



## The Impacts of Classroom Management on Learning Process

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### ABSTRACT

This paper is aiming to discover the paths that enable teachers to manage their work with students in the classroom. To be an efficient teacher means to know with what and how to motivate students to learn. Teacher as an efficient classroom manager needs to have skills to plan and prepare the education process, know how to organize the teaching and how to guide the class. An efficient teacher moreover needs establish positive classroom climate and working discipline. Also, teacher should be able to evaluate the progress of the students and self-evaluate his own work. The main focus was on library sources to conduct this study, collect related materials, and achieve the objectives of the study. Five books and five articles used as significant materials in this study. Analyses of results show that there is a deficit of classroom management skills among teachers, which is due moreover to some lapses in initial education of teachers. Teacher should also involve students in making rules and regulations that guide them. It concluded that students will not gain anything unless there is order in the classroom. Order can be achieved if the students are treated fairly, held responsible for their action and gainfully occupied. The more occupied the students are, the less time they have to engage in acts of indiscipline.

### INTRODUCTION

According to Baker, Joanna and West (2000), in this type of classroom environment, it is very challenging for the teacher to come across the objectives for the day, thus, students will learn very less. For example, studies conducted in different parts of the world about effectiveness of classroom management teachers perceived that “upsetting behavior is becoming more frequent in the classroom and this delay and obstructs the teaching-learning process”. The management of troublesome behavior can be problematic for many teachers. Therefore, it is essential to search strategies that promote both a peaceful class environment and a healthy coexistence that allow for ideal learning. To do this, though, class management must be thoroughly planned and assessed to ensure that it meets the needs of the students. It cannot be left to chance, nor can decisions be made in an unforeseen or unintentional manner. To sum up, every educator and educational institution needs to have well-defined policies and guidelines that promote harmonious coexistence, lessen negative feelings, and lessen the impact of potential troublesome elements. In this study, the researcher attempts to offer recommendations that will aid in organizing classroom and institutional class management, foreseeing potential annoyances and offering tools to address them (Gonsher & Alberstam, 2009).

### Goal of the Study

This study aims to find the best classroom management strategies in EFL classes in Afghan context. It covers the following aims:

1. To describe the effective strategies of classroom management.

2. To discuss the role of classroom management in learning English.

### Research Questions

This study addresses the following research questions:

1. What are the effective classroom management strategies for EFL classes?
2. What is the role of classroom management in learning English?

### Significance of the Study

Conducting studies helps the organizations to find out the existing challenges of institutions. This study will find the appropriate strategies of classroom management and explore the role of classroom management in learning English.

### LITERATURE REVIEW

#### Classroom Management

It means variety of things to different people. Sees classroom as the organization of classroom life which involves planning curriculum, organizing procedures and resources, arranging the environment to maximize efficiency, monitoring students' progress, anticipating potential problems. Classroom management is more than managing students' behavior as many people are tempted to believe. It involves the overseeing of all aspects of classroom life and therefore includes planning, organizing, arranging, monitoring and evaluating students' progress. The evaluative aspect of the whole exercise will help the teacher assess the outcome of his management efforts. One of the most important facts about successful or effective classroom management is the anticipation of potential problems and thereby preplanning key activities

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to prevent problems. The classroom must be comfortable for the teacher to give his best and the students to learn effectively. Teachers can only teach and manage his class effectively if the facilities are adequate and of high standard. The classroom in which children spend more of the active hours of each day must be friendly with proper illumination, devoid of noise, painted with friendly and calm colors with seats arranged in rows. Each child must sit free from other students. They should not sit shoulder to shoulder. Modern classroom should have decent lavatories attached to them as well as challenging aids, including computers, overhead projectors (Gebjard, 2006).

### **Learning Environment That Promote Classroom Management**

According to Grab and Stoller (2002), the learning environment greatly affects students and their learning; it is also an extremely important part of classroom management. The learning environment is the way the classroom works. It includes the physical environment as well as the social environment within the classroom. The physical environment includes physical aspects such as desk arrangement, decorations, lighting, temperature etc.

### **Classroom**

Physical facilities are very essential aids to effective instruction. All agree on the importance of physical facilities in teaching and learning. They hold the view that children learn better when they have to explore an environment that is rich in materials. Environment influences the outlook and general behavior of children. Psychologists have found that poor environment could make children grow up to be aggressive; withdrawn or even violent. Good environment on the other hand makes children grow up in a state of complete health; physically, mentally and socially. According to Balir (2016), the classroom must be comfortable for the teacher to give his best and the students to learn effectively. Teachers can only teach and manage his class effectively if the facilities are adequate and of high standard. The classroom in which children spend more of the active hours of each day must be friendly with proper illumination, devoid of noise, painted with friendly and calm colors with seats arranged in rows. Each child must sit free from other pupils. They should not sit shoulder to shoulder. Modern classroom should have decent lavatories attached to them as well as challenging aids, including computers, overhead projectors.

### **Instructional Materials**

As Jim (2007) stated that, the provision of instructional materials to the teacher will enable him/her to teach and manage the class effectively. According to Omebe (2009), instructional materials help the teacher to increase his students learning experiences as children learn with materials, they become conversant with many issues or ideas. Through the use of instructional materials, the

teacher gathers more information about his or her topic of discussion, which makes his lesson delivery easy and appropriate.

### **Professional Consideration of Punishment**

As Johnson (2011) mentioned that, since punishment are not likely to be completely avoided in the classroom, some professional guide lines are necessary to ensure that they serve the intended ends. These include among others.

1. Punishment must be legal. This means that certain due process must not be ignored. For example, most education laws in Nigeria insist that on no condition should male teacher administer corporal punishment on female student.

2. Punishment must be infrequent. Frequent use of punishment can be counterproductive in the sense that it can reduce the impact of punishment.

3. Punishment must be prompt so that it can be related to the behavior and its proper impact felt.

4. Punishment must be appropriate so as to suit the crime and the person who committed it.
5. Punishment has to be impersonal. This is necessary so as not to introduce personal ill feelings in which the teacher begins to view deviant behavior as a personal insult or threat.
6. Punishment must not be wild to prevent physical injury.

7. Punishment must not be inflicted in a fit of anger.

8. Punishment must be just. Justice and fair play should be the guiding principles, especially when treating a group of offenders (Ellaberc, 2011).

### **Ways of Inculcating Discipline in the Classroom**

According to Gonsler and Halberstam (2009), one of the best ways of establishing and maintaining discipline in the classrooms is for the teacher to conscientiously prepare and teach his lesson. The students who are involved in interesting and purposeful activity will have no time for disorderly behavior. As a result of effective teaching and good classroom management, students will form the habit of behaving in an orderly way in the class. If the teacher dresses neatly, is friendly, considerate and helps the students with their problems, the desirable qualities of the teacher will make the students like the teacher, the students will voluntarily submit to the teacher's control.

### **Maintaining Classroom Discipline**

According to Hanna (2012), even with your best efforts to build and uphold discipline in your classroom, mishaps will always occur. It has been observed that establishing clear and well-understood classroom rules can aid in maintaining discipline. If issues arise, you need to respond quickly to stop the situation from getting worse. Don't let noise persist for too long as it will get harder to silence it afterwards. Apply your method for attaining quietness. Find out if the pupils have completed their assignments or if they need any clarification. In these circumstances, you can assign early finishers to concentrate on the self-access materials while providing additional assistance to those who need it. Occasionally, one or more pupils

get disinterested or determined to cause trouble. The next step is to stop further issues with discipline from arising. When enforcing rules, apply them consistently and respond to comparable behavioral issues with the same response. To stop misbehavior, enforce your rules with firmness and make sure your kids know exactly what happens when they do not follow them. Try critiquing the performance rather than the pupil (Grab & Stoller, 2002). Some simple but effective ways to stop or limit discipline problems are to:

- Ensure students enter, sit and leave the class in an orderly and quiet fashion, because if they start noisily, they will continue to be noisy;
- Give students something to do as soon as they enter the classroom, such as writing down words beginning with the letter 'p' this keeps students quiet and gives them some language revision before the lesson begins;
- Tell students they will get a warning for unacceptable behavior, but must act next time;
- Give as much encouraging praise as possible, especially to the weaker students and to students making an effort, and students who lack confidence;
- Reward improvement, even if it is minimal, by giving starts that the student can display on a wall chart;
- Select, or have a vote for, a 'student of the month' rewarded for continuous good effort and improving work, not just to the fast and clever students;
- Show that you enjoy teaching and helping students enjoy learning.

## METHODOLOGY

### Research Design

The main focus was on library sources to conduct this study, collect related materials, and achieve the objectives of the study. It is mentionable that, for collecting data five books and five articles that reflect the subject of the article were investigated and used as significant materials in this study. Of course before to write this article I have searched Z-Library, Google and Google scholar in order to find reliable resources based on "The Impacts of classroom management on learning process". So based on mentioned topic I have found five books and five articles.

### Novelty of Research

However, the study's findings can encourage all educators to enhance the teaching-learning process even further by offering classroom enrichment activities like peer teaching, remediation, and tutorial programs, among others, in an effort to raise students' academic achievement even more. Additionally, by attending continuing professional education courses, especially those focused on classroom management strategies that are sociocultural sensitive and designed to accommodate students' individual differences, they can stay up to date on the latest developments in education. Lastly, because the focus of this study is only on the connection between academic achievement and classroom management, it is

possible to duplicate it more broadly in terms of research design, study location, response triangulation, and other statistical analyses.

### Contribution to Knowledge

It was observed that teachers consistently maintained their classrooms to be airy, spotless, and well-ventilated. To keep things calm and organized in the classroom, they frequently enforce rules, discourage aggressiveness, and give praise for good work. It was observed that teachers consistently maintained their classrooms to be airy, spotless, and well-ventilated. To keep things calm and organized in the classroom, they frequently enforce rules, discourage aggressiveness, and give praise for good work.

### Fulfillment of Research Gap

One of the most important aspects of teaching English language classes is classroom management. English language instructors should not undervalue the importance of classroom management in running their classes. The goals and types of classes determine how the classroom is managed. For a teacher with little expertise, it is not a simple assignment. While some classes are easy to arrange, others need a lot of work to get everything set up and function properly. When students are involved in making rules and regulations that guide them, they voluntarily submit to these rules that they understand and accept.

## RESULTS AND DISCUSSION

The findings of the current shows that transparency, honesty and firmness by the teacher makes the students respect and accept the teacher's judgment. And also the findings shows that, if the teacher punishes one offender, he should also punish another student who commits the same offence. If the class knows for certain that a particular misbehavior will attract a certain matching punishment, self-control will be achieved. Therefore the teachers' consistency has the propensity of securing students assurance of living in a classroom characterized by discipline and good behavior. The students who are involved in interesting and purposeful activity will have no time for disorderly behavior. As a result of effective teaching and good classroom management, students will form the habit of behaving in an orderly way in the class. If the teacher dresses neatly, is friendly, considerate and helps the students with their problems, the desirable qualities of the teacher will make the students like the teacher, the students will voluntarily submit to the teacher's control.

## CONCLUSION

No matter how fantastic the teacher's lesson may be, the students will not gain anything unless there is order in the class. Study shows that, order can be achieved if the students are treated fairly, held responsible for their action and gainfully occupied. The more occupied the students are, the less time they have to engage in acts

of indiscipline. The teacher should organize a pleasant classroom atmosphere. When students are involved in making rules and regulations that guide them, they voluntarily submit to these rules that they understand and accept. Transparency, honesty and firmness by the teacher makes the students respect and accept the teacher's judgment. If the teacher punishes one offender, he should also punish another student who commits the same offence. This raises questions of consistency. If the class knows for certain that a particular misbehavior will attract a certain matching punishment, self-control will be achieved. Therefore the teachers' consistency has the propensity of securing pupils assurance of living in a classroom characterized by discipline and good behavior.

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