

Research on Egoism in the Role Undertaking of College Students

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Abstract: College students play the role of a reader in social relationships, but when fulfilling their role responsibilities, there is a lack of responsibility in class tasks, learning outcomes, and fulfillment methods. Egoism is the main reason for the lack of responsibility, and Utilitarianism and role dislocation are the root causes. We should guide college students to form correct values, strengthen the education of ideals and beliefs, and conscientiously fulfill their role responsibilities in order to eliminate the impact of Egoism on role taking.

Keywords: College students, Role assumption, Egoism, Utilitarianism, Countermeasures.

1. Introduction

Individuals play a certain role that people expect in society, taking on different roles in different occasions and times. Among many roles, professional individuals are the central role that people expect and the fundamental foundation for individuals to enjoy social status and gain respect from others. College students come to universities through the competitive college entrance examination, and reading and learning are their basic tasks. They complete the prescribed courses according to the teaching plan and syllabus formulated by the school, cultivate themselves, enrich themselves, and improve themselves; On the other hand, college students also bear the social responsibility of dedicating to society, loving society, and caring for others. They can participate in volunteer services and social practice through their own actions to do what they can for society. They can express their deep emotions towards others in society, work hard to learn, and contribute to the future of society. In society, students who occupy a certain position and play a role must bear certain responsibilities, which correspond to the role. However, in the process of performing their responsibilities, students are sometimes subject to the influence of Egoism values, and the behavior effect does not conform to the requirements of people's expectations, resulting in a certain lack of responsibility.

2. Lack of Role Responsibility among College Students

2.1. Lack of Class Tasks

Attending classes and attending classes diligently are the basic ways for students to fulfill their role responsibilities. Vocational workers work 8 hours a day, which corresponds to the fact that students, as readers, are required to attend classes and study for about 8 hours per day according to regulations. However, some students lack awareness of this and have skipped classes. It is often said that after four years of college, a life without skipping classes is not a complete life, and some students may even have conflicts with their teachers due to skipping classes. On the evening of January 4, 2008, Yang Fan, a professor of China University of Political Science and Law, reprimanded the truant students for their lack of morality and

sense of right and wrong. A girl openly said that these lessons were boring, and she wanted to leave the classroom, so the two sides had physical conflicts. [1] On the morning of November 11, 2014, a senior girl from East China University of Political Science and Law threw hot water on Professor Jiang Jiyue, the teacher, because she was criticized for failing to call the roll in class, causing burns on her face and neck. [2]

In addition to avoiding extracurricular activities, being distracted during class and not being able to concentrate on lectures are also important manifestations of a lack of responsibility in the role of a scholar. In regular classes, some people do not pay attention, play with their phones, sleep on their stomach, memorize words, read romantic novels, go to internet cafes after class, and do not review after class. As a result, the People's Daily and the Central Committee of the Communist Youth League issued an article: "Sleeping College Students: You Are Not Unemployed, God forbid! During class, there are more students who are awake than in a daze, more in a daze than in sleep, and more in sleep than playing with their phones. [3]

2.2. Poor learning Outcomes

Another important manifestation of students' lack of role responsibility is failing the exam. The average failure rate of students in exam classes is generally around 15% per semester, and some students even fail up to 30 courses in their third year, leading to the college urging them to repeat their studies or change majors to alleviate the consequences of failing and not graduating; Every year, more than 15% of senior graduates delay their graduation due to failing their exams, and some are even ordered to drop out due to failing their exams. "There are 704 students in 2011 in the School of Mechanical and Electrical Engineering of Chongqing Jiaotong University where the author works. In the 2011-2012 academic year, 323 students failed the exam, with a failure rate of 45.88%." [4]

2.3. Improper means of Fulfilling Responsibilities

The serious manifestation of lack of role responsibility is exam cheating, including substitute exams (with others taking the exam or taking the exam for others), notes, books, draft papers, and the use of communication devices. There are also various forms of cheating, such as passing notes, books, and

draft paper. For example, in January 2018, in the Final examination of the first semester of the 2017-2018 academic year, Shanghai Maritime University had 12 cases of cheating by carrying mobile phones, cheat sheets, textbooks, passing answers with draft paper, and QQ group through mobile WeChat group. Undergraduate student exam violations and cheating incidents; [5]

Moreover, after being caught cheating in exams, a student jumped off a building to alleviate their anxiety, negative impressions of themselves from teachers and classmates, and the melancholy in their own hearts. In July 2012, a female student of Gansu Agricultural University jumped from the west corridor window of the apartment building and died after she cheated in the exam and was put away her examination paper. [6] In June 2020, a sophomore of North University of China in Shanxi Province was found cheating by the invigilator when he was taking a make-up examination of a course, and his examination papers were confiscated. He fell down to his death shortly after leaving the examination room. [7]

2.4. Lack of social responsibility

The sense of social responsibility of college students refers to the gradually formed identification emotions and behavioral tendencies based on their understanding of the responsibilities and obligations they undertake. From a macro perspective, it rises to a sense of responsibility, mission awareness, and behavioral orientation that consciously serves the motherland and the people. [8]

In social life, college students often take themselves as the center and neglect their responsibility and mission to the country and society, resulting in a lack of social responsibility. For example, during conscription, students fail to actively register for enlistment; In the annual graduation and employment process, college students often seek decent jobs that are suitable for their interests and abilities and widely recognized by society based on their own interests. Taking the public and postgraduate entrance exams has become their primary choice, and they even specialize in the second postgraduate entrance exam without seeking other suitable jobs. However, positions such as the Western Plan, supporting the border areas, and the Three Supports and One Assistance Program are difficult to complete; What's more, during the three years of the COVID-19, the school overtly violated the closure management policy of the school, crossed the fence several times to date, travel, and even violated the provisions of the fence on the campus to prohibit taking express delivery, injuring the security guards.

In today's era, the development of materialism and online media has made people smarter and more obedient. They not only want to obtain practical material benefits, but also want to avoid condemning their conscience; I want to pursue self-interest diligently, but I am unwilling to openly trample on the public interest of society. Striving to find a balance between interests and morality, some call it painless ethics.

The "painless ethics" is a kind of "smart ethics", manifested as: in daily life people do not make significant contributions for a noble ideal and cannot accept damage to the interests of themselves. People seek a balance between morality and interests when their interests are harmed, and moral responsibility. The fulfillment of observation becomes 'painless and painless'. [9]

3. The Influence of Egoism on Role Responsibility

Values affect the fulfillment of role responsibilities by individuals. High values encourage individuals to consciously and happily complete role responsibilities, while low values make individuals passively and anxiously fulfill role responsibilities. While Egoism seriously affects, obstructions or even destroys the performance of role responsibilities. In the process of playing the role of a scholar, college students often have a certain sense of self-interest and engage in behavior around self-interest. "In the history of ethical theory, Egoism believed that personal interests were higher than social interests, took the pursuit of personal interests and satisfaction of private desires as the starting point and destination of all acts, and regarded personal happiness as the norm and moral basis of all actions". [10]

3.1. Egoism makes the performance of role responsibilities one-sided

University education is not only about imparting scientific and cultural knowledge to students, but also the process of educating students on ideological, political, and humanistic qualities. The courses offered not only include professional courses, but also public basic courses such as ideological cultivation, legal knowledge, mental health, labor education, physical culture and art. Under the influence of Egoism, students tend to take overt and undisguised means to put their own interests above the interests of others and the public interest, and gain their favorite goals. Learning has a "food preference", that is, students tend to focus on professional courses and be serious about public basic courses. Skipping classes, sleeping in class, and doing exercises for CET-4 and CET-6 are everywhere; Physical fitness tests are irrelevant, and even classmates are allowed to conduct them on their behalf; It doesn't matter if you fail the cultural class, passing the certificate is the right way; In many disciplines, students only pursue things related to their career planning and hobbies, ignore or have no time to take quality education courses, and pursue fame and fortune Secularization.

3.2. Egoism makes the performance of role responsibilities speculative

The fulfillment of role responsibilities requires individuals to be down-to-earth, diligent, and complete the responsibility tasks expected by society. The thought of Egoism leads to speculation when the individual complete tasks, which is visualized as acting. This kind of person often has the appearance of a Two-Face person, one before the other, one after the other, showing seriousness and humility in front of teachers, enthusiasm and kindness in front of classmates, just to achieve their own personal goals. As early as 10 years ago, Professor Qian Liqun denounced the students who pretended to listen to lectures and obtained Letter of recommendation for going abroad as "sophisticated Egoism". These students are smooth and sophisticated, good at speculation, actively getting close to teachers and counselors, and even willing to invite guests and give gifts to close the distance with teachers and leaders, with the intention of obtaining the desired grades or excellent positions. Some students in their freshman and sophomore years are vying to become class leaders, enjoying the priority of being evaluated and joining the Party. In their third and fourth years, after achieving their own goals of evaluation and joining the Party, they strip their disguise and

no longer serve as class cadres. They even consider themselves as class leaders and play a negative role in class activities; Anything that can earn credit can still be done, and things that cannot earn credit or are not beneficial to oneself can be declined and humbled. Behaviors such as course selection, activities, and interpersonal interactions are clearly characterized by interest and speculation.

3.3. Egoism causes a lack of social responsibility

Laws, policies and even some moral codes have no certainty in generalizing the provisions of social responsibility. The heart of Egoism aggravates the lack of awareness and emotional experience of college students.

Firstly, the practicality of social responsibility. People expect college students to take on the mission and responsibility of building and inheriting the socialist cause, as well as the emotional responsibility of loving the party, patriotism, and socialism, which is not clear and specific enough, lacks practicality, and cannot require students to fulfill a behavior that comprehensively reflects social responsibility according to the provisions of this text, nor can they demand students to move towards society in the future when walking towards the enterprise unit, implementing a certain behavior in accordance with the requirements of their own job to reflect their mission responsibility and emotional responsibility of patriotism and love for the party; From the perspective of nature, social responsibility is a collective responsibility that all members of society share. Its nature is shared, not shared by shares, indivisible, and owned by everyone. It is impossible to require certain people to fulfill social responsibility, and some people do not fulfill it, but their roles are different. Their understanding and emotional experience of social responsibility are different, resulting in different behavioral tendencies of people.

Secondly, social responsibility lacks judgment. Whether students fulfill their social responsibilities cannot be judged and measured by certain standards. Individuals bear social responsibility through their own actions, especially the emotional responsibility of patriotism and love for the party, which is difficult to judge and measure through general behavior; Love and hatred, more often reflected in deep feelings, are difficult to show through physical actions such as words and actions. Even Egoism, which is subjective for itself and objective for the society, cannot be refuted as not fulfilling social responsibilities or carrying out social construction. Only in a few cases can an individual's performance and compliance with social responsibility be evaluated from both positive and negative perspectives. On the positive side, in the early days of the founding of the People's Republic, countless people with lofty ideals overcame many obstacles and returned to the motherland to engage in national reconstruction. Many good people, good deeds and model worker emerged in the construction cause; On the contrary, in rare cases, individuals can be directly judged for their inappropriate behavior based on their extreme inappropriate speech and behavior, which violates the mandatory requirements of social responsibility.

To play a certain role in the society and enjoy the rights and interests brought by the role, students must bear social responsibilities such as contributing to the society, caring for others, and protecting the environment. However, under the attack of Egoism, students are interested in their own interests. In places involving public affairs, common interests, or not

too close to their own interests, they tend to be careless, moderate, or even cynical. For example, never participate in campus and extracurricular activities that have nothing to do with oneself; At the sports meeting, I didn't participate and didn't want to cheer for my classmates; Reporting lectures, unwilling to attend, is a waste of time; Bedroom hygiene, collective labor, not enthusiastic enough, lazy to take care of; I almost never participate in volunteer services or public welfare activities. When facing the interests of others who have nothing to do with themselves but need help, they do not choose to be enthusiastic and caring, but instead choose to stand idly by, showing a relatively indifferent and lack empathy. Some people, when dealing with students from impoverished families, do not show care and sympathy, but sometimes ridicule and ridicule them; Some people do not provide the necessary support and care to vulnerable groups, do not give seats to the elderly, weak, sick, and disabled on the bus, and do not comfort, help, or encourage their classmates when facing setbacks. They may even secretly laugh or ridicule or satirize behind their backs.

3.4. The Root of Role Egoism

Role is a type of identity bestowed by society on individuals who live, enjoy rights, and assume obligations. From the perspective of relative independence of identity, it can be divided into self role and self role. The image and spiritual realm displayed by individuals based on the career and goals of society and others, being controlled and managed by others, and completing others' tasks and responsibilities are their own roles; The image and spiritual realm displayed by individuals based on their own career goals, not under the control and management of others, and to fulfill their own task responsibilities are their own roles. Workers work in the company, employees work in the unit, assistants and apprentices work for the boss, and the roles reflected by such professional workers are their own; The role emotions reflected by individual entrepreneurs, business owners, and actual controllers of units towards their careers and work are self roles.

Generally speaking, under the domination of human desires, individuals tend to focus more on their own interests than on the interests of others. The reason why people choose professional roles is because individuals seek to meet their fundamental needs in life and society. This determines that professional roles are just a means and tool for people to obtain benefits, but the sense of responsibility involved in their own roles and self roles is different. The role of self is to play a certain image according to the expectations of others and the script, while the role of self is to play a certain image according to one's own expectations and the script. Although both are means of realizing self-worth and displaying self-image, the former has less attention and responsibility than the latter, that is, the latter's self-interest is better than the former.

In life, the reason why individuals choose certain professional roles is to pursue personal happiness in the final analysis, that is, Utilitarianism determines people's choice and competence of role status. The degree of desire for happiness determines the sense of responsibility in role-taking. Some people are content with the current situation, not picky about their role choices, and have a weak sense of responsibility; Some people have strong willpower and constantly strive for progress, while they constantly choose roles and strengthen their sense of responsibility in order to obtain more rewards

and display a higher role status.

College students play the role of scholars. During their full-time studies in universities, they should strive to master professional knowledge, complete learning tasks, enrich themselves, and improve themselves. Obviously, this role is a self role, but due to the subjective initiative of reading and learning, students will independently choose courses that are suitable for their interests and intellectual development to learn. Some even hold the concept of practice and ability development and are not very focused on learning, eager to achieve quick results and develop their hobbies and strengths. In this situation, treating one's own role as someone else's or someone else's role actually creates a misplacement of roles, neglecting learning and reading, let alone enhancing one's sense of social responsibility.

4. Strategies for Role Egoism

4.1. Guide debugging to form correct values

When people stand in society, they must deal with interpersonal relationships according to certain values determined in their hearts, or Egoism centered on self-interest as the value criterion, or Altruism centered on social interests as the value criterion. Under the invasion of materialism, Money worship, Utilitarianism and other trends of thought, Egoism values also have a place in college students. Under the control of Egoism, students who play the role of professional readers complete their learning tasks by choosing learning content and learning methods according to their own interests. The cultural quality, political and moral quality and other ideological edification that reflect social responsibility are ignored, and the spirit of collectivism and dedication to society is forgotten. To this end, we should strengthen the education of core values, enhance the sense of role responsibility, cherish the role chosen through our own efforts and the society, treat people with integrity, get along well with people, love our Role, and do our best to complete the role tasks and responsibilities. Secondly, we should abandon the Egoism values, regard others' interests as our own and others' interests as our own. We should try our best to treat the tasks in our roles with all our sense of responsibility, obtain the satisfactory results expected by others, and enhance our sense of happiness; At the same time, when fulfilling the tasks of one's own role, one should not excessively obtain non shared benefits, nor should they satisfy oneself through improper means. Instead, a fair balance relationship should be established between one's own interests and those of others.

4.2. Strengthening Ideal and Belief Education for Students

Ideals and beliefs are the driving force for people to stand in the world and create value, and also the original intention of individuals to constantly seek their own characteristics and play a Role. College students are the transitional stage before people move towards social roles. Firming their ideals and beliefs will help them study calmly, practice hard, improve their professional knowledge ability, enhance their ideological and moral literacy, and enhance their ability to be competent for Role. Confucius said, "A gentleman, if he has not yet obtained it, he is happy with his intentions; Those who are petty cannot worry until they have obtained it. [11] Will is the guide of human action and the capital of pride. With a strong will, no matter whether you can get the desired Role

that is consistent with people's expectations, or whether you can realize your own value, you will be happy with your will as your good character, and you must not worry about temporary failure. As long as one perseveres and constantly strives for progress, in order to achieve greater progress, as ancient people have said, "One small step without rest, a limping turtle thousands of miles; tired of soil without stopping, the mountain is revered for success" [12]

4.3. Properly and comprehensively fulfill role responsibilities

People stand in the world and must play a certain role. In the complex social relationships, no one can live independently from the world without playing a role. Individuals can obtain material and spiritual resources to meet their own and family basic living needs through their occupied roles, and also enjoy the benefits of meeting their own development and self-worth needs. On the contrary, individuals must fulfill certain tasks and responsibilities based on their roles, with roles and responsibilities, without responsibilities and roles, and responsibilities corresponding to roles. In this way, when fulfilling role responsibilities, it is necessary to follow the rights and interests that can be obtained from the role's status and the cautious attention that normal individuals in society should possess, and not be careless or neglectful. Usually, the person in my role is often the executor and executor of the role responsibility. They only fulfill their responsibilities based on the intention and plan of the role responsibility designer, according to their ability to obtain the role rights, and passively complete the task. People with self roles often have a stronger sense of responsibility and attention to complete the responsibilities and tasks they undertake; They are not only the designers and formulators of role responsibilities, but also the implementer and performer of role responsibilities. If they fail to fulfill their responsibilities and obligations within normal working hours, they will always be haunted by the things that need to be handled, and even consciously work overtime to complete their own tasks. Therefore, it is necessary to enhance the sense of responsibility of individuals in their own roles, enhance the creativity of individuals in their own roles, appropriately and comprehensively fulfill their role responsibilities, and avoid the lack of role responsibilities.

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