

***Journal of the Indiana University  
Student Personnel Association***

*2004 Edition*

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# INDIANA UNIVERSITY STUDENT PERSONNEL ASSOCIATION

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## 2004 Journal Editors

Matthew D. Nelson, Tara L. Sherwin

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The Journal of the Indiana University Student Personnel Association is published annually by the Indiana University Student Personnel Association with support from the Higher Education & Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master's students to publish articles pertinent to the field of student affairs. The primary source of funding for the Journal are alumni donations and student and departmental support. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.

## Journal Editors

- 1967: Ann Paloney & Michael J. Wiener  
 1968: Marily Liechty  
 1969: Dallas Bauman  
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 1978: Elizabeth A. Zavodny, Marc Kaplan & Jim Scroth  
 1989: Jim Scroth  
 1980: L. E. Wegryn  
 1981: B. J. Bischoff & Brian Pisaro  
 1982: Rodney P. Kirsch & Janet J. Wright  
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 1992: Anne Spitler & Lisa K. Mitchell  
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 1999: Naraiah S. Broadus & Christopher R. Turner  
 2000: Brent Ericson & Jason Pontius  
 2001: Valerie A. Sarma & Kelly A. Kish  
 2002: Drew Griffin & Victoria S. Pasternak  
 2003: Victoria S. Pasternak & Tara L. Sherwin  
 2004: Tara L. Sherwin & Matthew D. Nelson

## 2004 Awards and Honors

Congratulations to these members of the Indiana University family on the following recognitions:

Timothy Schroer	Elizabeth A. Greenleaf Distinguished Alumni
Florence Hamrick	Robert H. Shaffer Distinguished Alumni Award
Todd Chamberlain	August and Ann Eberle Fellowship Award
Jeff McKinney	Holmstedt Fellowship
Sara Hinkle	Holmstedt Fellowship
Lori Patton	Holmstedt Fellowship
John Kuykendall	Robert H. Wade II Fellowship

## Faculty Advisors

Elizabeth Greenleaf	1960-1977	Don Hossler	1989-1990
Wanda Deutsch	1970-1971	George Kuh	1990-1996
David Decoster	1972-1976	Bruce Jacobs	1996-1997
George Kuh	1977-1982	Teresa Hall	1997-1998
John Schuh	1983-1987	Ada Simmons	1998-2000
Don Hossler	1987-1988	Jillian Kinzie	2000-2002
Frances Stage	1988-1989	Kate Boyle	2002-2004

## Call for Nominations

Nominations of individuals for the 2005 Elizabeth A. Greenleaf and Robert H. Shaffer Distinguished Alumni Awards are now being accepted. The Greenleaf Award is presented annually to the graduate of the master's degree program in Higher Education and Student Affairs who exemplifies "the sincere commitment, professional leadership and personal warmth" of Betty Greenleaf, for whom the award is named. Previous Greenleaf Award recipients include Louis Stamatakos, Phyllis Mable, James Lyons, Paula Rooney, Joanne Trow, Carol Cummins-Collier, Thomas Miller, Frank Ardaiole, Deborah Hunter, Vernon Wall, William Bryan, Terry Williams, Marilyn McEwen, Gregory Blimling, Lawrence Miltenberger, and Jamie Washington.

The Robert H. Shaffer Award is presented to the graduate of the Indiana University Higher Education doctoral program who exemplifies outstanding service to the student affairs profession. Previous Shaffer Award recipients include L. "Sandy" McLean, Thomas Hennessy, Jimmy Lewis Ross, Robert Ackerman, Don G. Creamer, Nell Bailey, Alice Manicur, Rodger Summers, Caryl Smith, and Donald Mikesell.

Nominations for both awards close February 1, 2005. The awards will be presented at the 2005 NASPA and ACPA conferences. Please direct your nominations and supporting materials (e.g., vita) to Mary Howard-Hamilton, W.W. Wright Education Building, Room 4228, 201 N. Rose Avenue, Indiana University, Bloomington, IN 47405. Thank you.

## Editor's Comments

Matthew D. Nelson, Tara L. Sherwin

We are pleased to present the 2004 edition of the Journal of the Indiana University Student Personnel Association. Looking at this year's final submissions, we became aware of their extraordinary diversity. Far from concentrating around a common theme, the articles in this edition cover a wide range of issues central to today's world of higher education. As always with our Journal authors, we are proud of their ability to cover such important and powerful subjects in such a sensitive and insightful manner.

"Student Athlete Satisfaction at a Big Ten University" studies the difference between male and female student athletes' satisfaction with their institution. "Kate Hevner Mueller: A Retrospective Analysis" provides a thorough look at how the professional and personal experiences of one of Indiana University's most influential Deans of Women paralleled those of other female administrators and students in her time. "Asian Pacific Americans in Predominantly White Sororities" is a qualitative study that describes the experiences of Asian Pacific American women in predominantly white sororities, detailing their racial and ethnic identity development and views of racial climate. With theoretical concepts and illustrative case studies, "The Dilemma of the Church-Related University" examines the issues central to church-affiliated institutions. Finally, "Understanding Satisfaction: The Effect of Black Greek-Letter Organization Membership on African American College Students" compares the levels of satisfaction among members and non-members of Black Greek-letter organizations. Clearly, this year's articles span a wide range of significant topics in higher education.

As with all aspects of the HESA program, the 2004 IUSPA Journal could not have been completed without the guidance and support of Dr. Kate Boyle. Her presence in the editorial and production process can be seen in every page of this edition. As she prepares to leave IU Bloomington and the HESA department for her new faculty position at the University of Saint Thomas in Minneapolis, Minnesota, we would like to wish her the best of luck in all of her endeavors. We have been truly blessed to have her in our lives as professor, advisor, and friend; the students at Saint Thomas are lucky to have her. Thank you, Kate.

We would also like to thank 2003 alumnus Chris Heasley for his superb cover design, as well as the many HESA alumni and friends who continue to help us provide this wonderful service to our readers. Finally, we want to thank the extraordinary Master's and Doctoral students who served on this year's Review Board. Their countless hours of reading and dedicated editorial efforts have ensured the continued tradition of exceptional content and quality expected from our publication. Again, we would like to thank our peers for their professionalism and sincerity throughout the entire review process. We hope that you enjoy the 2004 edition of the Journal and that you continue to support and contribute to the Journal, the Indiana University Student Personnel Association, and Indiana University.

*Matthew Nelson is a first year Masters student in the HESA program. He received his Bachelor of Arts from the University of Wisconsin - Stevens Point, in Philosophy and Psychology in May 2003. He works as a Graduate Assistant in the Career Development Center in the Arts and Sciences Placement Office and did his practicum in the Student Activities Office.*

*Tara Sherwin graduated in May of 2004 with a Master's degree from Indiana University's Higher Education and Student Affairs program. While at Indiana University, Tara worked as the Graduate Assistant for the IU Student Alumni Association. She also served as a Graduate Intern for IU's Office of Orientation Programs. Tara received a Bachelor of Arts degree in English from Texas Christian University in May of 2002.*

## State of the Program

Dr. Kate Boyle

Master's Program Coordinator

The 2003-2004 academic year has been another spectacular year working with the Higher Education & Student Affairs master's program. This fall, twenty-nine first-year students joined us at IU from across the nation. The second-year students are looking forward to graduation and are anxiously awaiting news about career opportunities after HESA!

Our faculty members continue to provide national leadership in research, teaching and service. The bi-monthly journal *Assessment Update—Progress, Trends, and Practices in Higher Education*, which is edited by HESA faculty member and IUPUI's Vice Chancellor Trudy Banta, has won the Gold Award in the subscription category of the 2003 Newsletter Awards competition. In addition, Trudy traveled to Dundee, Scotland to provide an outcomes assessment seminar for Scottish university representatives and was a featured speaker at an enhancement conference on assessment sponsored by the Scottish Higher Education Agency. Deborah Carter was named chair of the HESA program this past August and has been a fantastic leader for the 2003-2004 academic year. Nancy Chism, also one of our key faculty for the IUPUI program, continues to work with faculty development and learning environments. Don Hossler continues in his administrative role as well as doing some on-going consultation as a "Senior Consultant to the Executive Vice-President for Higher Education of The College Board." Don has also been working with current and former IU doctoral students on college choice and finance publications.

Mary Howard-Hamilton was named Associate Dean of Graduate Studies for the School of Education this past August. George Kuh has been on academic sabbatical leave this year, yet continues to expand the College Student Experience Questionnaire (CSEQ) and the National Study of Student Engagement (NSSE). Doug Priest has continued his faculty role while being asked to return in January 2004 to support Chancellor Gros Louis in Budgetary Administration and Planning. Ed St. John published *Refinancing the College Dream* and co-edited three other books this year. He also had the Indiana Project on Academic Success funded by Lumina Foundation, a project that is developing a research-based approach to improvement in collaboration with many of the state's colleges and universities. This year Vasti Torres joined the faculty at IU and is continuing her research on the Latino/a student college experience. Along with Mary Howard-Hamilton, she recently published the monograph *Identity Development of Diverse Populations: Implications for Teaching and Administration*

in Higher Education. Andrea Walton received tenure this spring and continues to add to the history, philanthropy and higher education circles. Each of our faculty continue to contribute to the field of Higher Education and Student Affairs through publications and acknowledgements, but also so much through their day-to-day interactions with the doctoral and master's students in the HESA program.

Interest in the master's program in Higher Education & Student Affairs remains high as we continue to attract new students to the program. We have received inquiries of interest from over 350 students and had approximately 100 students on campus during our two Outreach recruitment sessions in February. We expect a full class of talented master's students to join us in the fall. The second doctoral recruitment was very successful. And we have continued to participate in a number of graduate preparation fairs. Thank you to all of the alumni who have helped with these fairs!

*The IUSPA Journal* continues to be one of the things that sets apart IU's HESA program from other preparatory programs. The student authors have challenged themselves to submit articles that are reviewed and edited by their peers in the master's and doctoral programs. The editorial team also has a wonderful opportunity to improve their skills in reviewing, critiquing and editing the submitted works. However, this opportunity continues only via your generous contributions. Please designate donations to the annual fund drive to go towards the *Journal* so that we can continue to produce this exceptional opportunity for our students and for you to receive as alumni. On behalf of the faculty, students, and staff of the program, thank you for your support and contributions to the HESA program. Through your continued efforts to refer talented students to the program and financial support for our program, you provide the necessary elements to sustain our strong Higher Education & Student Affairs program at Indiana University!

## Student Athlete Satisfaction at a Big Ten University

Beth E. Greenberg, John F. McKnight, Jr., Christopher L. Riddick,  
Rebecca C. Stone

*This study examined the level of student athletes' satisfaction with their institution, specifically, the differences between male and female student athletes' satisfaction. The Student Athlete Satisfaction Survey was distributed to 75 student athletes at a Big Ten Midwestern university. Through factor analysis, data were separated into four factors: Interpersonal Relationships, Competence, Motivational Forces, and Student Engagement. Male and female student athletes displayed statistically significant different levels of satisfaction within Interpersonal Relationships.*

### Introduction

Collegiate athletics grew out of students' desires to participate in extracurricular activities of a physical nature (Andre & James, 1991). In the beginning, faculty and administrators alike discouraged participation in college sports, as they felt these contacts were improper for gentlemen and detracted from the students' intellectual pursuits (Lucas, 1994). Today, collegiate athletics, which are most often a separate entity from the university, have grown into big-time businesses, providing revenue, entertainment, institutional pride and educational benefits (Chu, Segrave & Becker, 1985). While institutions rely heavily on these by-products, little information is published about student athlete satisfaction with both athletic and academic experiences (Chelladurai & Reimer, 1997).

In addition to the basic adjustments to college, student athletes have the pressure of balancing athletic success, good health, and academic achievement (Watt & Moore, 2001). Although research has positively linked athletic participation to students' health and well-being, many detrimental factors have also been noted. Several researchers (Watt & Moore, 2001; Wittmer, Bostic, Phillips, & Waters, 1981) have addressed the conflict between the roles of student and athlete: "dumb jock" and "hero." This clash of identities calls into question the experience of student athletes. Are they getting the most out of their time in college? This study seeks to answer this question by examining the level of student athletes' satisfaction with their institution.

Another aspect of this study includes the observation of differences between male and female student athletes. While the number of women participating in college sports increased dramatically after the passage of Title IX in 1972, there is little research comparing male and female student athletes' experiences (Petrie & Stoeber, 1997; Person, Benson-Quaziana, &