

Editor's Notes

Insights Into the Future

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I recently had an opportunity to visit with the Nonprofit Academic Council members at their semiannual meeting in Chicago this summer and members devoted the second day to presentations about teaching on their campuses. The presentations ranged from the impact of external forces on university programs and teaching to the use of movie making for teaching students about nonprofit education. From one vantage point, the presentations suggested future directions for nonprofit education and reminded me of the essay by Susan Tomlinson Schmidt in the last issue of JNEL. From another vantage point, the presentations underscored the enduring pedagogical issues influencing nonprofit education programs and their faculty. If these presentations are harbingers of the second nonprofit education conference of NACC planned for 2015, it will be an exciting conference.

The invited essay in this issue by W. Glenn Rowe, titled "Is Nonprofit Leadership Different from Business or Government Leadership?" deals with an enduring question for those teaching about leadership. Rowe is the author of textbooks on strategy, leadership, and nonprofit management as well as several academic and practitioner articles related to strategic leadership. See how he rephrases the question in his concluding remarks and contemplate his remarks for your teaching with students and practitioners.

Four articles appear in this volume. Julianne Gassman examines student associations and their development of leadership. Experiences in these associations can develop leadership skills for engaged students. Development of skills is also a theme in Heather L. Carpenter's article on experiential education at the graduate level and provides a lens for looking at experiential education in one's own program and courses. The article coauthored by Suzanne B. Unger, Shana Pribesh, Linda Bol, and Daniel Dickerson is a case study of a service-learning experience. A final article by Katrina Miller-Stevens, Kevin D. Ward, and Katharine A. Neill explores the motivation of nonprofit boards of directors and helps in understanding why they provide leadership. All of these articles deal in one way or another with enduring issues of nonprofit pedagogy or leadership.