

Editor's Note: Two Years Goes By Quickly

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It seems only a short time ago I was sitting in a hotel, viewing the Kansas City skyline, listening to some wonderful jazz, and talking with Raymond Poff about his idea of publishing a journal dealing with nonprofit education and leadership. Today, JNEL is a reality. The subscription base is growing steadily as is the number of manuscripts submitted. As Volume 2, no. 2 is published; we realize that we've come a long way. My hope for JNEL is that it is useful to all involved in nonprofit education and leadership, from those in the college/university classroom to the consultant involved in staff or board training to the nonprofit professional and to the researcher.

As with past issues, we begin with an interview; Lisa Dicke's conversation with Kathy McClesky, an Austin, Texas based consultant who also teaches volunteer management at the university level. McClesky comments on the differences between university and college teaching and conducting custom-made workshops as a consultant. She shares her views of the similarities and differences of these experiences.

Long and Gillman have articles which should be highly interesting pieces. Service learning is pervasive in nonprofit education, particularly at the undergraduate level. Long's discussion of case studies probably relates to almost every course since case studies are often being discussed in textbooks and often included in face-to-face and online classrooms. These are the types of articles that might readily relate to what teachers are doing with their students. Perhaps the articles will give them encouragement, re-affirmation, or insight into changes they can try with their students.

The volume continues with two book reviews. The journal regularly receives books to review, and we welcome your interest in being a reviewer and your suggestions for books you would like to review.

New to the journal is a non-refereed "Conference Note" feature designed to share ideas relevant to the nonprofit sector, especially nonprofit education or nonprofit leadership. Items previously presented at a conference on your campus, in your city or region, or at a national or international conference are eligible for consideration and we encourage you to consider submitting a report. This issue includes two reports from the Benchmark 3.5 conference session on

Global Nonprofit Education addressing nonprofit/NGO management/leadership education in Sweden and Australia. These presentations may be obtained by contacting the authors.

“Related Content” is a new entry for this issue and may appear periodically in the future. It features a refereed article by Coslow focusing on the issues of managing human resources in grades K-12. While this article may strike readers as a strange inclusion in JNEL, which focuses on nonprofit education (often in higher education settings) and leadership in the nonprofit sector, I have included it to call attention and underscore the importance of sensitivity to the issues facing our educational colleagues in public schools throughout the country. These issues and concerns such as dealing with ADHD students, rates of graduation, and effectiveness and efficiency of resources eventually impact higher education and nonprofit organizations. JNEL welcomes manuscripts on “Related” topics impacting nonprofit education programs, course teaching, and nonprofit leadership.

May this issue of JNEL be informative and enjoyable and provide you with an idea or two for your teaching and leadership.