

# An Empirical Study on the Management of Summer School Students based on the "People-oriented" Concept -- Taking Z Province G Higher Vocational Colleges as an Example

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**Abstract.** In the face of fierce social competition and severe employment situation, many students choose to stay in school during the summer vacation and participate in summer social practice in order to obtain relevant work experience; there are also many students who use the relatively free time during the summer vacation to obtain vocational qualification certificate. Therefore, the management of summer students has become an important part of university management. Under the new situation, the management of left-behind students in summer vacation in colleges and universities must abide by the "People-oriented" management philosophy. Actively exploring the management model of left-behind students in vacation that adapts to the development of the times and the needs of students has become an important topic of university management research. This paper analyzes the reasons and status quo of students staying at a higher vocational college in Zhejiang, and puts forward corresponding student management strategies, hoping to play certain reference significance.

**Keywords:** People-oriented; Students in School; Student Management; Empirical Research.

## 1. Introduction

With the popularization of higher education, the employment situation is becoming more and more severe, and it is more and more difficult for college graduates to find jobs. Many employers clearly indicate in their recruitment positions that they require relevant work experience or relevant vocational qualification certificates. In order to promote the employment of students, many colleges and universities use summer vacations to arrange students for social practice. This experience has become a major advantage of graduate employment. As a result, there are more and more students participating in summer social practice. In order to facilitate management, general colleges and universities will arrange concentrated accommodation for students participating in summer social practice activities. In the face of the new situation of the management of left-behind students during holidays in colleges and universities, how to accurately grasp the new situation faced by the management work of left-behind students during holidays and develop a new pattern is of great significance to improve the pertinence, effectiveness and scientist of the management of left-behind students during the holidays.

## 2. The Concept of People-oriented Student Management

Interpreting People-oriented from the perspective of philosophical theory is to put people first, think with people as the center, thinking, implementing management and cultivating talents, the source of behavior is generated through human consciousness and thought.

Therefore, People-oriented is a kind of management concept, the essence of which is: "People are the main body in the whole process of management activities, but also the core and motivation of management behavior. It is necessary to give full play to the enthusiasm and initiative of people in organizations and establish a good interpersonal relationship.[1] The connotation of the People-oriented student management work of higher vocational colleges: It refers to taking students as the main object of management and the most important resource of management under the concept of considering people as the basic starting point and end point, respecting the value of students. The ultimate goal is to seek the all-round development of students through comprehensively developing the school and other human resources. It reveals the essential relationship between the various factors that exist between students and the school in student management activities: according to the students' psychological laws, improve the effectiveness of their behavior control, stimulate the innovative consciousness and ability of all students, and seek to maximize the potential of students, so that there is a common goal and value orientation between the school and the students, thereby internalizing the will of the school into the conscious behavior of the individual students.

In the management of students in higher vocational colleges, "People-oriented" recognizes differences, but it does not display individuality. Many students' manager often understands "People-oriented" as the publicity of students' personality, which is to embrace all the behaviors that are tolerated in school, and allow students to have their own sense of action and behavior. For example, many students make too much publicity of their own characteristics, pursue self-centered behavior, or ask for "equal dialogue" with teachers. These are the essence of People-oriented management concept of understanding error, and did not correctly grasp the connotation of People-oriented. Therefore, in the student management work, we should understand the People-oriented management as scientific management, humanized service, systematic education; Respect students, take students as the main body, take students as the service object, and take the cultivation and improvement of students' ability, quality and skills as the purpose of education management.

## 3. The Main Reasons for Summer Students to Stay in Vocational Colleges

This study takes G vocational college in Z Province as an example. According to the feedback data of secondary colleges and departments, there are 985 students staying in school during summer vacation. After in-depth investigation and statistics, the reasons for staying in school during summer vacation can be summarized as follows:

### 3.1 Part-time Jobs and Social Practice

The proportion of Part-time and social practice students is 35%. In the current talent market, enterprises most need talented people with ability and high knowledge level. Therefore, if college students want to find a position that suits their requirements in the fierce employment competition, they have to enhance their practical ability. Therefore, use the concentrated time during the holiday to participate in social practice activities related to your profession, in order to apply what you have learned and increase your bargaining chip in the employment competition. Part-time students hope to earn tuition through Part-time work, and secondly, they can obtain a certain degree of social work experience through Part-time work. Summer social practice activities are an after-school supplement and extension of the theoretical knowledge they usually learn. As contemporary college students, they should use their limited vacation time to get in touch with and understand the society. In recent years, college graduates have increased by a large margin every year. By looking at big data, the signing rate of general college graduates has reached more than 95%, but there is a lot of water. In fact, the real signing rate of many colleges and universities is only about 40%. In the two-way choice of

graduate employment, students with both theoretical knowledge and practical experience and strong working ability are most welcome. This reality makes the junior college students feel pressured as soon as they enter the university, and they have a strong sense of "going out", and they hope to develop their skills as soon as possible to adapt to the society.

### **3.2 Students from Outside the Province**

Since the school mainly recruits students for Z province, a small number of enrollment indicators are released outside the province. Therefore, the proportion of students studying in schools from other provinces is relatively small, only 5%. Students from other provinces are basically staying at school because of the long distance and high travel expenses, and there is no suitable Part-time job opportunity to go home during the summer vacation. They find Part-time jobs near the school so that they can save money while earning tuition fees and enrich their summer life.

### **3.3 Training and Obtaining Certificates**

Since higher vocational colleges mainly cultivate skilled senior talents, vocational skills training and qualification examination are a very important part of the academic work of students in higher vocational colleges. The statistical results show that the proportion of training for certificate-obtained students is 27%. Intermediate job training is part of the school's teaching plan. In order to improve the quality of employment for graduates, intensive training for intermediate workers is conducted during the summer so that students can successfully obtain certificates for future employment. Increase the bargaining chip. At present, when recruiting in various industries, relevant qualification certificates are required. The purpose of the school's examination and training is mainly to enable students to successfully pass the vocational qualification certificate examination, obtain relevant vocational qualification certificates, and obtain more employment chance after graduation. Taking advantage of the time spent on vacations to obtain social certifications that are of interest to you will not only add to your skills, but also prepare you for future employment.

### **3.4 Tasks Specified in the Teaching Plan**

The nature of talent training and training plans of higher vocational colleges require strict implementation of practical courses. Due to the heavy curriculum tasks, the school had to use the summer vacation to continue to carry out corresponding training and practical courses. According to statistics, the proportion of students who stay in school to continue studying is 16%. Practice training is a very important part of the school's teaching plan. Improve practical training and combine theory with practice to allow students to better understand the theoretical knowledge they have learned and apply theoretical knowledge. Knowing the practice, by analogy, has a good promotion for students' learning. Some professional teaching plans have a one-semester work-study period. Students have to work outside the school. For the continuity of work practice, the school arranges the theoretical courses that need to be learned in the summer, so that students can concentrate on internships in their work units. Eliminate the hassle of going back and forth between work and school. It fully reflects the student-oriented education and teaching philosophy. In the final year of some majors, junior students have to do both an internship and a graduation project. By taking advantage of the summer vacation, the school arranges full-time teachers to guide students in the design of graduation thesis, obtain relevant original materials and data through experiments, social research, practical training courses, and entrepreneurial practice. In the process of guiding students to write graduation thesis, let students sort out the knowledge learned, deepen the understanding and application of knowledge, and cultivate students' innovative ability.

### **3.5 Participate in the Practice Team of Culture, Technology and Health Going to the Countryside**

Every summer, under the unified organization of the school, the Youth League Committee of the college is specially responsible for summer social practice activities, and selects students with good

professional foundation and excellent ideological and moral qualities to join the practice team. The proportion of students participating in this type of activities is 14%. Through teaching support, students make full use of the knowledge they have learned in school, which not only helps students improve their grades, but also reflects their own value. It is very meaningful to kill two birds with one stone. By going deep into the countryside to develop agriculture through science and technology, paying attention to left-behind children in rural areas, giving guidance in learning, and taking care of life. Go to the orphanage to visit the elderly, help the elderly in daily life, and solve some practical problems. Through voluntary medical treatment, theatrical performances, policy presentations and other activities, students are encouraged to understand national conditions, penetrate into the society, serve the society, improve the practical ability of college students, and make due contributions to the great practice of building a harmonious society and serving the new countryside.

### **3.6 Subject Competitions**

In order to improve students' scientific research ability, the school has invested a lot in innovative activities such as mathematical modeling, electronic competitions, and cross-strait design competitions. Every year, a group of experienced, knowledgeable teachers with high professional titles are selected in turn to lead the team and guide students in modeling and product design. Since this type of activity is a selection competition, there are not many students who meet the basic conditions. Therefore, this part of overseas students accounts for a very small proportion, only 3%.

## **4. Current Situation of Summer Students Staying in Higher Vocational Colleges**

### **4.1 Weak Security Awareness**

Before the holiday, the school emphasizes the precautions for the holiday. Basically, it publishes a notice through the school website to remind students to pay attention to safety during the holiday. Some departments carry out safety education in the form of grade conferences and theme class meetings. The school's management of summer students is usually to gather students from various departments to live in the same apartment. Students are unfamiliar with each other, and some students have poor awareness of prevention. Wallets, mobile phones, laptops, etc. are scattered everywhere. They are not used to locking the door when they leave the dormitory. Some dormitories are not closed at night due to the heat. In this way, it is easy to cause property theft; If the guards are not strict with the inspection of visitors, foreigners will enter the dormitory, and theft or fraud will occur. Because most of the students are outside the school during the day, some are deceived into MLM organizations, and some have their property robbed, especially girls, who are engaged in tutoring, deceived and killed, and some have traffic accidents. Due to the hot summer weather, some students drowned in rivers and reservoirs with unknown water conditions.

### **4.2 Students Cannot Abide by the Relevant Regulations of Apartment Management**

The students' dormitory is in poor sanitary condition, cannot consciously maintain the dormitory hygiene, and has many bad behaviors, such as smoking, drinking, gambling, surfing the Internet all night, and not returning home at night, etc., which makes it more difficult for the school to control students; illegal use of high-power electric kettles, privately pull the wires randomly, causing serious safety hazards. Some students, for some reason, missed the meal time in the cafeteria or because the food in the cafeteria was unpalatable, and used a rice cooker to cook in the dormitory. Some students used hair dryers with unguaranteed quality. Some students have weak safety awareness and fail to unplug in time after use, which will cause the hair dryer to idle for a long time, generate heat, and eventually cause a fire. Since the time of students in the dormitory is not relatively concentrated, once a fire occurs, it is often not easy to detect in time, and it is easy to cause vicious safety accidents. Some students gather in the dormitory to drink, make trouble after drinking, and affect the rest of

others. There are also students who bring outsiders into the dormitory, and there is a theft incident. Sometimes people's desire to steal is not premeditated, but many times they are motivated by wealth and take the sheep by the hand. These problems are common in holiday dormitory management. Left-behind students of different grades live together, are not familiar with each other, and do not pay much attention to each other. If a student does not ask for leave, does not return to school in time, and the left-behind student does not know the specific situation of the student, once an accident occurs outside, it is difficult for the school to grasp the student's dynamics.

### **4.3 There are Many Loopholes in Logistics Maintenance Management**

The renovation of school infrastructure is usually arranged during the summer vacation. The maintenance and renovation of the student apartment during the summer vacation also directly endangers the safety of the students. Some major projects include water supply reconstruction, air conditioning installation and maintenance, interior wall painting, curtain cleaning, roof leak reconstruction, bathroom reconstruction, and network operator campus network reconstruction and upgrading. In particular, some outsourcing service companies have low-quality construction personnel, lax management, and arbitrarily take away the property of students' dormitories. This requires not only the construction unit's strict management and education of employees, but also the high attention of dormitory managers. The dormitory management personnel must not only manage the students who stay in the school, but also supervise the entry and exit of construction personnel, including strict registration of entry and exit personnel and their belongings. If it is not strictly managed, it may happen that students' cash, mobile phones and other valuables are lost, and there may even be vicious cases against students.

### **4.4 Inadequate Public Services**

During the summer vacation, the school's library, reading room, laboratory, sports facilities, mental health counseling center, etc. are closed or restricted, so that students who stay in school cannot enjoy the usual full range of services. Especially in the study room and canteen, considering that only a small number of students stay in the school, the library is basically open at intervals to handle the business of borrowing and returning books, or part of the study room in a certain teaching building is opened. Generally, only one canteen is open. Moreover, the meal time is limited, there is no breakfast and supper. There are few varieties of food, and the taste is not satisfactory. Sometimes there are leftovers, and the cleaning and disinfection of tableware is not thorough. Due to work reasons, many students have unfixed eating places outside the school, and there are more food security risks. Some students eat unclean food and get sick in the dormitory after returning to the school apartment. Furthermore, the medical conditions of the school infirmary are limited. When a student develops a slightly serious illness, the counselor has to personally accompany the student to a large hospital for treatment.

## **5. Suggestions and Measures for the People-oriented Concept of Summer Student Management Practice in Higher Vocational Colleges**

### **5.1 Establish a People-oriented Management Concept for Higher Vocational Students**

The People-oriented education concept is mainly reflected in respecting the law of education, the law of talent growth, the law of physical and mental development of the educational object, and the personality and humanity of the students.[2] The essence of the People-oriented concept of student management in higher vocational colleges is to grasp the following aspects: First, try to provide students with reasonable subjective needs and correct objective conditions in the process of growing into talents. Second, in the process of student management, take students' individuality as the starting point of work, care about students in work details, understand students in terms of contradictions, tolerate students in terms of problems, and serve students in the process. Third, adhere to the principle

of "learning high as a teacher, and being a model", establish a good image of being a teacher, and be a model for students from their own words and deeds. People-oriented management is the vitality of establishing a harmonious teacher-student relationship. "Respecting others is respecting self." Only in this way can we strive to create a relaxed and harmonious development atmosphere for students, so that they can express themselves freely, speak freely, and have a behavioral awareness of self-management. Establish a People-oriented educational management concept, communicate between teachers and students on the basis of understanding, trust, and respect, not only to understand students, but more importantly, to care and love them, make friends with them sincerely, and eliminate the "generation gap" caused by age differences. Today's vocational college students have a strong desire for knowledge, strong acceptance of new things, and pursuit of some mainstream elements. They need to pay attention to protecting students' initiative in student management, deepen mutual communication and understanding, and play roles. In the process of summer student management in higher vocational colleges, the implementation of the People-oriented concept is only to guide our work direction. Summer student managers also need to implement humanized management on the basis of understanding and grasping the essentials of rules and regulations, so as to achieve "People-oriented, Act according to the rules."

### **5.2 Comprehensively Carry out Pre-vacation Safety Education**

Before the holiday, the school should carry out holiday safety education in an all-round way, and students should leave school for vacation in principle. For special reasons, students who have been approved to stay in the school and apply for vacation accommodation must obey the management of the relevant departments of the school, and clearly inform the students that if they violate the relevant rules during the vacation, they will still be dealt with as disciplinary violations. At the same time, it is also necessary to tell the students who stay in school that they must strictly abide by the national laws and regulations and the rules and regulations of the school, and educate students to attach great importance to holiday safety, enhance safety awareness, master safety skills, and learn to protect themselves; High-level departments should attach great importance to students' Pre-vacation safety education and achieve full coverage of students. The school can also emphasize student holiday safety through a letter to all remaining students. Secondly, work-study students should pay attention to enhance their awareness of prevention, be vigilant, beware of the trap of Part-time jobs, not be deceived by illegal pyramid schemes, and properly safeguard their legitimate rights and interests. In the process of participation, it is particularly important to obey the command, do not act without authorization, cultivate team spirit, see pressure and deficiencies, and increase motivation and ability.

### **5.3 Establish and Improve the Management Rules and Regulations of Summer Student Apartments**

First, formulate a comprehensive emergency response plan for student apartments and a student safety emergency network. In the event of a fire, student injury, food poisoning and other vicious incidents in the holiday student apartment, an emergency response plan should be activated immediately to ensure that relevant personnel and rescue measures are in place at the first time; It is necessary to ensure that the staff on duty in the student apartment has smooth contact with the school leaders, the heads of relevant departments, and the student staff of various colleges and departments.

Second, we should try our best to centrally manage the students living in vacation accommodation and strictly implement the pass system. According to the number of male and female students studying in the school, students are arranged in a certain dormitory, which is a common practice in the management of dormitory during the holidays of each school. In terms of accommodation arrangements, try to arrange students from the same department together, and apply for holiday accommodation permits according to the approved list. The dormitory card must be used together with the student ID card, and the dormitory guards of the students staying on campus must be strictly managed.

Third, it is necessary to deal with disciplinary violations in a timely manner and strengthen warning education. No matter how strict the management is, there will be some students who do not abide by their commitments and commit violations of regulations and disciplines. Students who seriously violate the discipline during the holidays must be dealt with in a timely manner and criticized in a notice. The breach of contract that does not keep its promise will be recorded in the dormitory integrity assessment file. This will play a very good deterrent effect on maintaining the normal order of the holiday student apartment and preventing accidents.

Fourth, it is necessary to have a comprehensive understanding of the basic situation and existing problems of college students who stay in school. With the grasp of the dynamics of students who stay in school, do a good job of statistics on students who stay in school, leave school, and return to school, and care about the physical and mental health of college students who stay in school during the holidays. to prevent the occurrence of various diseases. At the same time, formulate contingency plans for emergencies of college students, strengthen information communication, and implement a safety information reporting system. Student counselors regularly inspect the dormitories of students staying on campus, do a good job in information collection, keep abreast of students' movements, and strengthen the management of key locations, key periods, and key students to avoid various unexpected situations and ensure safety and stability. Intensify inspection efforts, with particular attention paid to checking bedtime rolls every night. The inspection of the student dormitory during the holiday should be done irregularly and irregularly. The dormitory management personnel should be diligent in their legs and eyes, and maintain a high degree of vigilance at all times. During the inspection, pay special attention to whether there is a burning smell, locking the door and abnormal behavior of students, not locking the door when leaving bed or not closing the door when sleeping. Go deep into the dormitory, check the lodging card at any time, and detect foreigners in time. Inspection, especially at night, is an important means for the management of student apartments to discover problems in time and eliminate all kinds of hidden dangers in a timely manner.

Fifth, the college dormitory management committee established a temporary self-management organization, and the teacher of the student office designated temporary class cadres and temporary dormitory heads to achieve students' self-service and self-management. Give full play to the role of cadres and party members of students staying in school, and actively participate in vacation management. Purposefully arrange student cadres and student party members to implement a contract system for floors and dormitories. Establish the responsibility area of student cadres and student party members, give full play to their leading role in the student self-management system, the role of ears and eyes, and the role of bridges, timely discover and feedback various problems among students, and be more effective as holiday students management.

#### **5.4 Student Management Work Should Consider Individual Differences of Vocational Students**

Student management workers in higher vocational colleges have both natural and social attributes. But from the perspective of work, social attributes are higher than natural attributes. Teachers are the "models" in the minds of students, the leaders of students' learning and belief, and the shapers of the formation of students' values. In the work of student management, we must pay attention to respecting the individual differences of students, respect students' thinking, and understand students' practices.

##### **5.4.1 Focus on Solving Practical Problems**

Student workers in higher vocational colleges should play the role of educators, focusing on communicating with students, grasping students' state of mind in a timely manner, grasping the types of students' psychological setbacks, teaching students in accordance with their aptitude, and providing help and guidance in a timely manner. In practice, different guidance and education methods are adopted mainly for students' quality, personality, hobbies, specialties, etc. For example, strengthen communication with students through multi-channel and multi-channel methods such as network, conversation, and telephone. From the perspective of the actual needs of vocational students, the training of students in vocational colleges is not only to enable them to find ideal employers after

graduation, but more importantly, to cultivate their entrepreneurial awareness and ability, so that they can set lofty goals during their college years, possess strong social survivability. In student management, strengthen entrepreneurship education and employment training, attach importance to employment policy consulting services, career counseling and psychological testing services, grasp employment information, help students design their careers, provide employer information, and guide students to participate in job fairs.

#### **5.4.2 Pay Attention to the Inner Psychological Needs of Students**

Vocational students have their own psychological development and characteristics, and they need to adapt to various changes from high school to university, making them gradually become another special group in higher vocational colleges. The source structure of higher vocational students is diverse, the quality is uneven, and the students' ideological conditions are different. Only by focusing on analyzing their ideological and psychological characteristics can we grasp the students' psychological needs, give full play to their own strengths and potentials, and cultivate them into high-skilled students. Applied talents can better serve the society and develop a good sense of professional belonging in their careers. Main psychological problems: (1) Psychological problems in the new life adaptation period (collective life, wealth gap, interpersonal relationship, teacher-student relationship, etc.); (2) Psychological problems arising from learning (involving learning motivation, goals, lack of mastery of learning methods, and learning pressure caused by professional promotion); (3) Psychological problems in students' interpersonal relationships (excessive pursuit of perfection, excessive demands on others, not knowing how to care for others, just wanting others to care about themselves, tension in the dormitory); (4) Psychological problems in love during college; (5) Physical and mental problems during adolescence; (6) Psychological problems in job hunting, not knowing how to plan and design personal careers, etc.

#### **5.4.3 Strengthen the Democratic Management of Student Work**

A democratic student management environment requires a positive and united class group to shape the good moral quality of college students and create a basic platform for the healthy growth of college students. In the whole class management process, it is necessary to strengthen the cohesion of the collective and carry forward the spirit of collectivism. Promoting democracy is the foundation of class management, without a democratic class, it is difficult to form a lively situation. The student administrator should create an atmosphere in which all students can participate and participate in the whole process, so as to mobilize the emotions and enthusiasm of each student. In this way, students' individual characteristics, professional expertise and innovative potential can be brought into full play. In addition, student administrators should take the initiative to give student leaders certain rights and strengthen students' self-management. In the process of self-management, students learn to respect themselves, respect others, and learn to be humble and honest with others through continuous training. For example, for the election of class cadres, we can formally determine the candidates after speeches, training, trials and other procedures, and then inspect and supervise the students' study and life, so as to give full play to the role of students in self-management, so that students can improve their comprehensive quality in management.

#### **5.4.4 Enrich Students' Work Skills**

Management itself is an art. The essence of management is "dividing the work into the most basic elements and analyzing them, and then combining them most effectively". From the analysis of work, we can transform it into the understanding of student management. It is to analyze some unique personality characteristics, quality ability, hobbies, occupational needs, life value, etc. of "students", and then integrate a series of personality characteristics of students from the perspective of humanization according to the laws of education management, to shape a qualified college student. However, when shaping people's personality characteristics, student managers should pay attention to the improvement of self-cultivation and self-management, in order to better master work skills and improve work efficiency. Student managers should be enthusiastic and sincere, encourage students

to be full of enthusiasm, criticize students should pay attention to the way, do not intensify contradictions, and deal with problems not only to adhere to principles, but also to be humane.

### **5.5 Improve the Logistics Service System and Improve Service Quality**

First, improve the responsibilities and scope of work of the logistics maintenance personnel, as well as the fault maintenance time, to ensure that the fault of the student apartment can be eliminated in time, which truly reflects the management concept of life-oriented. The cafeteria should be innovative in the meals, so that the students who stay in the school are satisfied with the food, so that the students can feel that the school is a big family, and feel the warmth and care of home.

Second, further improve the management and service of school logistics to satisfy the students who stay in school. During the holidays, schools must reasonably arrange related logistics services, including dining in the canteen, supply of boiled water, opening of student cultural and sports activities and entertainment venues, guarantee of water and electricity consumption in student apartments, etc., as well as the provision of dormitory duty personnel, and the timely cleaning of dormitory hygiene, and security patrols in the dormitory area. Only by properly arranging these tasks can students feel safe, let them experience the warmth of a student apartment, and make education management work recognized and praised by students.

Third, arrange construction reasonably and strictly manage construction. In order to ensure the normal life and personal and property safety of the students who stay in the school, the apartment management service department should assist the school to formulate a feasible construction plan, and fully consider the time so as not to affect the students' rest. It is necessary to sign a construction safety agreement with the specific construction unit, and put forward clear requirements for the construction behavior of the dormitory. It is necessary to check the identity documents of all construction personnel entering the dormitory to ensure that there is no behavior that damages the interests of students.

### **5.6 Reasonable Arrangement of Opening Hours and Opening Windows**

Considering that fewer readers use the library during the summer vacation, the opening hours and open windows can be adjusted appropriately. The windows of front-line services, such as the journal reading room and the borrowing room, should be properly opened. In addition, areas such as study rooms and leisure areas that are free to study and do not consume much human and material resources can be kept open. Only in this way can the library's "People-oriented" service tenet, "reader first" service concept, "reader satisfaction" service goal and "humanistic care" service characteristics be reflected, so that the majority of students studying in the school during the holidays feel the warmth of the campus. At the same time, this part of the students can be provided with practical positions for Part-time jobs. It not only ensures the operation of the electronic reading room during the holidays, but also provides practical positions for working and earning money for the poor students who stay in school during the holidays. Set up a consulting agency for students' summer life services, provide assistance for vacation study, internships, Part-time jobs, etc., to ensure that students spend a safe, disciplined and planned summer vacation on campus. Standardize the social practice management system, do a good job in publicity and education, provide necessary advice and assistance for the study and training and Part-time jobs of the students studying in the school, and moderately increase the social practice opportunities provided by the school, so that more students can obtain social experience and fair remuneration through formal channels.

## **6. Conclusion**

The school's management of summer students should truly reflect the educational management concepts of "People-oriented", "student-oriented" and "cultivating people with morality". The school promotes the healthy and correct independent values of the students who stay in school through various forms of stay-in-school management, and guides students to make reasonable choices, which

helps students to concentrate on completing their tasks on the basis of ensuring the safety of students' personal and property safety, to lay a solid foundation for improving students' own ability, and also provide useful reference for further education management reform, and gradually realize a harmonious school culture.

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