

June 2022

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

## Relational experiences of community members participating in a rural health initiative with interprofessional students

1. Categories of the sub-theme 'solidarity' include:
- interprofessional approach
  - reciprocity
  - collaboration
  - self-reliance.

## The development of research competence amongst specialist registrars in South Africa: Challenges and opportunities for research education and capacity development

2. Challenges associated with the MMed research requirement:
- limited research experience among trainees
  - limited time to supervise MMed research
  - limited MMed research supervision capacity
  - uncertainty about research education goals.

## Using log diaries to examine the activities of final year medical students at decentralised training platforms of four South African Universities

3. The results of the study showed that students spent very little time on practising or learning new skills such as:
- communication
  - decision-making
  - advocacy
  - problem-solving.

## The lived experience of health science students' participation in an inter-professional community-based stroke class

4. Three themes emerged from the data analysis, namely: (i) IPE wheel; (ii) tandem riding; and (iii) rolling effects (True/false).

## How to plan for simulation integration into undergraduate physiotherapy training

5. South Africa experiences many challenges in adopting educational strategies designed for a developed economy, including:

- lack of funding
- lack of resources,
- national healthcare deficits
- a diverse student population.

## Undergraduate medical students' readiness for online learning at one South African university: Implications for decentralised training

6. The study found that:
- most students were willing to use data that they had purchased to access the internet for learning.
  - most students used their devices where they lived.
  - most students felt adequately prepared to use the technologies needed in their courses.
  - videos or multimedia resources were the technologies that students wanted their teachers to use more.

## A journey through interprofessional education: Students' perspectives of teamwork in a transforming curriculum

7. Many studies have looked at entry-level students' experiences of interacting with others, or the relationships between students from the various professions (True/false).

## Postgraduate students' experiences with Learning Management Systems at a selected nursing education institution in KwaZulu-Natal

8. The results of the study showed that student learners were provided opportunities for:
- self-directed learning
  - reflective learning
  - interactive learning
  - ability and skills to use technology

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for AJHPE is administered by Medical Practice Consulting.

CPD questionnaires must be completed online at [www.mpconsulting.co.za](http://www.mpconsulting.co.za)

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)