

BOOK REVIEW

HANDBOOK ON AGRICULTURAL EDUCATION IN PUBLIC SCHOOLS
by Lloyd J. Phipps. Danville, Illinois: The Interstate Printers and
Publishers, Inc., 1972, Third Edition, 599 pp.

The author is already widely known and acclaimed for the earlier editions of this handbook. The newly revised edition divides the text into nine major divisions: Introducing Agribusiness Education; Developing Agribusiness Education Programs; Teaching Procedures; Conducting a High School Program; Conducting Post-Secondary Agribusiness Education; Providing an Agriculture Mechanics Program; Providing and Using Facilities, Equipment, Supplies, and Teaching Aids; and Administering and Evaluating Agribusiness Education.

New chapters of particular interest to many may be those dealing with "How to Teach Occupational Orientation and Exploration in Agriculture," "How to Conduct Technical Education Programs in Community Colleges and Technical Institutes," "How to Teach Effectively," and "How to Teach Persons with Special Needs."

Considerable internal revision has been done to bring together the portions of previous editions on teaching procedures and program evaluation, which should add to the overall understanding of these concepts.

The book is full of the same high quality, down-to-earth, guidelines that have been provided by previous editions. The revisions are worthwhile in providing a more logical foundation in several areas without having to read through several chapters. The revisions are timely and to the point, providing suggestions and procedures that are valuable to the teacher and the teacher educator.

This book is still the sound, explicit, textbook that personnel in agricultural education have grown to expect from the author.

Larry E. Miller
Virginia Polytechnic Institute
and State University