



**AJOTE: Special Issue FALL 2014/SPRING 2015 PART I**

**AJOTE**

**Special Issue: Fall 2014/Spring 2015 Part I**

**Editor's Note**

Dear AJOTE Readers and Contributors:

Welcome to the African Journal of Teacher Education (AJOTE) "Special Issue: Fall 2014/Spring 2015 Part I". This special issue includes articles that span a range of topics. Due to the high volume of quality submissions, this is Part I of a two part AJOTE release.

*AJOTE: Special Issue: Fall 2014/Spring 2015 Part I* issue brings forward educational experts' voices from Ethiopia, Kenya, the Netherlands, Nigeria, Uganda, USA, and Zambia. As AJOTE grows, so does our ability to fulfill our continental commitment to furthering education studies across Africa.

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BOOK REVIEW: TEACHERS AS AGENTS OF PUPIL INDISCIPLINE, BANJA, M.K., UNIVERSITY OF ZAMBIA PRESS, LUSAKA, 2013, 79 PAGES, ISBN: 978-9982-03-068-7.

AJOTE offers a sincere thank you to AJOTE's readers and contributors who have patiently continued to support our mission while we completed an internal transition. This transition delayed the last year of publication releases. Due to your outstanding support and our Editorial Board's consistent and thorough peer review process, we are back in publishing mode.

Thank you for your firm resolution to ensure that African education experts' voices continue to have an international platform to explore and define education in all its unique configurations and contexts across the continent.

Sincerely,

Professor Jamaine Abidogun  
Editor-in-Chief  
Missouri State University  
Springfield, MO