

(1979/2017). In A. Bunger (Ed.), *Special volume: Reissue of Innovations in Linguistic Education Volume 1. IULC Working Papers in Linguistics*, Vol. 17, No. 2.

## INNOVATIONS IN LINGUISTICS EDUCATION

Initiated under the auspices of the Committee on Institutional Cooperation, a consortium of the Big Ten Universities and the University of Chicago, and published by the Indiana University Linguistics Club, Bloomington.

### EDITOR

Daniel A. Dinnsen, Indiana University

### EDITORIAL BOARD

Fred R. Eckman, University of Wisconsin at Milwaukee  
Victoria Fromkin, University of California at Los Angeles  
James Harris, Massachusetts Institute of Technology  
Anita Hochster, University of Michigan at Flint  
Gregory K. Iverson, University of Iowa  
Michael Kenstowicz, University of Illinois  
Robert D. King, University of Texas at Austin  
James D. McCawley, University of Chicago  
Edith Moravcsik, University of Wisconsin at Milwaukee  
John Robert Ross, Massachusetts Institute of Technology  
Gerald A. Sanders, University of Minnesota  
Robert P. Stockwell, University of California at Los Angeles  
Arnold Zwicky, Ohio State University

A forum for Linguistics faculty and advanced graduate students to exchange ideas and materials on linguistics courses. Intended (1) to stimulate the development of courses that address specific problems primarily in other disciplines or areas where there may be some benefit from linguistic theory, methodology, or findings and (2) to promote faculty development in these new teaching areas. Also, intended (3) to vitalize more conventional linguistics courses through the exchange of new data-based problems in phonology, syntax, and historical/comparative linguistics. The volume is organized as follows:

#### I. INNOVATIVE COURSES

Detailed course description and outline of a new course or section of a course which defines and addresses problems in a particular discipline that might benefit from Linguistics. In addition to a list of the topics covered, there should be some discussion of each topic indicating the major point(s) relating to the topic, relevant readings and how they are relevant, controversial issues, homework assignments or exercises. In general, sufficient detail and substance should be presented to provide direction to a general linguist who may want to teach such a course or develop a similar course.

(Continued on inside back cover)

## II. DATA-BASED PROBLEMS

Phonological, syntactic, historical/comparative, or typological data presented in sufficient quantity as to be representative of (at least some part of) the given language and organized in such a way as to permit systematic development of linguistic points. All problems should include a solution and brief discussion. The intended solution should be one that the student is led to based on crucial evidence and the organization of data. It may be appropriate to intersperse some notes or discussion in the presentation of data. The general intention is that the data can be used easily in class to illustrate clearly some point of analysis, theory, or structure. The bibliography should include reference sources for data, available grammars, and references to any theoretically controversial issues in the analysis.

## III. REVIEWS, REMARKS, AND REPLIES

Reviews of linguistics textbooks or courses. Rejoinders. Supplements to textbooks. Workshops.

Materials submitted for publication should be typed, double-spaced, with 1 1/2" margins. Authors should adhere to the conventions of the style sheet of the Linguistic Society of America. Three copies of the manuscript should be sent to:

Daniel A. Dinnsen, Editor  
INNOVATIONS IN LINGUISTICS EDUCATION  
Department of Linguistics  
Indiana University  
Bloomington, Indiana 47405

Manuscripts not accepted for publication cannot be returned unless a stamped, self-addressed envelope is provided. ILE will retain copyright on all published material.

INNOVATIONS IN LINGUISTICS EDUCATION will be published twice a year and may be purchased on a single issue or standing order basis. Orders should be directed to: Indiana University Linguistics Club, Lindley Hall 310, Indiana University, Bloomington, Indiana 47405, U.S.A.