

# LETTER FROM THE EDITOR



## **DEAREST READERS,**

Welcome to the Winter 2025 edition of *The Educator*! It's still technically winter, right?

Bringing this edition to publication has once again been a labor of love and service. I want to extend my gratitude to Bridget Green, former editor, for her assistance with graphic design, and to Nicholas David, who has joined our team as a copy editor. I am deeply appreciative of their efforts in making this edition possible.

The WAESOL *Educator* is a vital regional publication that highlights the work of both scholars and practitioners dedicated to the important task of teaching multilingual learners and advancing English language education. In this edition, we are pleased to welcome WAESOL's new president, Kelli Dahmen, and we look forward to her leadership in the year ahead.

This issue features several insightful articles covering a range of timely topics in English language teaching, including culturally relevant curricula for multilingual learners,

translanguaging, and a variety of practical classroom tools and strategies to support MLLs. One article examines the language demands of mathematics word problems, exploring how linguistic features shape students' understanding and problem-solving. Additionally, we are excited to include two book reviews that offer valuable perspectives for educators in the field.

Due to the delay in publishing this winter edition, we have extended the submission deadline for the Summer 2025 issue to June 15th. We encourage you to submit an article for consideration! We welcome not only empirical research but also practical insights—tell us what's working well for you in the classroom.

We look forward to hearing from you!

## **KINDEST REGARDS,**

**GRACE INAE BLUM** *(She/Her)*

**EDITOR**

## **Land Acknowledgment**

*Washington Association for the Education of Speakers of Other Languages (WAESOL) recognizes and honors our many diverse Indigenous and Native Peoples in the Pacific Northwest, in the United States, and globally—past, present, and future. We acknowledge that the arrival of the English language impacted the traditional languages and cultures of the Native, Indigenous, and First Nations Peoples and we celebrate the work to reclaim or maintain their languages and cultures. We stand in solidarity with the Native, Indigenous, and First Nations Peoples and respect their sovereignty, cultural heritage, and lives. May we all take a moment to honor the Indigenous tribes and Indigenous lands that we reside on and pay our deepest respects.*

