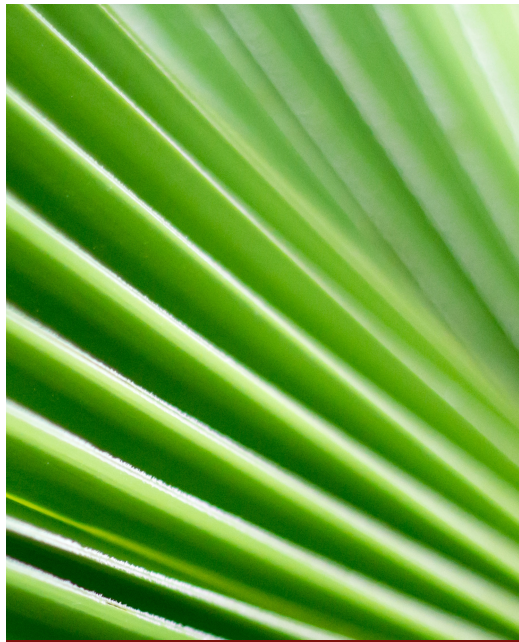


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LETTER FROM THE EDITORS

Dear Reader,
As we conclude our sophomore volume, we are reminded of the tremendous efforts and continued support of administrators, faculty, staff, students, and the university who are committed to the mission of engaging the intellectual energy of the IU undergraduate community. As a student-run and faculty-mentored publication, IUJUR aims to showcase the enthusiasm, passion, and intellectual curiosity of the talented students and dedicated faculty mentors conducting undergraduate research at Indiana University across a broad spectrum of academic disciplines. We are encouraged by our progress to advance this mission, which has been made possible with the significant energy and dedication of the IUJUR staff, expertise of the Faculty Advisory Board, and guidance of our wonderful faculty advisers. We would like to thank the countless people who have contributed to the Journal and the growth of IUJUR as an organization.

We received an impressive number of submissions this year that reflected the broad diversity of scholarship and creative activity conducted at all eight IU campuses. This issue celebrates the student authors who have been selected to be published in Volume II of the Journal. The submissions not only exhibit genuine passion for the research process, but they further showcase the impressive talents and intellectual capacity of the student body. Additionally, we wish to recognize the wonderful faculty mentors for advising, supporting, and challenging their student authors to push the boundaries of current knowledge forward. The support of faculty mentors, along with the time and effort of our Faculty Advisory Board, are instrumental in ensuring the quality of the undergraduate research featured in this journal. Thank you for your help and encouragement toward this pursuit.
As our organization aims to bridge together diverse areas of study and

encourage the vibrant culture of curiosity at Indiana University, we are optimistic about the role of the Journal in providing a forum for the growing undergraduate research community. Looking forward, we are excited to grow and learn as an academic publication and student organization and we welcome your feedback and criticism. We thank you for your support and truly hope you enjoy this issue.

Sincerely,
Song Kim & Taylor Ballinger
Editors-in-Chief

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