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Editorial

This issue marks an important milestone in the growth of instructional and educational technology in Australia. We have now a vehicle through which we can disseminate information to both the educational and training communities. The exciting work that is being undertaken in industry is showcased in this issue which includes some of the papers presented to the August 1990 Australasian conference of the National Society for Performance and Instruction. The Sydney Chapter became the first outside North America when it was chartered in April 1990.

NSPI is an international organisation which promotes systematic instructional design principles in training and development. I feel that the emphasis the Society places on analysing training and development tasks in terms of the performance required is an important aspect of the work of instructional designers working in the training. It is very easy to be blamed for failing to deliver expected organisational changes when the problem is not best solved by training. From my own work with BHP and NSW TAFE, I feel that we should always be aware of the importance of information and conducting an appropriate analysis which properly examines all the options.

Unfortunately, due to the lack of space, we are holding over to the next issue one paper by Professor Wes Becker who talked about his work on direct instruction to the NSPI Conference. As always might I continue to encourage contributions from members of the Australian Society for Educational Technology and the National Society for Performance and Instruction, and others interested in furthering knowledge of educational technology and instructional design.

John Hedberg
EDITOR

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