

**Retraction Notice**

Title of retracted article: **Refreshing our Institution’s Generic Assessment Descriptors**  
 Authors: Chris Whiting  
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 Retraction date: 2025-12-14

**Retraction initiative** (multiple responses allowed):

- All authors
- Some of the authors
- Editor

Date initiative was launched: 2025-11-10.

**Retraction type** (multiple responses allowed):

- Unreliable findings
  - Lab error
  - Inconsistent data
  - Analytical error
  - Biased interpretation
  - Other: fictitious data supplied
- Irreproducible results
- Failure to disclose a major competing interest likely to influence interpretations or recommendations
- Unethical research
- Fraud
  - Data fabrication
  - Fake publication
  - Other:
- Plagiarism
  - Self plagiarism
  - Overlap
  - Redundant publication \*
- Copyright infringement
  - Other legal concern:
- Editorial reasons
  - Handling error
  - Unreliable review(s)
  - Decision error
  - Other:

**Results of publication** (only one response allowed):

- are still valid.
- were found to be overall invalid.

**Author's conduct** (only one response allowed):

- honest error
- academic misconduct

\* Also called duplicate or repetitive publication. Definition: ‘Publishing or attempting to publish substantially the same work more than once’.

## History

Expression of Concern:

yes, date: yyyy-mm-dd

no

## Correction:

yes, date: yyyy-mm-dd

no

## Comment:

The Editors of the Journal of Learning Development in Higher Education are retracting this article following notification by the author and subsequent confirmation from York St John University. The research was conducted without the required institutional ethical approval, and the article breached participant confidentiality and data use agreements. In making this decision the Editorial Board follows [COPE's Retraction Guidelines](#) and the internationally accepted standards of publication ethics. The aim of this retraction is to correct the academic record and promote furthering scholarly integrity. The Editors regret that these violations were not identified during the peer review process and would like to extend sincere apologies for any inconvenience this retraction may have caused.