

## **Editor's Note**

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Some features in this issue of JNEL are particularly exciting.

As is our practice, the issue begins with an interview. Jennifer Wade-Berg with Heather Carpenter conducted this issue's interview on the demands of women faculty members balancing their academic responsibilities with family responsibilities. This is not to imply that men do not also balance academic and family responsibilities, but it is often an area of particular concern to women in academia, which makes this interview timely and meaningful.

A new feature of this issue is the publication of a case study that can be used in the classroom. The publication contains the case and the guiding material for students and instructors. While various outlets for the publication of case studies exist, The Electronic Hallway at the University of Washington or the Multimedia Educational Resource for Learning and Online Teaching (MERLOT) for example, JNEL can be an effective disseminator of quality, peer-reviewed case studies for use in teaching. A vision for the journal has always been to serve as a vehicle not only for the dissemination of research and theory about nonprofit education and leadership, but also for useful instructional material. Perhaps this case will encourage more submissions in this regard.

The collection of articles and book reviews in this issue should be of considerable interest. This issue contains articles on service learning and one that looks at the long-term impacts of the certification from the Nonprofit Leadership Alliance, formerly American Humanics, on students who have received it. In the current academic climate, when program outcomes for students and life-long impacts of college programs are receiving increased attention, it would seem a particularly relevant article with implications beyond those campuses of the Alliance.

The November 2012 Presidential election underscores the impact of the political process on all aspect of American society, and it is perhaps most fitting to have a book on political advocacy reviewed in this issue. I must admit that this happened purely by chance.

Authors inside and outside of academia are encouraged to submit manuscripts. Our editorial board is a dedicated group, and persons interested in serving as reviewers or on the editorial board are encouraged to contact me. I would particularly welcome someone to serve as book editor for the journal, and anyone with an idea for the lead interview is also encouraged to contact me. I hope you enjoy the issue and find its contents most rewarding.