

DERANGED TRADITION AHEAD OF HIGHER EDUCATION ORGANIZATION IN THE NEXT GLOBAL COVID-19 PANDEMIC

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Abstract: Time and again, aggressive and venomous viruses, such as the 2020 COVID-19 pandemic, emerged, killed millions, pushing the world back several donkey's years, and yet the world community never enrolled and even close to graduate from any institution in preparation to battle the past, present, and future looming threats of pandemic attack. The 2020 COVID-19 pandemic is not a legend but a ruinous virus with the ability to change lethargic components, mutate, and facilitate the transfer of deadly venom to the youngest and older citizens in next to minute. In our generation, the riposte of September 11, 2001, twenty-seven (27) days after terrorists crashed into the twin towers, the Pentagon, and a field in Pennsylvania, President George W. On October 8, 2001, President Bush signed an executive order to establish a new Department of Homeland Security, paving the way for the largest reorganization of the federal government since World War II in 1944, when Congress established the Defense Department, the Central Intelligence Agency (CIA), and the National Security Council (Bradbury-Jones & Isham, 2020). A year later, the Department of Homeland Security was created, absorbing 22 agencies and organizations and becoming the third-largest federal bureaucracy in the United States (Andreas Across the government, national budgets were increased for counterterrorism operations. Congress enacted laws granting powerful investigative authorities to law enforcement units. The impatient advent of 2020 COVID-19 pandemic presents rinsing aura of virulent diseases that is presently ripping the global community apart and spearheading the expansion of the hours of operations of healthcare professionals and the risk of attending to patients infected with the deadly virus. The irritated arrival of the pandemic is engrained with unintended, negative consequences, mental anguish, physical and psychological health risks, isolation, loneliness, and closures of the educational systems.

Keywords: Deranged Tradition, Higher Education, Global COVID-19 Pandemic, Education, Culture.

1. Introduction

During the COVID-19 pandemic, the unchallenged and all-inclusive concern is the permanent closure of grade schools, high schools, colleges, universities, and comprehensive learning endeavors across the globe. The education systems from kindergarten, grade schools, middle schools, high schools, colleges, and universities are the enduring and unmatched conduit to acquire personal and professional skills, knowledge, backgrounds, and

expertise to defend and protect the current, future, and unborn generations in the next event of the COVID-19 pandemic. Per President John F. Kennedy asserted, “Think of what you can do for your country not what your country can do for you.” Today, the 2020 COVID-19 pandemic is drumming each nation’s doorbell; world leaders are charged with the following aphorism:

(i) Countries are a functional component of the global community. During the sudden outbreak of 2020 COVID-19 pandemic in 2020, states and national borders are closed, local and international flights are indecisively halted, the entire educational system is shut down, and the global economy is on the brink of extinction.

(ii) In nine out of ten cases, most enrolled students depend on the institutions’ computer resource centers for the completion of individual and group assignments, research projects, and studies. Today, institutions of higher education and public libraries are permanently shut down, students are quarantined at home, and most schools, colleges, and universities resort to inline cybernetic operations. Only one or two out of approximately thirty-five (35) enrolled learners do not have computers at home and are unable to complete class assignments on a scheduled date and time.

(iii) Rebuilding the education system in the event of the next COVID-19 must involve federal and state governments, private and public education administrators’ fundamental approach to increase the annual education budgets, tuition upsurge, and mandatory procurement of laptop computers for all students from grade schools through post-graduate studies to support the advancement of student learning endeavors.

(iv) In the process, professors, educators, and higher education administrators must be transparent with parents, relatives, caretakers, and guardians by acknowledging that an abrupt outbreak of the COVID-19 pandemic has influenced the scope of face-to-face instructional and learning undertakings; hence, important learning tools such as mandatory purchase of laptop computers will lead to a substantial increase in tuition in the event of the next COVID-19 pandemic.

The current global outbreak of 2020 COVID-19 pandemic exerts unbiased control and pressures on the growth and advancement of instructional and learning endeavors across the entire global education system. The pandemic outbreak has introduced social distances and sponsors the outsourcing of instruction and learning process from physical classroom contact hours to virtual online environment. It is worth nothing, the world-class and capital-intensive colleges and universities never entertained likelihood and read in corrosive and sweeping epidemic like 2020 pandemic that is currently ripping and tearing the global community into unbalanced portions. The Department of Homeland Security was created in a past urgent approach, absorbing 22 agencies and organizations and emerged as the third-largest federal bureaucracy in the United States, alongside with an immediate increase in national budgets for counterterrorism operations. Today, there is no evidence of a borderline comprehensive plan to mitigate the risk of the global lockout of the educational ecosystem in the event of the next COVID-19 pandemic. The World Health Organization (WHO) and the United States National Center for Disease Control (CDC) are exploring avenues for the prolongation of lives. Today, zero global and national organizations are reviewing a single demographic factor to implement a fundamental increase in the state and national budget to empower academic professors, instructors, educators, and higher education administrators to function effectively in the event of the next COVID-19 pandemic. Social distancing and self-quarantine have become a norm and reality in the higher education system and will continue for years to affect the impulsive shift in the global education system and make the instruction and learning process an overwhelming and disheartening undertaking.

Education as Ultimate Authority in the Event of the Next COVID-19 Pandemic

Education is a civilization of hope, the origin of a balanced vision, matched the promised, confidence in the natural reliquary that is free for global citizens (Esin, 2013).

What the federal, states, and the global community need is threw same aggressive and uncompromising approach led to the creation of the Department of Homeland Security as the third-largest federal bureaucracy in the United States government, alongside with fundamental increase in national budgets for counterterrorism operations. Future global leaders of the free world are deprived of a civilization of hope and a balanced vision by the permanent closure of grade schools and high schools, colleges, and universities, and comprehensive and stymied across the globe. Education is unmatched as a promised land for peaceable, diplomatic, and amiable living for physicians, allied healthcare professionals, professors, instructors, educators, and career professionals in all dimensions of the global workforce. Offensive, defensive, and aggressive measures led to the creation of the Department of Homeland Security alongside the third-largest federal budget in the history of the United States. An aggressive upsurge in federal and state education budgets is imperative in the event of the next COVID-19 pandemic.

- (i) Education is a natural, endless and nucleus of human existence; without education, the human profession, occupation, skills, intellectual growth, and advancement, modern innovative technologies, and the developing and industrialized world economy will surely expire. Insensitively, for decades, federal and state governments across the globe have been persistently downplaying the importance of the education system by spending less money on it. States and national and legislative members of the government are obstinately unconvinced to increase the annual education budget and increase the salaries of professors, instructors, and educators;
- (ii) Education is an unbroken tradition and a sitting life-wire in all continents, landforms, islands, and landmasses of the world. Education is the genesis of human animation; never expired, never out of business, essentially steps toward career, ethics, and moral development. It is a self-disciplinary principle that is needed to combat the current and future global epidemic in all dimensions.
- (iii) Education is an open-ended, enduring, and flexible operation absorbing professors, instructors, educators, and students across the globe, a remarkable and largest world population that is in desperate need of sates, and national budgets are being increased to restore the global education systems.
- (iv) Education is the ultimate authority needed to battle thoughtless enemies, such as epidemics, which are mixed with unintended, negative consequences, analogous stresses, mental anguish, physical and psychological health risks, isolation, loneliness, economic vulnerability, and job losses.

During the COVID-19 pandemic, one of the most unchallenged and protuberant threats were health care operatives, who were paralyzed by the world pandemic shattering episode. The abrupt emergence of the pandemic has placed academic faculty, instructors, and educators in a predicament and swift exposure to digitally online settings with limited measuring tools, inability to measure student academic performance, course, and student learning outcomes and sustainable meaningful instructional and learning ecosystem. According to Trehearn (2018), Esin (2020), and Gibson (2020), unexpected instructional and learning endeavors are engrained with lopsided one-directional activities, and students with limited or no background in online education are often behind in measurable information such as digital architecture outcome-based content, pedagogical preparedness, integration using hybrid model for online instruction, and monitoring digital assessments will continue to lack behind in event of the next pandemic. Our private and public transmission and communication systems are unrestricted and have no boundaries; the integration of mobile technology and electronic communication has

increased, except for higher education budgets (Egete, Ele and Njama-Abang, 2023). During 2020 COVID-19 pandemic in 2020, the options of students at all levels of education returning to campus are uncertain and open to intensive negotiation and planning. Across the globe, higher education budgets are neglected and swept under the carpet. Equity in cybersecurity education must be organized to provide a step-by-step instructional approach to empower professors, instructors, and learners on the swiftly growing threat to innocent citizens (Esin, 2018).

Conclusion

All countries on Earth are functional components of the global community. Amid the sudden outbreak of 2020 COVID-19 pandemic in 2020, states and national borders are closed, local and international flights are indecisively halted, the entire educational system is shut down, and the global economy is at the brink of extinction due to a lack of understanding of the importance of homecoming. Most leaders, legislators, and affluent citizens refuse to acknowledge the aphorism that home is forever a balanced study and permanent household. Today, it will form a better horizon for all citizens to come home, engage in a mounting support, peaceful home-based town hall sessions, and collaborative alliances with state and federal legislators to step forward in the creation of the National Pandemic Education Budget (NPEB) in the national headquarters and branches in state capitals. Unquestionably, the creation and establishment of EPEB will produce eternal, considerable, positive, and rewarding and affirmation to conquer and subdue the next COVID-19 pandemics. Any investments outside the home country, states, and you will repeatedly remain the worst and lifetime liability.

African leaders, legislators, and citizens with affluence and financially stable opportunities confronted with indefinite lockdown must avoid the worst lifetime liability by supporting NPED in the global, national, and state levels. The culture of NPEB is a well-structured algorithm to restore hope, confidence, and measures, allowing professors, instructors, educators, and enrolled learners to be equipped with instructional and learning armory to undertake instruction and learning endeavors as an enduring opportunity.

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