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## Editor's Note

The field of learning disabilities is now in cyberspace. A growing communication resource for learning disabilities is the Internet or the Web. The Learning Disabilities Association of America has its own excellent web site (<http://www.ldanatl.org>). Another very useful web site is **LD Online** (<http://www.ldonline.org>), a web site that changes every month, which brings its viewers up-to-date coverage about learning disabilities. LD Online's web master, Candace Cortiella, has created an excellent web design with easy transportation through its web links. LD Online has web links to: *What's New* (new happenings in the field), *Kid's Zone* (with pictures and stories contributed by children with learning disabilities), *ABC's of LD/ADD* (with much new information), *Finding Help*, (web links to other sites), *LD in Depth*, (a focus on special topics), *LD Store* (an array of publications, videos, and other resources), *First Person*, (personal stories about learning disabilities), *Talk Back*, (an opportunity for viewers to make comments through e-mail), *LD Calendar*, (a calendar of events by month), *Bulletin Boards* (interactive discussions on topics by parents, teachers, and others), *Audio Clips* (audio clips by well known speakers), *Search* (opportunities to conduct research on topics related to learning disabilities). Try surfing these learning disabilities web sites. I think you will find them exciting and full of useful information.

This issue of *Learning Disabilities: A Multidisciplinary Journal* brings some timely topics to our readers. In *Learning Disabilities and Poverty: Moving Towards a New Understanding of Learning Disabilities as a Public Health and Economic-Risk Issue*, Glenn Young and Paul J. Gerber discuss the broader context of learning disabilities as a public health and economic-risk issue.

Kim-Fong Poon-McBrayer reports on Asian American students with learning disabilities in the article, *Policies and Practices for Students with Learning Disabilities: An Asian American Experience*. In the article, *Screening College Students for Potential Learning Disabilities*, Joseph W. Madaus describes an effective procedure for screening college students for indicators of learning disabilities and in the article, *Learning Disabilities/Attention Deficit Hyperactivity Disorder and Test Accommodations in Professional Licensing under the Americans with Disabilities Act*, Patricia H. Latham and Peter S. Latham review recent court decisions regarding the documentation of disabilities for the accommodations for medical students with learning disabilities taking the medical board examinations.

Harold J. McGrady has very kindly reviewed the book, *Issues in Educating Students with Disabilities*, edited by J. Lloyd, E. Kameenui, and D. Chard, which is dedicated to Barbara Bateman. A number of authors have contributed chapters on a variety of topics concerning learning disabilities to this volume.

We hope you enjoy this issue of the *Learning Disabilities: A Multidisciplinary Journal*.

Janet W. Lerner,  
Editor-in-Chief