

Letter from the Editor



Jessica Weimer

joined the English Language Program at Cascadia in 2014 after working for 5 years in student services at Whatcom Community College. She has a M.Ed. in Adult & Higher Education, a certificate in Teaching English to Speaker of Other Languages, and a B.A. in German all from Western Washington University. Her academic interests include how language acquisition affects identity, student motivation and engagement, and the incorporation of pop culture in foreign language instruction. In her free time, she enjoys traveling, cooking, reading, and spending time with her family. She has been a WAESOL Board Member since 2018 and is currently the lead editor of the WAESOL Educator.

Dear WAESOL Community,

The closing of an academic year is always a time of reflection and thinking about what we've accomplished as well as planning for the future. The WAESOL Board has been busy this past year, and we know our membership has as well. Now that summer has come, we hope that you are able to devote some of your time to reflect and plan with us through this publication.

The WAESOL Board is a professional organization of volunteers, and I would like to thank those who devoted time to the preparation of this publication: Nizar Sulaivany and Audra Lord, content editors, and Bridget Green, graphic designer. In addition, I am very thankful for the wide range of high-quality submissions we received this past spring.

This issue includes teaching reflections and tips from our members, representing various contexts for the teaching of English. These include strategies that we hope can transfer well into your classroom, such as utilizing podcasts or leveraging students' background knowledge in reading. We also have several scholar-practitioner articles representing different areas of TESOL research as well as information about upcoming conferences and a book review.

We seek to represent our diverse membership through this publication. The WAESOL Educator aims to continue publishing articles on a wide range of topics relevant to all WAESOL members. To that end, we ask you to consider sharing your work with us. If you are interested in contributing to a future issue, please review the information at <https://waesol.org/publications/we/submit/> and send me a message at editor@waesol.org.

Thank you for being a member of our community and supporting English-language educators. We wish you a wonderful summer!

Jessica Weimer

Lead Editor