

# **Australian Journal of Educational Technology**

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## Editorial

When John Hedberg, Sue McNamara and I took on the responsibility for the *Australian Journal of Educational Technology* in 1986 (volume 2 number 1 was our first issue), I don't think we thought about whether we would still be involved with its production almost 10 years later. A lot has changed in that time, but we believe the *Journal* has, if anything, a bigger role to play now that it had then. With the enormous growth in the opportunities for the use of technology in education and training over that time, the *Journal* still provides something unique in its focus on the theory and practice of educational technology for its target readership - professionals in educational technology.

One side-effect of the increasing activity in our area of interest is that there seems to be less and less time for the production of the *Journal*, particularly in a year where the Australian Society for Educational Technology was involved with its biggest Conference yet - Learning Environment Technology Australia (LETA 94) [1] in Adelaide in September. AJET Publications again was responsible for providing delegates with copies of the papers before the Conference began, and the LETA 94 publication was our biggest yet - over 360 pages including some 73 papers. We endeavour to continue to produce the *Journal* because we believe it is important to the profession that this form of communication is maintained.

In a changing world, just keeping up can be a daunting challenge. We need your support to continue providing readers of the *Journal* - your peers - with current information relevant to their needs, and encourage you to contribute papers which share your professional experiences with them.

James Steele  
BUSINESS MANAGER

1. Steele, James and Hedberg, John (eds) (1994). *Learning Environment Technology: Selected papers from LETA 94*, Adelaide 25-28 September. pp vi+361. Canberra: AJET Publications. ISBN 0 646 20710 5. [http://www.ascilite.org.au/aset-archives/confs/edtech94/edtech94\\_contents.html](http://www.ascilite.org.au/aset-archives/confs/edtech94/edtech94_contents.html)

[Inside front cover]

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The *Australian Journal of Educational Technology* welcomes original contributions from members of the Australian Society for Educational Technology, NSPI and others. Short features (up to 1000 words) and articles (up to 5000 words) should be typed, on one side of the paper only, and double spaced. Articles, submitted in triplicate, should be accompanied by an abstract of up to 100 words (for publication) and a short note on the contributor, both on separate sheets. Material can also be submitted on IBM and Macintosh format disks. Articles appearing in the *Journal* are professionally reviewed, and editorial policy is the responsibility of the *Australian Journal of Educational Technology* editorial board. Authors' opinions should be regarded as their own unless *Australian Journal of Educational Technology* endorsement is noted.

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