Editorial

Besides noting a change in cover format, we hope that readers of this journal will detect other changes. While we intend to continue reporting the results of scholarly research of interest to academic librarians, we want to place more emphasis on current affairs. Problems confronting academic librarians deserve a thorough airing: the younger professional's struggle to achieve recognition and promotion, for example, or the increasing obstacles to financing academic libraries, or the implications of automation in academic library administration and services.

In this issue we have initiated a discussion of four aspects of academic status. There are more than two sides to any problem, and this journal is open to those who can contribute in a literate and intelligent fashion, preferably both at the same time.

Letters to the editor will be a regular feature. We encourage and will publish substantive replies, pro and con, to papers which have appeared in the journal. We assume that authors are prepared stoutly to defend their views, their methodology, and their facts when they submit a manuscript for publication.

Members of the profession will be invited to prepare guest editorials on issues about which they feel strongly. And on occasion the editors may ride a favorite hobbyhorse.

We expect to review more books than in the past, and we will list on the "Books Received" page those current titles which we will not review but which deserve notice. We will continue to reprint relevant ERIC abstracts. Library doctoral students are urged to submit summaries of their research; our only requirement is that the topic be of interest to academic librarians and that the manuscript be pruned of deadly dissertationese.

The principal objective of *College & Research Libraries* is to report the results of scholarly research. We hope this does not preclude the possibility of its being interesting, even exciting. During Eric Moon's tenure as editor of *Library Journal*, though many often disagreed with him, his journal was not dull. A number of people have asked us what we would like to see this journal become. Our answer: more interesting.

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^{*&}quot;Planning for Scholarly Photocopying," a Report Prepared for the American Council of Learned Societies, PMLA, LXXIX No. 4, part II (September, 1964, Preprint), 8.