

GRANTS & AWARDS: REPORTS

2022 Project Funding Grant:

Jana Ewing

Jana Ewing’s project involves filmmaking as a Literacy project/process for 5th grade multilingual students through a project named “ChangeWorks 4.” She says that while many of her students struggle with developing reading and writing skills, to allow students to experience the creative process of filmmaking adds a dimension of literacy, with added opportunities for discussing, debating, and implementing ethical work. In the application, she noted that students “will learn how to incorporate equitable and responsible values in storyboarding, script

writing, developing sets, and understanding how music and visual devices contribute to creating a message or solving a problem or challenge.” The grant has been used to help students connect, collaborate, and create by working in teams to make a film by providing software and other materials needed to allow the project to move forward. Jana commented most recently that this project has helped her 4th grade multilingual learner students to “experience theater arts and what it takes to actually make a video.”



ChangeWorks 4 was funded by WAESOL as a way to engage and increase expressive and receptive literacy skills with 4th-grade Multilingual Learners. The course specifically targeted collaboration and responsibility

through this project-based language-rich experience. Students wrote and developed an individual, then a collaborative group storyboard. Photo images helped students identify and create a script. Students took on particular roles. One student was nominated as a videographer, others developed sets, and others were actors. The slideshow is included to show the first story. Eventually, students included most of their home classrooms and developed sets, scripts, and actors to perform for their teacher. This project will continue next year in a co-teaching format in at least one 4th grade class. All materials will be gathered to create a strategy or guide for other teachers to use and this cadre of the original ChangeWorks4 students will teach the next group. Thank you WAESOL for your support. It wouldn’t have happened without your support.

And I remembered Bones, my best friend who died a week ago.



And I knew he was a part of me forever, and I am a part of him. Love never dies.



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JANA EWING is in her 7th year working with elementary students in Bridgeport, WA. She is a 3rd year Fellow in Literacy at the NCESD, a cadre member in the Science and Language integration initiative through OSPI, and her own initiative which includes ChangeWorks4, encourages students to speak, read, write, and act. Prior to this, she taught in the summer for 3 years as a Child and Family language teacher in agricultural areas through OSPI migrant services. Her favorite teaching story is when she taught multiple families all sitting on a trampoline. She says her greatest asset for teaching is imagination. You may contact her at jewing@bridgeport.wednet.edu.

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2022 Project Development Grant: Heather Randolph

It is with great appreciation that I write as the school year comes to a close, to share with you the work I have been able to accomplish based on the generous WAESOL Professional Development Grant. The grant money was used to fund my virtual attendance at the National Association for Bilingual Education conference this winter. Among the many sessions that helped guide my work as a Multilingual Coordinator and teacher, I specifically focused on “Creating a Secondary Program for Newcomers”. Despite the amazing multilingual services my district offers, we were still missing a program designed specifically for Newcomers in our middle and

high schools. The NABE conference sessions on this topic provided me the resources, frameworks, and guidance to feel confident enough to begin the work on this very important program. It is only with the grant that I was able to participate in the conference, and it was at this conference I finally found all that I needed to launch some project charter work in this area. I can share that I have completed my initial discovery phase (collecting data, needs assessment, and risk analysis), and will be moving into the planning phase of creating our Newcomer Program! I thank you for being the catalyst for this work, and I am so grateful for this award. Thank you!



HEATHER RANDOLPH graduated from University of California, Davis with teacher certification, teaching multilingual students for 20 years in Central California. In her educational journey, she earned a Master’s in Educational Administration, one in Curriculum Development, and National Board Certification. Moving to the beautiful Pacific Northwest in 2018, she began her work as a Multilingual Specialist with the Olympia School District. For the past 3 years she has had the honor to serve as the district Multilingual Coordinator, collaborating and partnering to ensure multilingual students are provided equitable access to educational and social-emotional success, capitalizing on their multilingual and cultural assets. You may contact her at HeatherRi@spokaneschools.org.

2022 Outstanding Volunteer Award: Martin Quarto

Martin Quarto notes that he has the pleasure of volunteering as a teaching assistant at the Alameda community college in Alameda, California, creating coursework and hosting practice classes. He is also offering IT support for students to make sure they have laptops, can upload documents, and log into canvas. He is attending graduate school while volunteering in pursuit of an MA in TESOL. His emphasis is in educational technology. He

states that his “mission is to reach students, regardless of socially disruptive events.” He says that a portion of his volunteer efforts involve “creating short videos instructing students how to do different tasks within the LMS” to help them successfully navigate their courses. He says, “I took it upon myself to slow down and focus on each step, making sure my understanding didn’t cloud my judgment of what would be a student’s understanding.”



Martin Quarto is currently pursuing an MA in TESOL, through the wonderful University of San Francisco. His emphasis is in Educational Technology. He is very passionate about how education can positively impact people’s lives. His greatest goal is getting to know his students’ needs and helping address their difficulties. He is eager to work within educational institutions, building connections and furthering community support. His hope is to bring human-touch to distance learning. You may contact him at Martin.quarto@gmail.com

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2022 Sally Wellman Outstanding Volunteer Award: Andrea Mason Garner

Andrea Mason is an ESL teacher, tutor, and researcher. As a lecturer in the University of Idaho's intensive English program, she discovered the joy of working with international students. Always seeking adventure, she joined the U.S. Embassy English Language program, first as a



Fellow and then as a consultant. As a Fellow, she taught at an Islamic university in Indonesia. As a virtual consultant, she continues to help establish an online writing center at an Indonesian university. In addition, Andrea works with Washington State University's

Intensive American Language Center as a tutor for IEP and international PhD students. She especially enjoys her ESL volunteer outreach involving the tutoring of community members and facilitating an online English conversation club for Ukrainian university students. Her current research projects focus on second language writing, academic writing centers, and tutor development.

Andrea notes that it's an honor to win this award, as she believes in the power of service as a volunteer. She says that it's an important part of her identity and life purpose. Ibtesam Hussein, who nominated Andrea, says, "Andrea has dedicated her time to help mothers in Moscow to learn English. She took it upon herself to provide them with the support they need to fully participate in community life. The mother of six kids that Andrea currently works with shared that "she is able to go to stores, her department office, and other places and communicate with them without any difficulty," as a result of Andrea's help. Ibtesam concludes that "Andrea's tireless commitment to serve the community makes her so deserving of this award and recognition."



GRANTS & AWARDS: APPLICATIONS

Apply Now for WAESOL Scholarships, Grants, and Awards

Apply for a grant or nominate a colleague

Did you know that WAESOL will distribute **\$2,500 in grants and awards** this year? WAESOL will also offer **ten scholarships** to attend this year's WAESOL Conference, *Exploring New Horizons*, Saturday, October 22, 2021.

The application for a WAESOL grant, award, or scholarship is relatively small in relation to the impact it can make. It takes 500 words or fewer to apply. This is the equivalent of two short paragraphs. A 500-word grant application could spark a meaningful project; an application for a scholarship could create a new professional opportunity. An award nomination could give back to someone whose generosity and dedication has impacted countless others.

Apply* for...

- a Professional Development Grant (\$500)
- one of two WAESOL Project Funding Grants (up to \$500)
- a 2022 WAESOL Conference Scholarship

Nominate* a colleague for...

- the Sally Wellman Excellence in Teaching Award (\$500)
- the Outstanding Volunteer Award (\$500)

*To be eligible to submit a nomination or submit an application for a grant or scholarship, you need to be a current member of WAESOL. To become a member or renew your membership, visit the [Membership](#) page of the WAESOL website.

Read about the 2021 award winners on the [Grants and Awards](#) page of the WAESOL website.

Application deadline: September 18, 2022

Winners will be notified by October 1.

Your WAESOL Grants and Awards Committee

Help us to recognize and support outstanding work in our profession!

Nominate a colleague who inspires others through their dedication and skill as an educator or their willingness to volunteer.

Apply for a grant to fund projects that bring energy and needed resources to valuable activities that benefit our community.

