

MARK YOUR CALENDAR

January 28-29, 2022	<u>WABE Winter Institute</u> (Hybrid, SeaTac WA)
February 26, 2022	<u>Spokane Regional ESL Conference</u> (Online)
March 22-25, 2022	<u>TESOL 2022 Hybrid International Convention and English Language Expo</u> (Pittsburg, PA & Virtual)
April 28-30	<u>WABE Annual Conference</u> (Bellevue, WA)
June 30, 2022	Deadline for 2022 <u>Teacher Recertification in Washington State</u>
September 12, 2022	WAESOL Annual Conference <u>Proposals</u> due
October 21, 2022	WAESOL Pre-Conference Workshops
October 22, 2022	<u>WAESOL Annual Conference</u>
April 15, 2022	<u>WAESOL Educator Summer 2022</u>—Article submissions due to editor@waesol.org
November 15, 2022	<u>WAESOL Educator Winter 2023</u>—Article submissions due to editor@waesol.org

GRANTS & AWARDS: REPORTS

WAESOL Funding Grant Report

Cat Kelly

I was a recipient of the 2020 project \$500 grant. I used these funds within my building to start a conversation on integration. This conversation focused on the similarities of our indigenous communities that live, work, and thrive in Mason County. The conversations that this grant enabled between members of different indigenous groups, as well as some of the products of those conversations, have aided us in taking a step toward recognizing the value of a pluralistic community. A member of the Skokomish tribe presented us with a

weaving, a micro version of what the artist plans to do for her daughter's graduation ceremony robe. Another member of the Mam-speaking community of Guatemala presented us with a weaving from their community that is part of their traditional daily dress. We plan on using the remaining grant money to hang the weavings in our school for all students, families, and community members to admire. Hopefully we will add more pieces of artwork that will help us have conversations focused on integration in an increasingly disparate world.