



WASHINGTON ASSOCIATION FOR THE EDUCATION OF SPEAKERS OF OTHER LANGUAGES
the Washington State TESOL affiliate



WAESOL EDUCATOR

Volume 48, Issue 1



Inside this issue

LETTER FROM THE INCOMING PRESIDENT

LETTER FROM THE OUTGOING PRESIDENT

LETTER FROM THE EDITOR

INTERVIEW

3 In conversation with our keynote speaker: Deborah Short

FROM THE CLASSROOM

- 6 Teaching gender neutrality to beginner English learners** Kara Elizabeth Padgett Freeman
- 9 The movie *Outsourced*: Classroom activities to promote intercultural fluency** Andrea Rakushin Lee, Jessica R. Rozell, Zachary W. Inman, and Elizabeth M. Harrison
- 13 Hear me through a legend: Incorporating literature from around the world** Khodadad (Khodi) Kaviani
- 17 Creating a virtual cross-cultural exchange program** Andrea Rakushin Lee

SCHOLAR-PRACTITIONER

22 Exploring and supporting second language identity development among adult ESL learners Alexander F. Tang

REFLECTIONS ON PRACTICE

26 Piaget and the ESL classroom: Meaning making and language learning Rebecca Hartley, Cora Causey, and Josephine Prado

PROFESSIONAL DEVELOPMENT

30 TESOL teachers have the expertise: Teacher leadership for school-wide English learning Amy Stolpestad, Grace Allely, and Michelle Benegas

ELT RESOURCES REVIEW

- 34 A must-have resource for supporting K-8 math learning: Positioning English learners for success** Kathleen M. Nitta
- 36 Local news teaches students about their new language and their new home** Timothy Krause
- 38 Classtools as an engaging website for online and in-class learning** Mohamed Elhess and Elijah Lewis

PROGRAM PROFILES

41 Refugee and Immigrant Connections Spokane: In the community Kathryn Garra

WAESOL NEWS

GRANTS & AWARDS: REPORTS

44 My professional development journey Ron Belisle

MARK YOUR CALENDAR

Meet the WAESOL Board

GRANTS & AWARDS: APPLICATIONS

CALL FOR SUBMISSIONS

Click on the titles to the left to go directly to the article.

WAESOL Educator wholeheartedly thanks our Peer Reviewers

Ali Asiri

Jovilin Grunewald

James Hunter

Kate Newman

Heidi Olson

Kathryn Pawelko

Cynthia Putnam

Linda Rappel

Martha Savage

Yoshiko Schulz

Lynn Shafer Willner

Erica Uehara

Mission

WAESOL Educator is the biannual, professional, peer-reviewed, online journal of the Washington Association for the Education of Speakers of Other Languages (WAESOL) organization. *WAESOL Educator* publishes articles concerning the teaching of language in elementary and secondary education, higher education, adult education, and bilingual education, as well as teacher preparation for pre-service and in-service teachers.

The two main goals of *WAESOL Educator* are

- to share information related to language teaching practices, materials, research, and professional development opportunities;
- to support and mentor potential authors who teach, conduct research, administer programs, and/or study in classrooms with multilingual learners.

All manuscripts receive a double-blind review.

Editorial Board

Editor: Bridget Green

Associate Editor: Heidi Doolittle

Assistant Editor: David Martin