

Research on Practical Teaching in Applied Universities based on Skill Competition

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Abstract. If education prospers, the country prospers, and if education is strong, the country is strong. As an important type of higher education, application-oriented universities are an important part of higher education. Compared with academic universities, they pay more attention to practical teaching and strengthen the training of application-oriented talents. They undertake the task of transporting high skilled and application-oriented professionals for the country and society. The training goal of application-oriented universities to cultivate advanced application-oriented talents urges higher education to pay more attention to the requirements of practical knowledge while paying attention to the teaching of basic theoretical knowledge, and strengthen students' practical work ability. The teaching of knowledge is based on ability and practicality, highlighting the cultivation of talents with certain professional technology and skills.

Keywords: Practical Teaching; Applied Universities; Skill Competition.

1. Introduction

Skill competition is an organized mass competition focusing on highlighting operational skills and the ability to solve practical problems, which is carried out according to the national vocational skill standards and in combination with the actual production and operation work. Skill competition is an effective way to promote teaching reform, improve students' comprehensive quality and cultivate students' practical ability and innovative spirit. It is also an important basis for the practical teaching level of applied universities. Participate in various skill competitions, promote teaching, learning, reform and construction through competitions, improve the practical ability of teachers and students through competitions, and conform to the training mode of applied technical talents in practical teaching of applied universities.

2. Promoting Education by Competition and Innovating Talent Training Mode

The cultivation of applied talents emphasizes on taking theoretical knowledge as the basis, focusing on practical ability, cultivating students' comprehensive quality and professional core ability, and paying attention to students' social practical ability. Skill competition has played a positive role in the education concept, teacher construction, teaching content and teaching means of participating schools, promoted the reform of talent training mode, and has an impact on training objectives, training system and training evaluation. By participating in various vocational skill competition held inside and outside the school, we see the importance of educational innovation. To cultivate applied professionals in applied universities, we should emphasize the cultivation of students' technological innovation ability and the ability to transform this innovation ability into practical productivity. We need to take the cultivation of students' innovation consciousness and practical ability as an important content to improve their overall quality, Build an innovative and practical talent training model.

2.1 Optimize Educational Objectives and Update the Concept of Talent Training

The implementation of the training goal of Applied Talents in Colleges and universities generally focuses on the setting and planning of curriculum and teaching content, and pays attention to the construction of the practical part of the discipline. In order to build an innovative and practical talent

training model, applied universities must first change their educational concepts, establish the overall goal of the innovative talent training system, initially form a scientific, systematic and efficient innovative talent training system, improve the supporting training system, and strive to cultivate all-round development "Generous, compound, open and innovative" technical application talents with innovative spirit and practical ability, and establish an innovation centered training evaluation system based on the trinity of imparting knowledge, cultivating ability and improving quality.

2.2 Innovate Professional Characteristics and Change the Way of Curriculum

The key to the cultivation of applied talents lies in adhering to the market orientation, highlighting the applicability, and paying attention to cultivating students' ability to creatively solve practical problems and the ability of sustainable development in each link. Skill competition shows the practical ability of teachers and students of relevant majors. The content of the competition reflects the talent demand direction of enterprises and the focus of talent training in applied universities, gives full play to the promotion role of the skills competition in leading specialty construction and curriculum reform, promotes the specialty construction of relevant majors in applied universities, and guides teaching reform and specialty direction adjustment, Reform and innovate the professional teaching content and teaching methods, improve the talent training process, and explore new ways and methods to cultivate high-quality skilled talents required by enterprises, so as to meet the social demand for relevant professional skilled talents.

3. Promoting Teaching by Competition and Improving the Quality of Teachers

The current situation of unreasonable knowledge, ability and quality structure of teachers in application-oriented universities, a serious shortage of "double qualified" teachers with vocational education characteristics, and teachers have high knowledge level and teaching ability, but there are "weaknesses" in practical ability and skill demonstration, which hinder the realization of the educational objectives of application-oriented universities to a certain extent. Taking the skill competition as an opportunity, Strengthen teacher training, strive to improve the technical application ability and practical teaching guidance ability of teachers, especially young and middle-aged teachers, expand the team of part-time teachers, effectively break the barrier of single employment channel of college teachers, hire enterprises and industry personnel to teach in the school, and build a team with full-time and part-time combination, scientific and reasonable, knowledge and skills Teachers with excellent comprehensive quality and can stand the test of the market.

3.1 Strengthen Skill Training and Improve Professional Level

Nowadays, there is a common phenomenon that teachers attach importance to theory rather than practice in higher vocational colleges, especially the young college teachers who "go from school to school" lack practical experience, are not familiar with the new technologies, new processes and new methods in the production line of industries and enterprises, and have poor practical operation ability.

The preparation of the skills competition enables teachers to associate professional knowledge with professional skills development, and implement the objectives of improving teachers' professional ability and teaching quality. Teachers personally guide students to participate in the competition, strengthen their own skill training to a certain extent, improve teachers' practical operation ability and skill level, and promote the construction of "double qualified" teachers in the school. For teachers, the skills competition is not only a teaching contest, but also a process of learning and observation. Through the competition, they learn from each other, observe each other, learn from each other, and jointly improve their teaching level.

3.2 Attach Importance to Teacher Training and Conform to the Development of the Times

In recent years, with the declining global economic situation, the employment pressure of all walks of life has increased year by year. In order to gain a foothold in society, graduates of private colleges

and universities must have good professional quality, solid professional knowledge and solid practical skills. To comprehensively promote quality education and cultivate students with innovative spirit and practical ability, we must have a team of high-quality teachers. Today's society is changing with each passing day. In order to cultivate talents needed in the new century, teachers must constantly update their educational ideas and professional theoretical knowledge, constantly enrich and improve themselves through training and learning, such as participating in enterprise practical training in winter and summer vacation, and learning new knowledge, new skills, new processes and new methods applied in production, Enhance the understanding of enterprise production and industrial development, and improve practical teaching in combination with enterprise practice, so that teachers can associate professional knowledge with professional skill development, and implement the goal of improving teachers' professional ability and teaching quality. In order to better cooperate with various competitions, teachers must strive to improve themselves, further expand professional and technical fields through training, and pay more attention to cultivating students' innovation, teamwork and on-the-spot adaptability. With reference to the performance and competition results of the participating students, reflect on whether there are problems in their own teaching methods, so as to improve the practicability and pertinence of teaching, form a benign interaction with students, achieve the effect of "promoting teaching through competition" and realize the growth of teaching and learning. In the way of saidaipei, the enthusiasm of teachers to study business and improve teaching skills has been greatly dispatched, so as to further improve teachers' professional literacy.

4. Promoting Teaching by Competition and Creating Practical Teaching Effectiveness

The integration of Applied Universities into professional knowledge and practical ability requires teachers to pay attention to practical ability training and professional skills while teaching students' theoretical knowledge. The skills competition links teachers' professional knowledge with the development of professional skills. Teachers need to understand the development direction of professional knowledge and skills in the new era on the premise of mastering the basic knowledge of relevant disciplines, so as to ensure the integration of theory and practice. Knowledge explanation and skill cultivation are contemporary, developmental and flexible. Students can flexibly use what they have learned in the skills competition, At the same time, teachers are guided by competition, set up practical training projects, make good teaching preparation, organize learning practice, and achieve "if you want to do well, you must use your tools". Relying on the skill competition, teachers timely update the teaching concept, change the traditional teaching mode, learn new knowledge, new equipment and new skills, use advanced teaching methods, actively adapt to the requirements of employment and vocational skills, rely on the competition to cultivate and exercise students' professional comprehensive skills, teamwork ability and innovative spirit, and effectively improve the teaching quality.

4.1 Innovate the Classroom and Cultivate Students' Interest in Learning

It is said that those who know are not as good as those who are good, and those who are good are not as happy. Interest is the best teacher. Interest produces love and loves to create miracles. Fun plays a controlling role in learning activities. Zuoshu Wang, President of China Private Education Association, mentioned in his speech: the basic function of a competition is to stimulate students' interest in learning; Encourage teachers' enthusiasm in teaching; Test the deficiencies in teaching and learning; Put forward opinions and suggestions on the reform of teaching materials; We will promote educational reform, improve the quality of education and cultivate more outstanding talents.

In teaching, teachers use a variety of methods to stimulate students' interest in learning. Relying on the skill competition, teachers can enrich the interest of the classroom by means of being close to the competition and the workplace, so that students can appreciate the fun and necessity of learning. For example, introduce classroom situations by telling workplace stories and examples, arouse

students' emotional resonance with practical workplace problems, and stimulate students' interest in learning. Through teachers' systematic grasp of classroom content, create diversified learning situations, let students be in a strong learning atmosphere, stimulate students' interests, fully mobilize their enthusiasm, and greatly improve teaching quality and efficiency.

4.2 Innovating Classroom and Enriching Classroom Teaching Forms

Skill competition shows teachers' good spirit and teamwork ability, rich teaching means, scientific teaching design and rational use of information technology and methods, further shows the achievements of Applied Universities in practical teaching reform, and provides a communication platform for improving the professional quality and innovation ability of teaching teams, Lay a solid foundation for the college to achieve better results in the teacher skills competition, actively promote the in-depth education and teaching reform of applied universities, and help the high-quality development of education and teaching of applied universities. Relying on the skill competition, teachers show their magic powers, constantly innovate teaching means, enrich teaching forms, create many creative classroom forms and contents, and stimulate the improvement of students' classroom learning efficiency with formal innovation, so as to improve the effectiveness of teaching. For example, provide copywriting guidance in combination with popular variety shows; Analyze and explain a key point of knowledge or skill operation in the form of network resources such as small videos and micro courses; Using high-tech teaching software to unlock the transformation of data in market research. Teachers have rich and colorful teaching forms, clear teaching ideas, ingenious design, high participation of students, active interaction with teachers, and truly achieve the goal of improving students' professional quality.

Enrich the form of Competition Promoting educators, multi-path output of competition promoting teaching resources, and improve teachers' professional ability and teaching quality. Promoting education through competition is one of the new means of cultivating talents. It connects skill competition, professional education and professional quality, leads students' all-round development, so that students can master relevant professional skills, improve the teaching quality of higher education and achieve the goal of practical teaching in applied universities.

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