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## Editors' Note

### Winners of the John M. Kauffman Publication Award

Congratulations to Bryan G. Cook and Melody Tankersley for receiving the James M. Kauffman Publication award for their special issue of this journal, *Learning Disabilities: A Multidisciplinary Journal*. Bryan Cook and Melody Tankersley were the guest editors for Volume 14, Number 3 of **Side Effects of Inclusion: The Unforeseen Impact of Including Students with Learning Disabilities**. Bryan Cook, Ph.D. is an associate professor in the Department of Special Education, University of Hawaii at Manoa, Honolulu, Hawaii. Melody Tankersley, Ph.D. is a professor in the Department of Educational Foundations and Special Services at Kent State University, Kent, Ohio.

The faculty of the Special Education Department of the Cury School of Education at the University of Virginia vote annually *for a scholarly work that reflects the ideals of James M. Kauffman and results in knowledge leading to exemplary special education practices*. LDA and the co-editors of the LDA Journal, *Learning Disabilities: A Multidisciplinary Discipline* are very proud to have Bryan and Melody win this award. We also thank the authors of the ten articles who contributed to this special issue of the journal.

We reprint the summary article of *An Overview of the Side Effects of Including Students with Learning Disabilities* in this issue.

### Overview of Articles in This Issue

This issue of *Learning Disabilities: A Multidisciplinary Journal* contains articles on important issues in the field of learning disabilities.

*Learning Disabilities: A Multidisciplinary Journal* invited by ERIC to have a Citation Index, by Janet Lerner and Frank Kline. The Learning Disabilities Association of America (LDA) is pleased to announce that LDA has been invited by Educational Resources Information Center (ERIC) to have our publication, *Learning Disabilities: A Multidisciplinary Journal* indexed by ERIC.

*An Overview of the Side Effects of Including Students with Learning Disabilities* by Melody Tankersley and Bryan G. Cook. This article is a reprint of a summary article of issue Volume 14, Number 3 on the unforeseen side effects of including students with learning disabilities.

*The Impact of Tutoring Attendance on the GPAs of Postsecondary Students with Learning Disabilities* by Robin H. Lock and Carol A. Layton. This study examined the relationship between GPA and attendance at individualized tutoring sessions for 530 students with learning disabilities enrolled in a student support program. The study results linked individualized tutoring and additional supplementary support services with higher academic achievement.

*Our Mystery Hero! A Group Contingency Intervention for Reducing Verbally Disrespectful Behaviors* by Melissa Jones, Richard T. Boon, Cecil Fore III, and William N. Bender. This article describes a reversal (ABAB) design that was used to evaluate the effectiveness of a group contingency intervention on the verbally disrespectful behaviors of seven middle school students with high-incidence disabilities, specifically, attention deficit hyperactivity disorders (ADHD) and specific learning disabilities in a special education resource classroom setting for reading instruction. One of seven students was secretly designated as the *mystery hero* and could earn an award if his or her verbally disrespectful behavior counts were reduced from the previous day.

*The Effects of Instructional Consistency: Using Manipulations and Teaching Strategies to Support Resource Room Mathematics Instruction* by Lisa F. Smith, and Teresa Oettinger Montani.

Results from this study support the consistent use of manipulatives and strategies as part of the instructional routine for mathematics.

*Assistive Technology and the Law: A Guide for Persons with Learning Disabilities* by Barry Birnbaum and Effie Papoutsis Kritikos. This article describes the law and its regulations for using technology with children with special needs. The article identifies the service inclusion technology in IDEA and it describes a technology program and principles of a technology program.

We hope you enjoy these timely articles.

Janet W. Lerner  
Frank Kline  
Co-Editors