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Exploration and Implementation of the Construction of School Moral Education System Based on the Inheritance of Confucian Classics

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In the implementation of school moral education, as the lack of a well-developed system, the efficiency of moral education is relatively low which leads to the imperfect of the various functions. There is a pressing need to construct a moral system to guide and support the school moral education. By the chance of promotion “Confucius Cultural Theme School”, our school integrated and systemized the existing moral education and then combined the Confucian moral education idea to formulate an education system for our school, which is the “young gentleman system”. In the process of implementation, we promote moral education by theme activities and strengthen the students’ upright moral quality and behavior through the practical activities, so as to accomplish the goal to foster a modest and self-disciplined gentleman.

Keywords

Confucian Classics, Young Gentlemen, Moral Education System, Theme Activities

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