

Study on the Role of Fashion Elements in English Teaching

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Abstract. The teaching form and teaching content are both important, the teaching form should be constantly innovative, so as to attract students' attention of students, so how to better teaching, so that students participate in classroom teaching and extracurricular activities, this is the topic that the teacher has been talking about, but also the author is thinking about. Fashion is a synonym for freshness and novelty. How to apply fashion elements in teaching is the topic that the author discusses in this article.

Keywords: Fashion; Teaching; Content; Form.

1. Introduction

Recently I have read some teaching articles, I see the combination of "fashion" and "teaching". What can you think of when it comes to fashion? Fashion magazines, fashion figures, fashion clothes, and much more. In fact, fashion can be the way of life that people advocate, it can involve all aspects of life, it can be a positive life attitude, emotional expression and thinking way, it will give people different temperament and charm; it can reflect the extraordinary life taste, highlight personal taste. I have always thought that the teaching should be rigorous, simple, and meticulous, teaching should be clear, refined and accurate. Can teaching also be fashionable? It seems that the word fashion is incompatible with teaching.

Can teaching and fashion be combined together? Yes, of course. When some teachers are in classroom, teaching form monotonous, not lively atmosphere, no vitality and vitality; students may feel boring, too long, and difficult to pass the learning time. What is the reason for this phenomenon? It may be that the teacher does not understand the wonderful world outside the classroom, in his consciousness lack of the concept, lack of fashion quality to keep pace with The Times. Fashion, is a kind of cultural communication, is the trend, is the new ideas, can reflect the breath of The Times. As current students, they like fashion and pursue fashion; teachers should combine fashion with teaching, improve teaching, and classroom fashion. How to make your teaching fashionable?

2. Research on Teaching and Fashion

2.1 Teachers can be Fashionable

When the teacher stands in front of the student, your appearance is leaving the first and probably the most profound impression on your students. Teacher's clothes, hair style, accessories and other external performance reflect the characteristics of teachers. Everyday students live with teachers on campus; the first impression of the teacher is teachers' external appearance. The first impression of the teacher is teachers' external appearance. Therefore, as a teacher, you should regulate your appearance. Teacher's appearance can reflect their good living habits and noble quality can reflect their love of life; the pursuit of ideal quality also makes the students unconsciously. Teachers themselves should reflect the atmosphere of the times, fashion trend; the teacher's appearance should also be dignified and elegant, beautiful and generous, in line with the characteristics of age and character. Also, language can be fashionable, like the word "out" appeared again these days. When you say "you are out", you are saying somebody or something is not keeping up with the time. Many radio stations, TV stations are using the word "out", and then we teachers can also apply it in the classroom.

2.2 Textbooks can be Fashionable

Textbook is the main basis for teachers 'teaching and students' learning, and the content of teaching materials should be fashionable. The timeliness of the textbooks is very strong. Sometimes, the textbooks were only used for a year or two, parts of the contents are out of date, and became obsolete. This situation is far from meeting the learning needs of students. So, on the choice of teaching materials, teachers should choose to students the newly published, newly adapted textbooks, teaching materials should pay attention to students 'application ability, practical ability and innovation ability. Teaching materials content should reflect the education, teaching reform, new ideas, new methods, student-centered, close to students, close to life, reflect the characteristics of the time, stimulate students' interest. In the usage of textbooks, layout design, chapter system, curriculum arrangement, exercises, from content to form can be integrated into fashionable elements to attract students' attention. Teachers should also pay attention to the use of teaching materials, so that teaching materials really become learning materials for students to learn. Teachers should integrate the content of the textbook according to the actual situation of the students; make necessary choices, so that the teaching meets the actual needs.

2.3 Teaching Content can be Fashionable

In the teaching content, we should also advocate fashion. English teaching should keep pace with the time; have a sense of fashion and a sense of the time. The application of language has a strong timeliness, which requires teachers to observe life deeply and carefully, keenly pay close attention to the changes of people and things in the society, and reflects these changes in the teaching timely, so that teaching has a distinctive characteristics and appeal of the time. For example, environmental protection and low-carbon life can be integrated into the classroom teaching, so as to broaden the students' learning channels, enrich and active classroom teaching. At the same time, English teaching should reflect cultural education. Language is an important carrier of culture, culture is the content of language, and the two are closely related. The language of a nation reflects the cultural and social life of the nation and reflects the characteristics of its culture. Language learning is not only knowledge learning, but also should pay attention to the dissemination of culture. For example, Sunday in ancient English means the day of the sun, and for Christians, Sunday is a Sabbath, because the day of Jesus' resurrection is on Sunday.

2.4 Teaching Mode can be Fashionable

Einstein once said, "Interest is the best teacher." Interest is the internal motivation for students to learn actively, think actively, and participate enthusiastically. Learning interest and thirsts for knowledge are the key to students' learning. Therefore, the teachers should try all the methods and means to mobilize the students' internal interest in learning, stimulate the students' internal potential, to achieve the best learning state of the students. Teachers can take the students' interest in learning as the starting point, take the classroom as the display platform, and carry out a variety of teaching activities. For example, in class, students can participate in English teaching by singing English songs, appreciating the original films, making interactive games and other activities. For example, in class, students have performed English role play, and students actively prepare and perform enthusiastically, which stimulates students' inner desire to express them, so that students can participate more in classroom learning. Such a learning way, which can cultivate students 'team spirit and communication ability, at the same time, can mobilize each student's sense of participation in learning and learning enthusiasm, to maximize all students into the classroom learning.

2.5 Teaching Equipment and Teaching Means can be Fashionable

Now, no longer "a teacher, a blackboard, a chalk, a class" era, the teacher in the teaching process can not only use blackboard, chalk and other traditional teaching tools, can also use multimedia modern teaching means, which not only played the traditional role in teaching, also played an effective role of multimedia modern teaching technology, the organic combination, give students a

kind of audio-visual enjoyment. With the support of modern science and technology, pictures, audio materials, video materials and other intuitive teaching equipment can be used in the teaching. Modern teaching equipment will make the teaching more realistic, intuitive and vivid, so that students can have an immersive feeling when learning language, and cultivate students' voice tone and language sense. Teachers can make full use of multimedia, Internet and other means in teaching to realize the three-dimensional language teaching mode. In the audio-visual class, the teachers can arrange the problem first, and then let the students see or listen to the English content with the warm-up questions, to express their views, so that the students will seriously participate in the audio-visual teaching. Especially in the era of highly developed network, teachers can make full use of network resources to carry out teaching. Under the guidance of teachers, students can follow their own learning foundation and characteristics, anytime and anywhere, and choose the content suitable for their own learning, so as to realize students' personalized and independent learning.

2.6 Assessment Standards can be Fashionable

Students' examination and assessment mode of each semester should also be fashionable. The assessment method of English courses is mainly to strengthen the supervision and evaluation of students' learning process. Therefore, in the evaluation of students' final results, it should include the evaluation of the learning process and the final examination. The total evaluation results can not only reflect the degree that students complete the learning task, but also reflect the students' real English communication level and progress. The assessment should not be limited to language knowledge and ability, but also include the application of knowledge. For example, when learning the common phone language, homework can be performed in a group and hand in the form of video. Requirements for fluent language, pronunciation standards, feelings, group cooperation with each other. When learning to write a greeting card, students can make a holiday card for their mothers and send cards to their mothers to express their congratulations to their mothers on Mother's Day. The assessment of a student should include his daily performance, competition performance, extracurricular activities, etc. But also, to give students a certain time to go to the society, so that students can participate in social practice activities, more contact with the social reality, learning, thinking from the life practice.

3. Results

3.1 Fashion and Culture

Any kind of fashion comes from a specific culture. Fashion is the representative of culture. Fashion reflects a certain culture. People living in a certain culture, can be familiar with the fashion in this culture, and can understand and grasp the fashion. People will record these fashions in the form of culture, and the people who live in this period will spread the fashion of this period, which promotes the communication between different cultures. People who learn foreign languages play a positive role in communication. For example, after China's reform and opening up, many Chinese young people took study abroad as a fashion, and a large number of students went to study abroad. In this process, they not only spread the traditional Chinese culture, but also introduced foreign culture. At present, Confucius Institutes in China are all over many parts of the world, making many people in the world know about China and playing a positive role in spreading traditional Chinese culture.

3.2 Fashion and Lifestyle

Fashion will exist in many aspects of the society, such as study, life, work, etc. Fashion will have an impact on many people, but also on people of different ages and in different occupations, but it has a great impact on young people. If you ask college students about some fashion brands, they will casually say a lot, such as Louis Vuitton, CHANEL, and GUCCI. Fashion is a way of life, which may be easier for people to pursue external performance, such as the same clothes as the star, the same mobile phone. With these fashionable goods, may make themselves have a sense of fashion.

3.3 Fashion and Teaching

Teachers can teach, with correct, positive and fashionable elements to attract students' attention in class, discuss the fashion topics they are interested in, combine with fashionable content, understand the textbook content, and endow the textbook content with a sense of fashion and freshness. Teachers should become fashionable teachers. Teachers should first understand the fashion topics in the society, understand the fashion world outside the classroom, and find the topics that the students are interested in, close to the distance with the students. Teaching should be combined with fashion, choose the latest published textbooks and choose the latest content in the textbook.

3.4 Fashion and College Students

College students are active in thinking and easy to accept new things, which is also true for fashion. Students are usually at the forefront of fashion, and pursuing fashion, which is a social phenomenon. In terms of language, many students like to use Internet buzzwords, film and television buzzwords, etc., which can reflect the psychological state of college students to a certain extent. In terms of clothing, many students like to wear the same clothes as the stars, which not only reflect the students' psychology in the pursuit of fashion, but also reflect the influence of fashion on the students. The emergence of some popular fashion will affect the college students' outlook on life and values.

In the activities, there are also shadows of fashion, such as the song competition, role play competition and dance competition organized by the school. Many students will choose the popular and fashionable content used at that time in the society to perform. On the one hand, the fashion elements reflect the characteristics of the time and the trend of social development, and on the one hand, it also reflects the students' perspective and their interests. Fashion elements will stimulate students' enthusiasm, initiative and creativity, and constantly learn and practice in their study and life. Students closely follow the fashion trend, enrich the students' school life, fashion makes the students' school life rich and colorful.

4. Conclusion

In short, fashion teaching can attract students' attention, easier to make students participate in classroom teaching, the fashion elements into teaching, fashion and teaching, make teaching new vitality, no matter what kind of teaching methods and teaching means, the ultimate purpose is to improve students' interest in learning, let students participate in learning, enjoy the learning process, create a good English learning atmosphere, make classroom teaching and extracurricular activities, cultivate students' application ability.

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