

Editor's Note

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This issue of the journal begins with an interview by JNEL Editorial Board member Doug Eadie with Jim McGuirk, a nonprofit CEO. Their conversation is both candid and insightful. This interview is intended to underscore the commitment of JNEL to exploring nonprofit leadership, as well as, education. JNEL wants to be a useful journal for educators, nonprofit professionals, and consultants and desires to explore issues of concern to these consistencies.

Our lead article starts as an extensive review of books and journal articles, dating back to 1980, on the strategic management of nongovernmental organizations (NGOs). However, the article becomes much more than a review because it sets an agenda for further inquiry regarding management issues that should be useful for research and teachers in directing their students. The nonprofit classroom should be a place for both sharing knowledge and challenging students to engage in generating knowledge.

The last two articles of the issue deal with aspects of youth programming, a focus of the Nonprofit Leadership Alliance (NLA), formerly American Humanics, for over 60 years. These NLA campuses comprise 40 percent of the undergraduate programs in the USA as of 2011, and the relationship between youth programming and the development of nonprofit management as an academic field is a topic begging further exploration.

Two book reviews end the issue. One examines women's philanthropy. The other is a book review on a human resource text. While book reviews are always welcome, and JNEL is most appreciative of the contributions of these two reviewers, JNEL remains committed to promoting comparative book reviews because of their potential usefulness for text selection and for text development.

Journals should foster the exchange of ideas. In closing, I welcome and encourage correspondence on the interviews, articles, and book reviews in this issue as well as previous issues of the journal. I will encourage the respective authors to reply and make an effort to publish the exchanges. Please help me, the editorial board, and the journal's advisory committee make this journal interesting and useful for the field of nonprofit education. Your thoughts and ideas will always receive consideration.