

## PUPILS' MOTHER TONGUE

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**Abstract:** Mother tongue is a natural tool of every person. Through this language we can express our thoughts, learn knowledge and communicate with other people. Therefore, learning the mother tongue is important for everyone. However, mother tongue teaching can be problematic for different learners.

**Keywords:** Mother tongue, educational process, textbook material, motivation, language skills, English language, instructions, polyglot, communicative structures.

Mother tongue is the first language of every person. This language allows you to learn a lot of information about a person. That is why it is so important to teach native language to diverse learners. Mother tongue strengthens family ties and creates closeness. Through it, sincerity and understanding-responsibility appear in the relationship between parents and children. People who know the mother tongue help to solve their family problems. In addition, the mother tongue is also important in the social life of a person. A person who knows this language will feel comfortable participating in communication with other people. People who have developed their skills in various fields use them. Also, the mother tongue is the basis of education and culture. Not knowing this language causes a person to be deprived of scientific and technical potential. As we have already said, it is very important to teach native language to diverse students. This language strengthens family ties, creates comfort in social life and develops human education and culture. Therefore, it is necessary to pay great attention to teaching the mother tongue to the students.

One of the main problems was the students' actual language in the direct educational process. In intensive educational processes, students need to develop direct language perception and thinking skills. Because in order to be useful for learning the mother tongue, they should spend a lot of effort on the students in the process of working this language in practice. Solving this problem cannot be done only by creating advanced and integrated lessons for teachers, but students also need to further develop their internal discipline towards students. The mother tongue is one of the main parts that express the national identity of each person and define his ideological and spiritual world. This leaves behind problems and solutions in the mother tongue teaching process for different learners. The first problem is the lack of textbook material. In the educational process that started in October, the textbooks mainly cover grammar and vocabulary. But today, in the teaching of the mother tongue, attention should be paid to indicators of practicality. To learn the native language in a practical way, it is necessary to work with various texts, audio and video materials.

The second problem is students' lack of motivation. The process of learning a mother tongue requires continuous patience and motivation. Therefore, the teacher should try to strengthen the quality of education in ways that make students interested in the lesson. At the point of mother tongue, motivation is very important. If a student loves his mother

tongue and can believe in its benefits, he is more likely to achieve good results. A third problem is that students do not properly learn the languages they will need in the fields they will work in the future. English is one of the most powerful languages in today's world. In this case, students who do not know English will have fewer opportunities in the future development process. There are several solutions to the problem. First of all, teachers should use advanced methods to keep students interested and interested in teaching their mother tongue. For this, lessons should be interactive, communication with students and practical exercises should be shown.

At the same time, various problems may arise in the process of teaching the mother tongue. But to solve these problems it is necessary to use motivation and created opportunities. It is important for teachers to organize interesting lessons for students, to use indicators that are conducive to practice. Also, let students take advantage of practical activities when they want to study independently. In this case, the process of learning the mother tongue becomes effective and solves various problems. To overcome these problems, it is necessary to help students learn the languages they will need for their future development and to increase their motivation. He will also have the opportunity to effectively learn the mother tongue through practical training and communication with students. Another problem is to find additional instructions, instructions, encouragements and hands-on for students to look like in the language. By handling three or more languages, multiple environments can be searched for in learners to make each language friendly. In this, the students are taught the tactics that will help the student to practice the correct language. Understanding students' simultaneous engagement with different language environments, their language orientation, and creating additional experiences in language teaching.

Now, students have several problems with reading and writing. The writing should implement in describing the skills or language polyglot-like philosophies. These pointers are important for students to learn new words and to write and interpret directions. Students will also become more comfortable and productive in reading and writing when they are confident in their knowledge and skills in translating data into writing. In general, problems and solutions in mother tongue learning should be addressed to improve development and acquisition opportunities for both teachers and students. This knowledge can help students develop their skills in a variety of language environments by teaching them confidence. To this end, teachers are encouraged to follow live comparisons to identify their students' individual needs in the language learning process and to understand their interaction with their language environment. These methods are visionary and cooperative in their efforts to teach the language well to the students, thereby helping to strengthen the students' ability to manage communicative structures. It is also important for students to understand their emotional abilities in language travel to increase their interest in learning and self-development.

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September 23, 2020

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