



Study Of The Problems Related To Adjustment Studies In Context Of The Students At Higher Secondary Level

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Abstract

Personality is identified by the qualities of a person and his general behavior. Personality is identified by the qualities of a person and his general behavior. Many scientists have termed this main ideology as self-concept. I. Jenk and his companions write - Self-concept is the sum of the attitudes, judgments and values of a person in relation to his behavior abilities and qualities. Self concept is almost developed in the students of age group of 12 to 18 years. Adjustment is a problematic subject at the level of study because on one hand there is a sudden mental emotional change in adolescent teenager on another hand it demands characteristics and business direction regarding future construction. In such a situation, proper suggestions can be shown to the right path of the students.

Keywords: Self concept, Adjustment attitude, professional direction

Introduction:

Man is the most reflective creature in human society. The surrounding environment makes the person think. Adolescence is the most reflective stage of human development. The famous psychologist Stanley Hall has also written "Adolescence is a stage of struggle for the individual". In the present age, human life is complex, every moment the attention of a person goes on his existence. In social life, when the child comes in contact with other people, being influenced by their personality behavior, he becomes curious to know about himself. like who am I? Who are you? What is my role? What is wrong with me? What are my shortcomings? What is my place in the eyes of the people? This thinking is called self-concept. Harlock called it the concierge statue. In this, as the people living in the environment behave with the child, the child also starts behaving like him. In this, as the people living in the environment behave with the child, the child also starts behaving like him. In this, as the people living in the environment behave with the child, the child also starts behaving like him. The effect of self-concept is seen on the mode of study of the students of higher secondary level. Adjustment is a process from birth till death.

In the words of Skinner, "Adjustment is a learning process." Greates and others "It is a continuous process by which a person changes his behavior to relate to the relationship between his environment. Due to the continuous process of adjustment, as soon as the child is born, the child has to establish adaptation with his own environment. After some time the child has to adjust to his social and cultural environment. After some time the child has to adjust to his social and cultural environment. But whether it is a teenager or an adult, this task is not easy. Due to physical mental emotional changes in adolescence, students have to face the problem of adjustment. Adjustment is essential for positive results of your academic achievement. The students studying at the higher secondary level are in the age group of 12 to 18 years. This is the period of adolescence, full stop, in this way the arrows of growth in development, changes are seen. Home is concerned about changes



in the absence of society, so this stage is also called the stage of pulled stress. At the same time, students need adequate professional guidance for their special selection regarding their career. Time duration of the school, the aspirations of the parents, the pressure, the punitive behavior of the teachers, the economic condition of the family becomes a problem in the study for students. Time duration of the school, the aspirations of the parents, the pressure, the punitive behavior of the teachers, the economic condition of the family becomes a problem in the study. On the contrary behavior can prove to be a learned hunter for life.

Objectives of the study

- To study the self concept of the students studying at the higher secondary level.
- To study the effect of self-concept on the adjustment of students studying at higher secondary level.
- To study the effect of self-concept on students' school learning problems at the higher secondary level.

Review of Related literature

T.Aruna and Dr.D.P. Shridevi (2015)- They studied about adolescence. The objective of this study was to study the adolescent parents from small towns in Hyderabad, Telanganastate. The objective of this study was to study the study of adolescent parents from small towns inHyderabad, Telangana state.

Kaur and Singh (2010)- He did a comparative study of self-concept among boys and girls of rural and urban and government and private schools. And it was found that boys have more self-concept than girls. No difference was found in self-concept between rural poetry and adolescent girls of government private schools.

Mahendra Reddy Surseny (October 2007)- The subject of the present research is to study the relationship between self-concept and adjustment at secondary level. In conclusion, it was found that no difference is found in self-concept and adjustment in boys and girls. But in government commerce schools, there is a difference in self-concept and adjustment among boys and girls. There is a mutual relationship between self-concept and adjustment.

Joseph A Beli (2012 May)- The topic of the present left was to study individual problems, study participation, academic achievement, of students of higher secondary level. Chut's conclusion found that students' personal problems, academic achievement and learning process are related to each other.



Dr. Mohammad Alam- He did research work on the title "Study of adjustment in students at higher secondary level". Its purpose was to measure the comparative adjustment of students of higher secondary level. To measure the combination of students of rural urban area and study the adjustment of students of science and social science. As a conclusion of the research, it was found that in boys and girls of higher secondary level, there was a difference in composition related to urban and rural students.

Conclusion-

In various studies, we came to the conclusion that the self-concept has been developed in the students studying at the higher secondary level. Its effect is on the development of their educational achievement list adjustment. There is a difference in self-concept and adjustment of rural and urban boys and girls. Behavior of parents, teachers, economic status of the family affects the academic achievement of the student.

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