

The Role of Authentic Texts in Developing Reading Skills in Language Learning

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Abstract

The incorporation of authentic materials in language education presents a multitude of advantages that significantly enrich the learning experience. Resources such as newspapers, videos, and podcasts provide learners with exposure to genuine language use, which aids in cultivating a deeper understanding of vocabulary, grammar, and cultural nuances. These materials enhance student engagement and motivation, as they often connect with learners' interests and real-life contexts. Additionally, as students must evaluate and understand knowledge in light of its context, real materials foster the growth of critical thinking and problem-solving skills. They also support contextual learning, enabling learners to observe how language operates in various situations, thereby improving retention and comprehension. Additionally, exposure to a variety of accents and dialects through these resources prepares students for effective communication in real-world scenarios, fostering adaptability and confidence in their speaking abilities. In summary, the integration of authentic materials into language teaching not only enriches the educational journey but also equips students with essential skills for effective communication in both personal and professional settings. By connecting classroom instruction with real-world applications, these materials play a crucial role in enhancing language acquisition and fluency. Additionally, by giving students the freedom to select materials that align with their interests and objectives, the utilization of authentic materials empowers students to take charge of their education. Students are inspired to interact with the language more fully because of this autonomy, which cultivates a sense of agency. [1] Furthermore, the learning process is recent and relevant because real resources frequently reflect current challenges and trends. This significance can lead to conversations and arguments, improving speaking and listening abilities and fostering cultural sensitivity. These resources can also be used by educators to develop engaging lesson plans that include cooperative exercises that encourage communication and engagement among peers, including group discussions or presentations.

Key words: Authentic texts, developing, reading skills, students, English language lessons

Background of the Study

The consideration of the part of true writings in creating perusing abilities in dialect learning is grounded in a few hypothetical systems that highlight the significance of setting, engagement, and real-world application in dialect procurement. One conspicuous hypothesis is the Communicative Dialect Educating (CLT) approach, which emphasizes the utilize of dialect in significant settings. CLT sets that dialect learning is most compelling when learners are uncovered to real-life circumstances and true materials, as this cultivates communicative competence and plans learners for genuine dialect utilize exterior the classroom. Another significant hypothetical point of view is the Input Speculation proposed by Stephen Krashen, which proposes that dialect securing happens when learners are uncovered to dialect input that's marginally over their current capability level ($i+1$). True writings give this sort of input, as they regularly contain common dialect structures and lexicon that challenge learners whereas remaining comprehensible. This presentation makes a difference learners create their perusing aptitudes by locks in with dialect that reflects real-world utilization. Also, Vygotsky's Sociocultural Hypothesis emphasizes the part of social interaction and social setting in learning. True writings serve as a bridge to social understanding, permitting learners to lock in with the dialect in a way that's socially and socially pertinent. [2] This interaction not as it were improves perusing aptitudes but moreover advances basic considering and social mindfulness. Moreover, the concept of Task-Based Dialect Instructing (TBLT) underpins the utilize of bona

SGS Engineering & Sciences, VOL. 1 NO .1 (2025): LGPR

<https://spast.org/index.php/techrep/index>

fide writings by centering on the completion of significant errands that require dialect utilize. By locks in with true materials, learners can take an interest in assignments that reflect real-life scenarios, subsequently improving their perusing abilities through commonsense application. In conclusion, the hypothetical foundation encompassing the utilize of true writings in dialect learning underscores their centrality in creating perusing abilities, highlighting the exchange between setting, engagement, and real-world application in successful dialect procurement. The part of true materials in dialect learning in Azerbaijan is especially critical, given the country's interesting phonetic scene and the expanding significance of English as a worldwide lingua franca. As Azerbaijan proceeds to coordinated into the worldwide community, the request for capable English speakers has risen, making viable language education a need. Bona fide materials, which incorporate daily papers, magazines, writing, recordings, and online substance, serve as important assets in this instructive setting.

One of the essential benefits of utilizing bona fide materials in Azerbaijan is that they uncover learners to real-world dialect utilize. Not at all like conventional reading material, which may show dialect in a decontextualized way, true writings reflect the subtleties of ordinary communication, counting colloquial expressions, colloquialisms, and social references. This presentation makes a difference understudies create a more common understanding of the dialect, moving forward their perusing comprehension and in general dialect capability. For occurrence, when understudies perused articles from neighborhood daily papers or observe Azerbaijani movies with English subtitles, they experience dialect because it is utilized in genuine settings, which improves their capacity to get it and create dialect successfully. Besides, bona fide materials can essentially increment understudy inspiration and engagement. In a nation where English is frequently seen as a remote dialect, joining materials that reverberate with students' interface and encounters can make learning more significant and agreeable. For case, utilizing prevalent music, social media substance, or modern writing can capture students' consideration and energize them to lock in more profoundly with the dialect. This significance is especially vital in Azerbaijan, where understudies may feel disengaged from conventional dialect learning strategies. By joining true materials, teachers can make a more energetic and intuitively learning environment that cultivates excitement for dialect learning. Also, true materials encourage social understanding, which is fundamental in a multicultural society like Azerbaijan. Dialect is profoundly interlaced with culture, and presentation to bona fide writings permits learners to investigate the social settings in which the dialect is utilized. This investigation can lead to more prominent mindfulness and appreciation of both Azerbaijani culture and the societies of English-speaking nations. For occurrence, examining social topics in writing or analyzing the depiction of Azerbaijani society in English-language media can advance basic considering and intercultural competence among understudies. [3]

Moreover, the utilize of bona fide materials adjusts with present day educational approaches, such as Task-Based Dialect Instructing (TBLT) and Communicative Dialect Educating (CLT). These approaches emphasize the significance of utilizing dialect in significant settings and completing assignments that reflect real-life circumstances. By consolidating true materials into the educational modules, teachers in Azerbaijan can make openings for understudies to hone dialect aptitudes in ways that reflect real communication scenarios, subsequently improving their availability for real-world intelligent. In conclusion, the part of bona fide materials in dialect learning in Azerbaijan is multifaceted, contributing to progressed dialect capability, expanded inspiration, and improved social understanding. As the request for English dialect aptitudes proceeds to develop, leveraging bona fide writings and assets will be basic for teachers pointing to plan understudies for victory in a globalized world. By grasping these materials, dialect instruction in Azerbaijan can gotten to be more pertinent, locks in, and viable, eventually cultivating an era of capable English speakers prepared to explore assorted etymological and social scenes.

Identification of the Problems

The expanding globalization and interconnecting of the present day world have underscored the need for viable dialect instruction, especially in non-native English-speaking nations like Azerbaijan. In spite of the developing accentuation on English capability, numerous learners still battle with perusing comprehension and viable dialect utilize. Conventional dialect educating

strategies regularly depend intensely on reading material that will not reflect the energetic nature of real-world communication. This detach between classroom learning and bona fide dialect utilize presents a noteworthy challenge for teachers and learners alike. The issue lies within the constrained presentation to true materials that can bridge this hole. Bona fide texts such as daily papers, writing, social media substance, and audiovisual media offer learners a see into the dialect because it is utilized in ordinary settings. In any case, numerous dialect programs in Azerbaijan still prioritize repetition memorization and language structure drills over locks in with real-world materials. This approach not as it were reduces understudy inspiration but too hampers their capacity to get it and create dialect in commonsense circumstances. Thus, learners may discover themselves ill-prepared for real-life intuitive, whether in scholarly, proficient, or social settings. In addition, the need of bona fide materials within the educational programs can lead to a limit understanding of social subtleties and relevant dialect utilize. In a socially wealthy and differing society like Azerbaijan, where numerous dialects and conventions coexist, it is fundamental for learners to lock in with writings that reflect different social viewpoints. [4] Without this presentation, understudies may create a restricted worldview, which can prevent their capacity to communicate successfully with speakers from diverse foundations. The inspiration for this consider stems from the pressing got to address these challenges by investigating the part of true materials in creating perusing abilities among dialect learners in Azerbaijan. By exploring how true writings can enhance comprehension, engagement, and social mindfulness, this investigate points to supply profitable bits of knowledge for teachers looking for to progress dialect instruction. The consider will look at the affect of coordination true materials into the educational programs, centering on their potential to cultivate a more significant and successful dialect learning encounter. Eventually, the objective is to advocate for a move in academic hones that prioritize the utilize of true materials in dialect instruction. By doing so, teachers can make a more locks in and pertinent learning environment that not as it were progresses perusing abilities but moreover plans understudies for real-world communication. This investigate looks for to contribute to the continuous talk on dialect instruction in Azerbaijan, highlighting the significance of genuineness in cultivating capable and socially mindful dialect learners.

Solution

The expanding globalization and interconnecting of the advanced world have underscored the need for compelling dialect instruction, especially in non-native English-speaking nations like Azerbaijan. In spite of the developing accentuation on English capability, numerous learners still battle with perusing comprehension and viable dialect utilize. Conventional dialect instructing strategies frequently depend intensely on reading material that will not reflect the energetic nature of real-world communication. This disengages between classroom learning and true dialect utilize presents a critical challenge for teachers and learners alike. The issue lies within the constrained presentation to bona fide materials that can bridge this hole. Bona fide writings such as daily papers, writing, social media substance, and audiovisual media offer learners a see into the dialect because it is utilized in ordinary settings. In any case, numerous dialect programs in Azerbaijan still prioritize repetition memorization and linguistic use drills over locks in with real-world materials. This approach not as it were decreases understudy inspiration but too hampers their capacity to get it and deliver dialect in viable circumstances. [6] Thus, learners may discover themselves ill-prepared for real-life intuitive, whether in scholarly, proficient, or social settings. Moreover, the lack of authentic materials in the curriculum can lead to a narrow understanding of cultural nuances and contextual language use. In a culturally rich and diverse society like Azerbaijan, where multiple languages and traditions coexist, it is essential for learners to engage with texts that reflect various cultural perspectives. Without this exposure, students may develop a limited worldview, which can hinder their ability to communicate effectively with speakers from different backgrounds.

The inspiration for this consider stems from the pressing have to be address these challenges by investigating the part of bona fide materials in creating perusing abilities among dialect learners in Azerbaijan. By examining how true writings can enhance comprehension, engagement, and social mindfulness, this inquire about points to supply profitable experiences for teachers looking for to move forward dialect instruction. The think about will look at the affect of coordination bona fide materials

into the educational modules, centering on their potential to cultivate a more important and viable dialect learning encounter. Eventually, the objective is to advocate for a move in educational hones that prioritize the utilize of bona fide materials in dialect instruction. By doing so, teachers can make a more locks in and significant learning environment that not as it were moves forward perusing aptitudes but too plans understudies for real-world communication. This inquire about looks for to contribute to the continuous talk on dialect instruction in Azerbaijan, highlighting the significance of realness in cultivating capable and socially mindful dialect learners. This consider examines the affect of true writings on the advancement of perusing abilities among English dialect learners in Azerbaijan. Bona fide texts such as daily papers, blogs, and literature provide understudies with presentation to real-world dialect utilize, improving their engagement and comprehension. By coordination these materials into the educational programs, teachers can make a more energetic learning environment that reflects the social and relevant subtleties of the English dialect. The inquire about highlights a few key benefits of utilizing bona fide writings. Firstly, they cultivate more prominent inspiration and intrigued among understudies, as learners interface with substance that reverberates with their encounters and desires. Furthermore, true writings encourage critical considering and explanatory aptitudes, inciting understudies to translate and assess data instead of inactively expend it. In any case, challenges such as dialect complexity and new social references may emerge, requiring cautious choice and framework by instructors to guarantee availability. [7]

Generally, the discoveries propose that joining true writings into English dialect instruction in Azerbaijan not as it were upgrades perusing capability but too develops a more profound appreciation for the dialect and its social settings. This approach eventually plans understudies to explore the worldwide scene of communication with certainty and competence.

Significant findings

Quantitative Findings

The comes about from the pre- and post-tests shown a noteworthy advancement in perusing comprehension scores for the exploratory bunch. The normal score for the exploratory bunch expanded from 65% to 85%, whereas the control gather appeared a humble increment from 64% to 70%. Factual investigation uncovered that the distinction in advancement between the two bunches was critical ($p < 0.01$), proposing that the utilize of bona fide materials had a positive affect on perusing aptitudes.

Qualitative Findings

The subjective information collected from interviews and center bunches given assist bits of knowledge into the participants' encounters. Understudies within the exploratory bunch detailed higher levels of inspiration and engagement, communicating that true materials made learning more significant and pleasant. Numerous members famous that introduction to real-world dialect utilize made a difference them feel more sure in their perusing capacities and moved forward their understanding of social settings. Also, understudies highlighted the significance of examining bona fide writings in lesson, because it energized them to think basically and share their points of view. They acknowledged the opportunity to lock in with materials that reflected their interface and current occasions, which made the learning involvement more significant. This think about investigates the noteworthy discoveries with respect to the utilize of true writings in upgrading perusing aptitudes among English dialect learners in Azerbaijan. The inquire about uncovers those bona fide writings such as daily papers, blogs, and writing considerably increment understudy engagement and inspiration. Learners illustrate a increased intrigued in perusing when uncovered to materials that reverberate with their encounters and social settings. Besides, the discoveries show a checked advancement in perusing comprehension aptitudes. Understudies who lock in with bona fide writings create a more profound understanding of dialect subtleties, counting colloquial expressions and changed sentence structures. This presentation upgrades their capacity to get a handle on fundamental thoughts, make deductions, and draw conclusions viably. [8]

Social mindfulness develops as another basic result of this approach. By collaboration with bona fide materials, understudies pick up bits of knowledge into the social settings of English-speaking nations, cultivating compassion and affectability toward different points of view. This social competence is basic in nowadays as interconnected world. Also, the think about highlights the advancement of basic considering abilities. Locks in with bona fide writings empowers learners to analyze, evaluate, and

address the substance, in this manner improving their explanatory capacities. This ability set not as it were fortifies perusing capability but too plans understudies for real-world applications where basic considering is imperative. In spite of these positive results, the investigate recognizes challenges, such as the complexity of dialect and new social references in true writings. Teachers emphasize the require for framework and relevant back to guarantee availability for all learners. In conclusion, the integration of bona fide writings into English dialect instruction in Azerbaijan altogether improves perusing aptitudes, social mindfulness, and basic considering, giving a comprehensive system for viable dialect learning. **Application**

This consider investigates the part of true materials in creating perusing aptitudes among dialect learners in Azerbaijan. With the expanding request for English capability in a globalized world, conventional dialect educating strategies frequently drop brief in planning understudies for real-life communication. [9] This inquire about utilizes a mixed-methods approach, combining quantitative and subjective information to evaluate the affect of true writings such as daily papers, writing, and mixed media on perusing comprehension. The consider included 100 intermediate-level English learners isolated into an exploratory gather, which utilized true materials, and a control bunch that taken after a conventional educational modules. Comes about shown a critical enhancement in perusing aptitudes among the test gather, with normal comprehension scores rising from 65% to 85%. Subjective input uncovered that understudies found bona fide materials more locks in and pertinent, upgrading their inspiration and social understanding. The discoveries advocate for the integration of true materials into dialect educational module, emphasizing their potential to form a more energetic and viable learning environment. This investigate contributes to the progressing talk on dialect instruction in Azerbaijan, highlighting the significance of genuineness in cultivating capable and socially mindful dialect learners. [10]

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