

Editor's Note

Norm Dolch

University of North Texas

Sometimes JNEL groups articles by topic. We would certainly like to do this, but it depends largely on the manuscripts submitted for review. There are some upcoming themed issues under development with guest editors. This issue is eclectic and contains three articles that should be of interest to a wide range of nonprofit teachers, practitioners, and consultants. The last article shares observations on conducting research that fuels our knowledge of both nonprofit organizations and leadership.

This issue begins with my reflections on a conversation with Carl Milofsky and focuses on the transition from college to the world of work. I hope you find the reflections worthwhile. Perhaps you will even be motivated to send a reply for publication in JNEL. Now let me talk about the articles in the issue.

Shelley Strickland and Kat Walsh present a unique approach for teaching nonprofit fundraising in their article titled *Fostering Future Fundraisers through a Model Undergraduate Internship Program*. I find this program exciting as a teacher, and I think you will too. It emphasizes experiential education and professional development that impact on the students and on the university development persons who host and mentor the students.

The second article is by Ann V. Deaton, Susan Brock Wilkes, and Rachel S. Davis who examine a community-based nonprofit leadership training program in their article titled *Strengthening the Next Generation: A Multi-faceted Program to Develop Leadership Capacity in Emerging Nonprofit Leaders*. These types of programs have become popular as communities face the task of replacing nonprofit leadership, and an evaluation to make them the best that they can be is important.

Renée A. Irvin and Diane Lang, in the third article titled *Nonprofit Board Governance: In the Classroom and on the Board*, examine a course on governance in which students actually actively participate in and contribute to a nonprofit board during the 9 months period in which they are taking the course. It is an interesting experiential approach to teaching about nonprofit governance.

In the final article titled *Gathering Information from Nonprofits: Toward Representative Survey Samples*, author Mark Hager provides a unique examination of methodology for those who do surveys about nonprofits. In his article, Hager identifies two lessons that those executing surveys should keep in mind. One lesson is the time spent executing large surveys, and the other focuses on biases and the likelihood of reducing biases. Although not unique in candidly discussing methodological problems and issues connected with research, it does not happen as often as it should, which I believe makes Hager's article important and worth reading.

This issue ends with an insightful book review by Linda Webster on the book *Social Media in the Public Sector: A Guide to participation, collaboration, and transparency in the Networked World* and its companion volume titled *Social Media in the Public Sector Field Guide*.

My hope is that the issue is both informative and thought provoking.