

Thinking on Interactive English Teaching

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Abstract. Interactive teaching is the process of creating bilateral and multilateral interaction between teachers and students and students and students in classroom teaching, in the equal communication and discussion between teachers and students and students and students. In the process of interaction, students are encouraged to express their personal ideas, stimulate the initiative and exploration of both teaching parties, especially students' learning initiative and creativity, stimulate students' enthusiasm for learning, and achieve a teaching way to improve the teaching effect.

Keywords: Interactive Teaching; Teaching Methods; Classroom Organization.

1. Introduction

Interactive teaching is an important embodiment of education democratization in the reform of teaching methods. It refers to the material, spiritual exchange and conduction activities in the teaching field where the teaching participants follow certain rules and norms in the certain teaching situation. In this process of conduction includes material and material, speech and non-speech, understanding and interpretation, understanding and explanation and other links and aspects. During the interaction process, because both parties are conscious, dynamic exchanges or transients, both participate in the active process, which determines that the interaction is not a one-way feedback process, but presents a two-way dialogue and communication.

Interactive teaching method, is guided by psychology, on the basis of in-depth study of traditional teaching and learning, use a series of effective teaching means, in order to achieve the benign interaction between teachers and students, so that students can firmly grasp the appropriate knowledge at the same time, comprehensive ability is also comprehensively cultivate and improve the systematic engineering. In interactive teaching, the so-called "interaction" is the contradictory unity between teachers and students that are interdependent, mutual action and mutual influence. The essence of the unity is the "collaboration, interaction" between teachers and students. Only by respecting the objective relationship of "cooperation and interaction" can both teachers and students achieve common improvement and development.

Interactive teaching is an important aspect of the reform of teaching method, which has changed the form of "speaking" and "filling" in the past. Teachers become the organizer, manager and leader of the classroom, and more importantly, let students become the participants and main body of the classroom. Interactive teaching is a teaching method of discussion and communication between teachers and students. It is an effective method to develop students' intellectual potential.

2. Research on English Teaching Methods

2.1 The Abandonment of Traditional Teaching Methods

Traditional teaching is mainly in the form of teacher teaching. Teachers should explain the theory through theoretical explanation and case analysis in class, and practice it repeatedly until the students understand and accept it. Traditional classroom teaching has a situation of regular, obedient and careful answer. This teaching mode is teacher teaching, student learning, is a typical one-way transmission of "a classroom" teaching. In the traditional classroom teaching mode, teachers rarely guide students to teach themselves, or introduce students to learning methods and skills. Slowly, the students become dependent on the teachers' lectures, and the learning is basically passively accepted. It greatly kills the students' sense of subject participation consciousness, which not only makes the students difficult to learn their enthusiasm and initiative to mobilize and play, but also makes the

students rebellious to the learning of social classes. In the traditional classroom, teachers' pay attention to the key points and difficulties of teaching content, but often ignore to use different teaching methods to improve students' interest in learning. Gradually, a cramming-style teaching method was formed. This teaching method will make teachers' teaching become boring, and students' learning will become passive and boring.

The teaching of the new curriculum requires teachers to, under the guidance of modern education concept, take students as the main body and respect the main position and main personality, so that students can truly become the leading role of teaching and the master of learning. On the premise of giving play to their own leading role, teachers stimulate intention, inspire thinking, point up difficulties and point out methods, make the classroom full of democratic atmosphere, and change the one-way transmission type of "one speech hall" into the multi-way communication type of "group speech hall".

2.2 To Take Vocabulary Teaching as an Example

Take vocabulary teachings as an example, the traditional language learning method emphasizes that students should learn phonetic standards, grammar and memorize certain vocabulary in the primary stage of time. This way of teaching led to classroom teaching being teacher-centered and students in a state of passive acceptance. The content and way of students' learning should be determined by the teacher teaching and arranging the complete content, but in fact, education should be a process of active learning and exploration, and must obtain the development of cognitive and language ability through the active learning experience, participation, practice, as well as the learning subject and active attempt and creation. To achieve the purpose of cultivating interest, forming language sense and improve communication ability.

2.3 Interactive Teaching is Used to Activate the Classroom Atmosphere

With the change of social demand for talent quality in the future, innovation ability has become an extremely important aspect of measuring talent standards. Teaching not only requires teaching the students to master the existing knowledge, but also teaches the students to obtain the unknown knowledge with the known knowledge, gradually learn to solve the practical problems creatively, and develop the habit of innovation. Respect the students' personality and recognize the diversity of student interests and personality. This requires that in the teaching process, students should not simply accept the old knowledge, but should find new problems and put forward new theories and new methods on the basis of inheriting the existing results. This requires that in the teaching process, to give students with full discussion, communication time, so that students have the opportunity to observe the practice. This requires that in the teaching process, create conditions to let students find problems, analyze problems, solve problems, summarize the rules, and form a mode of inquiry learning. Only by fully interacting between teachers and students in the teaching process can we create an atmosphere of active research, exploration and continuous innovation, which is conducive to the development of students' intellectual potential, the improvement of comprehensive quality and the cultivation of innovation ability.

In interactive teaching, students' dominant position of subjects and teachers should be highlighted. From the point of view of teaching methods, it should be enlightening and change students' passive learning into active learning. The combination of interactive teaching mode in English teaching can improve students' enthusiasm and initiative in learning English, and promote the optimization of the teaching effect. Teachers can give appropriate guidance before teaching the new class, let students to collect information through various ways, so that students have a general understanding of the knowledge points to master before class, to actively participate in classroom teaching in class, to stimulate students' initiative and creativity; to take the initiative to review the knowledge learned after class. Another is the student interaction; students can combine into a group through the form of a group, together to complete a learning task. This form of group can achieve resource sharing and team cooperation. The tasks are assigned to each group in class, and each student has the task to

complete, encouraging each group and each student to cooperate with each other to jointly synthesize the task. After the task is completed, the students from other groups will evaluate and score, and finally the teacher will evaluate and score and summarize. This can not only encourage the sense of teamwork between students, cultivate students' Self-confidence, but also let students get exercise in the interaction, improve students' interest in learning and participation consciousness, so that students' innovation ability, communication ability and application ability can be exercise and improved.

2.4 Interactive Teaching Increases Students' Self-confidence

The teaching method is adjusted in the teaching to let the students participate in the classroom teaching. When I teach English vocabulary, I use interactive teaching. For example, when reading my words, I made big adjustments. The first step, read by themselves, ask the students to spell the words according to the phonetic symbols given in the book, so that you can let the students know what the words we want to explain, let the students have a general scope; the second step, lead to read. The teacher leads students to read words, increase the sense of language and practice oral language; the third step, deepen understanding through English and Chinese translation, let students themselves understand the meaning of words, sentences, so that students can have some knowledge, make it have a certain sense of achievement; the fourth step, read the words, and then find a single student to read. Correct mistakes in time, through repeated exercises, let students maximize the vocabulary in the classroom.

It is particularly important to have students practice spelling words by themselves and find individual students to read words. Allows students to read words by themselves, allowing students to review the phonetic symbols and spelling methods, and then follow the teacher to correct some wrong pronunciation. Otherwise, if there is no practice process, the teacher will lead the read, may short-term effect be very good, but long time, students won't read, only know to follow tape, follow others read, they encounter won't read words, they won't spell, also won't press the pronunciation, it is not the sound language into a silent language? In this way, students can return to the state of only see, only do questions, and will not communicate. In the process of students' spelling themselves, there will inevitably appear some problems, but through continuous correction and repeated practice, they can certainly deepen the impression, and change from the vicious circle of "dare not say-not often say-not say", forming a virtuous circle of "often wrong-not often wrong-good". To find a single student to read aloud can strengthen students' mastery of words. Students know that after explaining the words, the teacher will certainly find a single student to read, then, the students can listen carefully when listening to the vocabulary explanation. Moreover, when finding a single student to answer the questions, the student will be much focused, and he will go all out when reading the words, which will strengthen his memory of the words. If there is no wrong, don't be afraid of delay time, the student mistakes, other students may not appear, explain again, to other students is also a supplement, let students fully participate in the class, especially poor students, we should not give up, but should give them more opportunity, and bit by bit to correct its wrong pronunciation, should also give encouragement, enhance its confidence in learning.

3. Results

3.1 Factors to Improve the Effect of Interactive Teaching

Through the in-depth understanding of students, we find that it is the classroom atmosphere that makes them nervous, overwhelmed and under great psychological pressure. Therefore, it can be seen that the relationship between teachers and students in class is the key to carry out good interactive teaching. Only by creating equal, open and harmonious teacher-student relations can students gain knowledge and improve their ability in interactive teaching.

3.2 Factors that Create a Harmonious Classroom Atmosphere

Therefore, I think one of the most important factors to improve the effect of interactive teaching is: to establish an equal teacher-student relationship is the key to open students' hearts, because an equal teacher-student relationship is the key to mobilize students' interest in learning, and also the key to actively participate in English learning. In the interactive teaching classroom, teachers and students are mutual trust friends. Teachers are not only good mentors, who can provide timely, and effective help, but also a warm-hearted and patient audience, or a close friend. To this end, teachers should avoid the following points in teaching; teachers underestimate students' creativity, explain, do too much; in interactive teaching, teachers interrupt too much thinking, guide too much correction; teachers ignore some poor students. In short, we should establish an equal teacher-student relationship from the inside out, to create a harmonious classroom atmosphere.

3.3 Teacher's Personality Charm

Teachers' personality charm is another key factor to improve the effect of interactive teaching and teaching. Teachers' personality charm refers to the sum of the unique appeal, influence and appeal formed and developed on the basis of ideology, morality, behavior, behavior, temperament, demeanor, knowledge, ability and many other factors. Teachers' lofty ideological and moral character play a foundation role in the formation of students' personality in interactive teaching; good professional ethics of teachers can promote the formation of students' values; teachers have high professional level and education and teaching ability directly affect students' sense of identity and admiration, and then affect the effect of interactive teaching; Teachers have wide knowledge, such as knowledgeable, remember, to career, life, society have unique and incisive insight, and timely in front of students, thus profit students' admiration and worship, and then affect the students' thoughts and behavior, and also directly affect the effect of interactive teaching.

4. Conclusion

Relying on the establishment of a new teacher-student relationship and the teacher's personality charm, the interactive teaching receives a good teaching effect, not only let the students learn the English knowledge and skills, but also shine on the hearts of the students with the teachers' personality candlelight, imperceptibly affecting the development of the students. Therefore, interactive teaching is an effective method to develop the students' intellectual potential. Teaching practice has proved that the interactive teaching mode fully considers the characteristics of students, can greatly mobilize the students' learning enthusiasm, stimulate the students' interest in learning, improve the personality of the quality, and is an effective teaching method. As a teacher, should keep pace, keep pace with The Times, change the teaching concept, actively explore and innovation, highlight the variation of teaching methods, improve students' interest in learning, mobilize the initiative and enthusiasm of learning, cultivate their actively explore, innovation, cooperation learning spirit, only unremitting efforts, to explore the law of education, contribute to the development of education.

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