

## In this Issue, #5

In our continuing coverage of evaluation activities around the world, at their varied levels of technical complexity, this issue brings two reports from China—one about a marshland environmental protection and recovery effort, and one about a very large effort at family support in Shanghai.

On the new and important sub-area in evaluation that addresses the evaluation of scientific and technological research, we have three pieces. A report from Korea gives a detailed account of the national evaluation effort on which they base government funding of technology research and development, and it is complemented by two short conceptual pieces, in our *Ideas to Consider* series. One is on some of the international efforts to define research, an essential first step in developing criteria for evaluating it. The other addresses the crucial difference between the evaluation of research and the evaluation of funding for it. Two articles focus directly on the evaluation of huge programs, one worldwide, one nationwide. The first is on the history and details of all the efforts to evaluate international aid programs since their beginning after the last world war, and the other is on a the formative evaluation of a national testing program in New Zealand, with 90,000 students involved, involving perhaps the most sophisticated testing-plus-technology package so far used in large-scale student assessment. In our coverage of recent literature, we have summary/reviews of recent and important issues of the *American Journal of Evaluation*, *Educational Evaluation and Policy Analysis*, and the *Japanese Journal of Evaluation Studies*, plus a review of two recent books, *Evaluation in Organizations* and *Collaborative Evaluation*.



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*In this Issue*

The editorial is a reflection on the first five issues of this journal, now totaling almost 1,000 pages, a good moment for reflection-and for your feedback on it!