers. In the process of online teaching, both students and teachers will be affected by the Internet, which makes it difficult to unify the teaching schedule. It is easy for teachers to delay teaching courses. When the network is delayed, college teachers will have to restart the live teaching broadcast, which affects the quality and effect of online teaching to some extent. Online teaching this novel teaching mode, for teachers and students, need some time to adjust and accept, online teaching began, the students because of the novel teaching form of learning interest, but the learning interest and only temporary, when online teaching time gradually strengthen, the students' learning interest will disappear, this requires teachers to increase for students online teaching class management, let students keep high intensity interest in learning. Online teaching process,

because the college teachers and not timely supervision students' learning today, is easy to cause part of the students in the process of class, just open the phone aside began to do their other things, even increase the chances of skipping students, due to the online teaching equipment is extremely convenient, through mobile phone can be in class, which leads to some students when outdoor play can also use mobile phone listening to lectures. Or some students with poor acceptance ability in the process of class, due to the network delay is difficult to timely ask questions to the teacher, when the students produce the teaching content for a while, they will reduce their interest in learning. It's hard to get a real promotion. Even in the process of online teaching, some students use convenient network, let others instead of their class, when this situation began to flood, college teachers class management will be more difficult, online teaching already than offline teaching is more difficult to complete the teaching task, and emerge in endlessly will increase the difficulty of online teaching in the process of class management.

3. Effective Methods of Class Management in Online Teaching

3.1. Increase the proportion of interaction in teaching

Online teaching is very different from offline teaching. In online teaching, teachers and students only rely on the Internet to connect each other, and the interaction in the classroom will be limited by the network delay, and the physical expression of teachers in the teaching process can hardly affect the students' learning efficiency. Therefore, teachers should timely adjust the interaction with students according to the actual situation. In the process of traditional teaching, teachers can walk around the classroom at will and strengthen the supervision of students. However, in the process of online teaching, it is difficult for teachers to guide the classroom atmosphere only through the screen, and it is difficult to manage the class. In order to enhance the classroom participation of learning sound and improve teachers' management of class arrangement, teachers can take various ways such as students reading questions and

answering questions in the teaching process to concentrate students' attention and improve the classroom teaching atmosphere. Every ten minutes is ask for students to answer the question to improve their attention in class. At the same time, a novel and fashionable PPT can be set up to attract students and teachers to complete the teaching tasks together. Because the management of online teaching is very difficult, in addition to the management of the monitor and other managers to the students in the class, the teachers need to have a lot of interaction with the students, so as to reduce the phenomenon that some students with poor self-control do not listen to the class. In the process of teaching, teachers can increase the opportunities for students to interact with teachers. For example, when a certain amount of professional knowledge is involved in the teaching process, Teachers can guide students to interact with teachers by asking questions by roll call, Due to the difference between the online teaching process and the offline teaching process, Students cannot get hints from other students, When the teacher asks questions, he needs to do it independently, This is conducive to improving the students' academic performance, At the same time, the teacher can be in the process of classroom design, Increase the proportion of the rush to answer the link, Using the form of answering extra points to encourage students to participate in the classroom interaction, Additional points can directly affect students' usual grades, In order to urge the students to listen carefully, Think positively. At the same time, teachers can set up a certain discussion time after teaching the new grammar, during which the students can freely ask questions to the teachers, and the students who ask questions can also get extra points as appropriate, so as to increase the stickiness between teachers and students, improve the online teaching classroom atmosphere, and improve the teaching efficiency.

3.2. Strengthen the sense of responsibility of the class managers

In the process of online teaching, many students cannot conduct self-management and self-supervision in the process of class, which requires the class managers to be more responsible. In the school session, students need to get up early and arrive in the classroom early. However, due to the limitation of online teaching, the preparation time of students is shortened. As a result, many students only wake up within a few minutes before class. The mental state of just waking up is not conducive to students' study, let alone to the class management of teachers. When the online teaching course is at 8:00 in the morning, many students will continue to sleep just by joining the class. At this time, the managers in the class are required to exert their management ability. The teacher should give the managers more power and encourage the class managers to manage the students in the class. In addition to the teachers 'control over the teaching classroom atmosphere, managers should use wechat and other ways to supervise students' class situation, and can simply judge whether students are listening carefully through the interaction with teachers, so as to ensure the completion of teaching tasks. Through the management of class managers, college teachers are assisted to conduct online teaching.

3.3. Increase the assistance of class counselors

In online teaching, teachers will use a variety of live platform, most live platform can record students 'listening time, can even statistics the interaction of students, this is the

school supervision of students' learning quality, and one of the teacher management methods, want to really improve the quality of online teaching, need teachers constantly innovation class management methods. However, due to the weak deterrence of some teachers, students are not afraid of teachers, which is easy to lead to students not to listen carefully. Even if the teachers use interaction or extra points to manage the class, it is difficult to avoid that some students will not attend the class carefully. The class counselor has a certain deterrent ability to the students. The class teacher can negotiate with the class counselor, and the class counselor will randomly enter the classroom to supervise the students' teaching, so as to promote the students to listen carefully.

4. Problems That Should Be Paid Attention to In the Process of Online Teaching and Class Management

Due to the impact of the epidemic, online teaching has become the main teaching means for teachers. The quality of class management directly affects the quality of classroom teaching, and the teaching tasks can be successfully completed overnight. In the process of online teaching, teachers cannot communicate with students face to face, and students cannot discuss knowledge. Even in the process of submitting homework, some students were fearless and refused to hand it in no matter how much the class administrators threatened. Even in the course of the class, the parents 'incorrect attitude will also affect the teachers' management of the class. In the process of online teaching, teachers should pay attention to the length of the teaching content. In the process of online teaching, students cannot ask teachers at any time as they do in school, so teachers should give students sufficient time to think in the process of teaching. At the same time, in the process of online teaching, there will be students who avoid class on the grounds of poor Internet or even power failure at home. After such a situation, teachers should ask students to replay the course content live after class, and hand them in notes to supervise the students' learning status. In the process of innovative teaching means and management means, teachers should pay attention to students 'psychological state, communicate with students at any time, learned that students can accept the management way, and teaching methods in the process of management means, teachers should through the monitor timely understand the students' psychological state, and improve the teaching management means.

5. Epilogue

Online teaching has some teaching advantages, but in the teaching process, teachers need to properly manage the class properly, so as to ensure the perfect completion of teaching tasks. In the process of class management, teachers should follow the law of students' physical and mental development, timely adjust the management means, and strive to maximize the advantages of online teaching.

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