

INDIANA UNIVERSITY STUDENT PERSONNEL ASSOCIATION

INDIANA UNIVERSITY

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JOURNAL OF THE INDIANA UNIVERSITY STUDENT PERSONNEL ASSOCIATION

1994 Fall Edition

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EDITORS' COMMENTS

The environments at our respective colleges and universities have an undeniable impact upon our lives; they shape our daily activities and our long-term goals. A better understanding of the factors that influence our institutions will better equip us, as student affairs professionals, to handle the challenges that come our way. This year's issue of the *Journal* addresses the myriad of climates that exist on the college campus: physical, social, cultural, academic and philosophical.

The following articles are a product of the author's personal interests, professional experiences and exposure to CSPA coursework. As such, they represent a wide variety of perspectives within the field of student affairs.

Two IU landmarks, Dunn Meadow and the Indiana Memorial Union, were selected as the subjects of environment assessments. The information gleaned from these pieces of research is valuable and relevant to institutions of higher education nationwide. "The Barriers of Race and Gender: The Experience of African-American Woman in Higher Education" addresses the "chilly" climate often experienced by members of underrepresented populations. "Changing Sexual Behaviors of College Students" addresses the social climate on college campuses. "In Loco Parentis in Transition" discusses the philosophical underpinnings of higher education, while "Examining Graduate Preparation in Student Affairs" challenges us to take a closer look at the ways in which institutions of higher education prepare future student affairs professionals. Finally, "Student Affairs: A Return to A More Certain Future" provides analysis of the current state of affairs of student affairs.

We are grateful to several individuals without whom production of this year's *Journal* would not have been possible. We thank the outstanding Review Board for their careful evaluation of articles, the authors for their enthusiasm and eagerness to incorporate suggestions for revisions, and George Kuh for his continued support and training of the *Journal* staff.

Finally, we express our appreciation to the Indiana University Student Association, the Indiana University Student Personnel Association, and generous alumni whose funding makes publication of the *Journal* possible. We apologize for the delayed publication of this issue of the *Journal*. It is our sincere hope that future issues will receive adequate funding and be published on schedule. Once again, thank you for your continued support of our efforts.

Allison B. Block is a second-year graduate student in the School of Journalism. After earning a B.A. in English from the University of California, Berkeley, she worked as a writer, editor and public relations executive. Upon completion of her degree, she plans to continue her writing career.

Melody M. Snyder is a second-year master's student in CSPA. She completed her B.A. in English and German at the University of Nebraska at Kearney in 1993. She has served as a Graduate Resident Assistant in McNutt Residence Center and is currently a Graduate Advisor for the Indiana Memorial Union Board of Directors. She plans to pursue a career in student affairs.

STATE OF THE PROGRAM

Greetings from Bloomington! As always, thanks to you, interest in graduate study in higher education and student affairs at IU remains high. Last fall, 38 master's students and 15 doctoral students matriculated. For this fall, we received more than 600 inquiries (an all-time high) and more than 200 applications for admission to the master's program. About 250 people requested information about the doctoral program with 56 completing applications. Funds from the Bloomington campus and the School of Education allowed us, in partnership with employing offices, to provide fellowship support for four masters's and two doctoral students from historically underrepresented racial and ethnic groups committed to a career in higher education and student affairs.

After two years, we are now settled in our new location on the fourth floor of the School of Education building on the corner of Seventh Street and Rose Avenue (south of Ashton, west of Willkie North, north of Forest, northeast of Read). In March, just prior to the start of the American College Personnel Association meeting in Indianapolis, a reunion of higher education and student affairs graduates was held, in part to show off the new facility. Dr. Keith Miser (M.S. '69, Ed.D. '71) gave the keynote address at this gathering. Speaking of the ACPA meeting in Indy, a host of current and former IU folk were involved in the planning of that conference including Carol Cummins-Collier, Frank Borelli, Kathy MacKay, and Myra Morgan. The most important news is the addition of two new faculty members, Professors Guadalupe Anaya and John Thelin.

Dr. Anaya is a recent graduate of UCLA's Ph.D. program in higher education where she studied with Alexander Astin. During her graduate studies, she also worked with Professor Astin on several research studies dealing with "value-added" assessment, student outcomes, and a national faculty survey. Certainly worth noting is that Guadalupe is a Hoosier! Originally from northwest Indiana, she received both her undergraduate and graduate degrees from IU-Bloomington and worked in Counseling and Psychological Services and Latino affairs here before going to California. Her research interests include the study of college impact on student learning, and the collegiate experiences and academic achievement of Latinos and other minorities. At the 1993 meeting of the Association for the Study of Higher Education (ASHE) in Pittsburgh, she presented a paper titled, "Assessing College Student Learning: Comparing Alternate Measures." At the recent AERA conference in New Orleans, she presented another paper, "College Learning: Women and Men."

John Thelin teaches in the higher education program as well as in philanthropic studies, American Studies, and educational policy studies. His special interests are the history of higher education, philanthropy, and public policy. He especially likes using fiction, memoirs, biographies and documents for reconstructing higher education's heritage. In April, the John Hopkins University Press published his book, *Games Colleges Play*, a history of college sports scandals and reforms since 1920. His article, "Reasonable Doubts About Newman's University," was published in the Spring, 1994 issue of *The Review of Higher Education*. During the summer, John conducted research in archives for a study of the 1947

Truman Commission Report's influence on admissions, access, and financial aid policies for colleges and universities. In the Fall, 1994 semester he will teach a special topics course in Bloomington on the history of intercollegiate athletics, and in Indianapolis he will teach "Higher Education in the United States" (C654).

Philip Chamberlain completed his twenty-second year as Faculty Representative for the Indiana Memorial Union Board of Directors. He also served as consultant for the Catherine Booth Bible College in Winnipeg, Canada, which is preparing for accreditation. He continues to teach several doctoral courses, the introductory course in College and University Administration, and the College Student and the Law. He also developed a new course in leadership development. His article, "Fund-Raising Practice for College Unions," was published in the *ACUI-Bulletin*.

Don Hossler was on sabbatical leave for the Fall, 1993 semester continuing his research on student college choice. He also started the long ("very long" Don says) process of learning the Russian language. Along with six doctoral students, Don has been examining state funding policies for public institutions and financial aid programs in all 50 states. The book he co-authored with Larry Litten, *Mapping the Landscape of Higher Education*, will be published this fall by the College Board. Don returned to his teaching and duties as chair of the Department of Educational Leadership and Policy Studies in January. Thus, graduating students again had the pleasure of writing their Capstone Seminar papers in his class!

John Bean, coordinator of the doctoral program, now holds a joint appointment with the inquiry faculty and taught Y620 (proposal writing) for students from throughout the School for the first time last summer. He presented a paper entitled "An Approach/Avoidance Behavioral Model of Student Retention" (with IU grad Shevawn Eaton) at last fall's ASHE conference. He was the keynote speaker at the Oakland University Faculty Forum on Student Retention in Rochester, Michigan. John devoted considerable time this past year developing a new Ed.D. degree program that requires 60 credit hours beyond the master's degree.

Jerry Preusz continues to play the key leadership role for students and courses on the Indianapolis campus.

Fran Stage is in her second year as Associate Dean for Research in the School of Education. In the summer of 1993, she taught Student Development Theory (U548) simultaneously to classes of students at Bloomington and Indianapolis using the interactive video technology now available in the Center for Excellence in Education. This past summer, she team taught that course with Guadalupe Anaya. Fran also is teaching an advanced doctoral research seminar. Her publications this past year include "Differences in Malaysian and American College Students' Study Patterns" in *Papers in Applied Linguistics* and "Fine Tuning the Instrument: Using Process Models for Work with Student Development Theory" in *The College Student Affairs Journal*.

My regular teaching assignments are Introduction to Student Affairs (U544), Environmental Theory and Assessment (U549), and two doctoral classes (Higher Education Administration and Campus Cultures). I did the closing session at the ACPA meeting, chaired the ACPA Senior Scholars this past year, and published papers in several journals (*American Educational Research Journal*, *Journal of College Student Development*, *Liberal Education*). I also contributed to two working documents, the "ACPA Student Learning Imperative"

(which was distributed at ACPA in Indianapolis) and the NASPA "Reasonable Expectations" project; only time will tell if either has an impact on the field. Personal highlights include election to the ASHE Board of Directors and the NASPA meeting in Dallas where I received the Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member; the latter event was made even more special because Bob was able to attend.

The Indiana University Student Personnel Association remains robust, providing important professional development opportunities as well as social events for students, faculty, staff and others. Representing IU this year in the NASPA Case Study Competition were Dee Jordan who did her undergraduate degree at Loyola University of Chicago and Michael Farley, a graduate of the University of Florida.

As you know, the School of Education no longer provides resources to publish the *Journal*. Thus, we ask you to help us continue our tradition of excellence in student affairs preparation by making a contribution to IU and designating your gift for the *Journal of the IUSPA*. Most important, please stay in touch and continue to recommend IU to outstanding prospects. We would like to share news of your accomplishments so keep us informed. As always, we are very grateful for your continuing support.

AWARDS AND HONORS

Congratulations to these members of the Indiana University family on the following recognitions:

Terry Williams 1994	Elizabeth A. Greenleaf Award
Alice R. Manicur	1994 Robert H. Shaffer Award
Paula Rooney	NASPA Past-President
Terry Williams	ACPA Past-President
Karen Adams	Raleigh W. Holmstedt Fellowship Award
James C. Arnold	Raleigh W. Holmstedt Fellowship Award
Margaret P. Jennings	Raleigh W. Holmstedt Fellowship Award
	1993 Elizabeth A. Greenleaf Fellowship Award
	1993 Elizabeth A. Greenleaf Fellowship Award
	NASPA Robert H. Shaffer Award
	for Academic Excellence
	Kate Hevner Mueller Award
Kathleen Cappelletti	
George D. Kuh	
Richard N. McKaig	

CALL FOR NOMINATIONS

Nominations of individuals for the 1995 Elizabeth A. Greenleaf Award are now being accepted.

The Greenleaf Award is presented annually to the graduate of the master's degree program in Higher Education and Student Affairs, "exemplifying the sincere commitment, professional leadership and personal warmth characteristic of the distinguished professor for whom the award is named." Previous Greenleaf Award recipients include Vicki Mech-Fields, Keith Miser, Louis Stamatakos, Phyllis Mable, James Lyons, Paula Rooney, Joanne Trow, Carol Cummins-Collier, Thomas Miller, Frank Ardaiole, Deborah Hunter, Vernon Wall, William Bryan, and Terry Williams.

The Robert H. Shaffer Award is presented to the graduate of the Indiana University Higher Education doctoral program who exemplifies outstanding service to the student affairs profession. Previous Shaffer Award recipients include John Welty, David Ambler, L. "Sandy" McLean, Thomas Hennessey, Jimmy Lewis Ross, Robert Ackerman, Don G. Creamer, Nell Bailey, and Alice Manicur.

Nominations for both awards will close on February 4, 1995. The awards will be presented at the 1995 NASPA and ACPA conferences. Please direct your nominations and supporting materials (e.g., vita) to George Kuh, W.W. Wright Education Building, Room 4228, 201 N. Rose Avenue, Indiana University, Bloomington, IN 47405. Thank you.