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## Historical Experience and Contemporary Reflection of the Supply Side Reform of Rural Teacher Training in China

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The authors declare no competing interest.

**The supply-side reform of rural teachers' teaching is not only a realistic problem but also a historical problem. Based on the historical analysis framework of teachers' training, the thesis conducted the historical reflection and interpretative analysis of the top-down practice of the supply-side reform during the *Rural Teacher Education Movement in China*. According to the supply-side reform on rural teacher training, there exist problems such as city-oriented supply structure, disconnected supply system, and upper-dominant supply management. Therefore, it is suggested to getting rid of the homogeneous supply structure, breaking the enclosed supply system, and improving the educational governance paths such as the centralized supply management. Furthermore, the supply-side reform practice of the Rural Teacher Education Movement can provide historical reflection and enlightenment for supply-side reform of rural teacher training, teacher education revitalization and intensive development, and governance modernization in the *Post-poverty Alleviation Era*.**

### Keywords

Rural Teacher Training, Supply Side Reform, Modernization of Educational Governance, Rural Teacher Education Movement

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