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INTESOL Journal

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This Issue

Believe

The field of TESOL has always faced challenges. We find ourselves facing challenges now. This year, we remind ourselves to believe. We remember that we believe in this work, that we believe it matters, that we believe our multilingual learners matter. We believe that we're professionals, that we know what we're doing at the same time as we continue to learn, improve, and grow. We believe that things can get better, that we can make them better, and that must. We remember that we believe, and believing, we move forward.

The INTESOL 2025 conference was a great success, with keynote speaker Dr. Tim Boals sharing with us the past and future of WIDA and of the teaching of multilingual learners. Invited speaker Dr. Dorina Sackman Ebuwa brought energy and expertise to the conference.

This issue features two editorial features and seven peer-reviewed articles. In the Voices from the Field, Adams interviews Undraa Maamuujav of the Butler University College of Education. Next, in 2025 INTESOL featured a white paper by Morita-Mullaney and Greene critiquing the education waiver proposed by the Indiana Department of Education.

In this issue we have a seven excellent peer-reviewed papers discussing English language teaching and learning research and practice in Indiana. There are several research focused papers, with Bernedo and Bergeron presenting findings from a study of co-teaching teams, and Pang and Zhu presenting an analysis of

VoiceThread use by pre-service and in-service teachers, and Rose Hill, Luo, and Romano comparing writing programs in China and Indiana..

This issue also includes articles with a practice focus. Korneyko and Kalnytsa present a topical overview of English medium instruction teacher training. Colovic-Markovic describes her design of a TESOL practicum course based in service learning. Maddox and Williams present considerations from a course specifically designed for learners to thrive in the service industry. Finally, Sharifi provides background for the experiences of Afghan refugees in the United States.

The Editors of the INTESOL Journal and the INTESOL Board would like to thank the authors for their substantial contributions to the 2025 issue of the INTESOL Journal, as well as the reviewers who support authors in bringing their work to higher heights of quality and rigor.

This year's issue of INTESOL features the artwork of Rattan Kaur from Pleasant Crossing Elementary School.

Finally, I will note that this is my last issue in the ITJ Editor-in-Chief position. The new EiC will be Dr. Michelle C.S. Greene. I will step into the associate editor role.

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