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OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS

- Anglo-American Cataloging Rules, Chapter 12. Rev. ed. Chicago: American Library Association, 1975. 64p. \$1.50 pa. (75-28192). (ISBN 0-8389-3174-X).
- Anniversaries and Holidays. 3d ed. Chicago: American Library Association, 1975. 260p. \$10.50. (75-23163) (ISBN 0-8389-0200-6).
- Aptheker, Herbert. Annotated Bibliography of the Published Writings of W. E. B. DuBois. Millwood, N.Y.: Kraus-Thomson, 1973. 626p. (73-13805).
- Awards, Honors, and Prizes. 3d ed. (Vol. 1: United States and Canada; Vol. 2: International and Foreign) Detroit: Gale, 1975. 2 vol. (75-4632) (ISBN 0-8103-0376-0, v.1; 0-8103-0377-9, v.2).
- Banks, Arthur. A Military Atlas of the First World War. New York: Taplinger, 1975. 338p. \$29.95. (77-179660). (ISBN 0-8008-5242-7).
- Besterman, Theodore. A World Bibliography of African Bibliographies. Rev. ed. Totowa, N.J.: Rowman and Littlefield, 1975. Unpaged. \$25.00. (75-17790). (ISBN 0-87471-749-3).
- Besterman, Theodore. A World Bibliography of Oriental Bibliographies. Totowa, N.J.: Rowman and Littlefield, 1975. Unpaged. \$75.00. (75-17936). (ISBN 0-87471-750-7).
- Bibliografia Chicana: A Guide to Information Sources, ed. by Arnulfo Trejo. (Ethnic Studies Information Guide Series, vol. 1) Detroit: Gale, 1975. 193p. \$18.00. (74-11562). (ISBN 0-8103-1311-1).
- Boner, Marian. A Reference Guide to Texas Law and Legal History; Sources and Documentation. Austin: University of Texas, 1976. 108p. (75-19408). (ISBN 0-292-77007-3).
- British Books in Print 1975. New York: Bowker, 1975. 2 vol. \$65.00. (2-7496). (ISBN 0-85021-084-4).
- Buchanan, Brian. A Glossary of Indexing Terms. Hamden, Conn.: Shoe String, 1975. 144p. \$9.00. (75-20312). (ISBN 0-208-01377-6).

- Burns, Robert W., and Hasty, Ronald W. A Survey of User Attitudes Toward Selected Services Offered by the Colorado State University Libraries. (Occasional Paper, no. 121) Champaign, Ill.: University of Illinois, Graduate School of Library Science, 1975. 51p. \$2.00 prepaid.
- Cass, James, and Birnbaum, Max. Comparative Guide to American Colleges for Students, Parents and Counselors. 7th ed. New York: Harper and Row, 1975. 749p. \$15.00. (75-6332). (ISBN 0-06-010657-3).
- Congressional Quarterly, Inc. Guide to U.S. Elections. Washington, D.C.: Congressional Quarterly, 1975. 1103p. \$48.50. (75-659). (ISBN 0-87187-072-X).
- Cornell University Libraries. Petrarch: Catalogue of the Petrarch Collection in Cornell University Library. Millwood, N.Y.: Kraus-Thomson, 1974. 737p. (74-3398). (ISBN 0-527-19700-9).
- Dictionaries, Encyclopedias, and Other Word-related Books, 1966–1974, ed. by Annie M. Brewer. Detroit: Gale, 1975. 591p. \$48.00. (75-22201). (ISBN 0-8103-1128-3).
- Dougherty, James J.; Byrnes, Robin; and Lesso, Maryann C. Writings on American History 1973–74; A Subject Bibliography of Articles. Washington, D.C.: American Historical Association; Millwood, N.Y.: Kraus-Thomson, 1974. 266p. (74-13435). (ISBN 0-527-00371-9).
- Educational Media Yearbook, 1975–1976. New York: Bowker, 1975. 559p. \$21.95. (73-4891). (ISBN 0-8352-0834-6).
- Eisenberg, Diane U. Malcolm Cowley: A Checklist of His Writings; 1916–1973. Carbondale: Southern Illinois Univ. Pr., 1975. 240p. \$8.95. (75-8953). (ISBN 0-8093-0748-0).
- Fisher, Margery. Who's Who in Children's Books: A Treasury of Familiar Characters of Childhood. New York: Holt, Rinehart and Winston, 1975. 399p. \$22.95. (75-5463). (ISBN 0-03-015091-4).
- Foster, David W. The 20th Century Spanish-American Novel: A Bibliographic Guide. Metuchen, N.J.: Scarecrow, 1975. 234p. \$8.50. (75-25787). (ISBN 0-8108-0871-4).
- Fundaburk, Emma L., and Foreman, Mary D., comps. Art in the Environ-

ment in the United States. Luverne, Ala.: Emma Lila Fundaburk, 1975. 223p. \$12.00. (75-24620). (ISBN 0-910642-02-8).

- Gardiner, George L. Computer Assisted Indexing in the Central State University Library. (Occasional Paper, no.120)
 Champaign, Ill.: University of Illinois, Graduate School of Library Science, 1975. 24p. \$2.00 prepaid.
- Guide to the Microfilm of the Papers of William Penn. Philadelphia: Historical Society of Pennsylvania, 1975. 56p. \$2.00.
- Havlice, Patricia Pate. *Popular Song Index.* Metuchen, N.J.: Scarecrow, 1975. 933p. \$30.00. (75-9896). (ISBN 0-8108-0820-X).
- Hixon, Don L., and Hennessee, Don. Women in Music: A Biobibliography. Metuchen, N.J.: Scarecrow, 1975. 358p. \$12.50. (75-23075). (ISBN 0-8108-0869-2).
- Humby, Michael. A Guide to the Literature of Education. (Education Libraries Bulletin, Supplement 1). 3d ed. London:
- ¹ University of London, Institute of Education Libraries, 1975. 142p. (ISBN 0-900008-20-2).
- Indian Journal of Library Science; A Quarterly Journal on Library and Information Science. Calcutta: Institute of Librarians, 1975–. Vol. 1–.
- Langefors, Börje, and Sundgren, Bo. Information Systems Architecture. New York: Petrocelli/Charter, 1975. 366p. \$19.95. (75-5521). (ISBN 0-88405-300-8).
- Lux, William. Historical Dictionary of the British Caribbean. (Latin American Historical Dictionaries, no.12) Metuchen, N.J.: Scarecrow, 1975. 266p. \$9.00. (75-22223). (ISBN 0-8108-0847-1).
- Martin, William. Library Services to the Disadvantaged. Hamden, Conn.: Shoe String, 1975. 185p. \$10.00. (75-12955). (ISBN 0-208-01372-5).
- Mason, Lauris. Print Reference Sources: A Select Bibliography, 18th–20th Centuries. Millwood, N.Y.: Kraus-Thomson, 1975. 246p. (74-79901). (ISBN 0-527-00372-7).
- Ricks, Beatrice, comp. Henry James: A Bibliography of Secondary Works. (The Scarecrow Bibliographies, no.24) Me-

tuchen, N.J.: Scarecrow, 1975. 483p. \$17.50. (75-22128). (ISBN 0-8108-0853-6).

- Seltzer, George. The Professional Symphony Orchestra in the United States. Metuchen, N.J.: Scarecrow, 1975. 493p. \$17.50. (75-19271). (ISBN 0-8108-0855-2).
- Society for Technical Communication. Proceedings of the 22nd International Technical Communication Conference, Anaheim, California, May 14–17, 1975. Tarzana, Calif.: Univelt, Inc., 1975. 411p. \$25.00. (ISBN 0-914548-08-05).
- Stanley, Janet L. Nigerian Government Publications 1966–73: A Bibliography. Ile-Ife, Nigeria: University of Ife Press, 1975. 193p. \$19.00.
- U.S. Library of Congress. Rare Book Division. Children's Books in the Rare Book Division of the Library of Congress. Totowa, N.J.: Rowman and Littlefield, 1975. 2 vol. \$100.00. (75-9605). (ISBN 0-87471-579-2).
- Ulrich's International Periodicals Directory, 1975–1976. 16th ed. New York: Bowker, 1975. 2289p. \$50.00. (32-16320). (ISBN 0-8352-0824-9).
- A Union List of Selected Microforms in Libraries in the New York Metropolitan Area. (METRO Miscellaneous Publication, no.8) New York: METRO (New York Metropolitan Reference and Research Library Agency), 1975. 322p. \$22.75 prepaid; \$25.00 with invoice requested.
- United Nations Documents Index. Cumulated Index Volumes, 1–13, 1950–1962. New York: Kraus-Thomson, 1974. 4 vol. (ISBN 0-527-91530-0).
- Wheeler, Helen R. Womanhood Media Supplement: Additional Current Resources About Women. Metuchen, N.J.: Scarecrow, 1975. 489p. \$15.00. (72-7396). (ISBN 0-8108-0858-7).
- Who's Who in American Politics 1975– 1976. New York: Bowker, 1975. 1090p. \$48.50. (67-25025). (ISBN 0-8352-0827-3).
- Wood, Deborah A. Directed Cultural Change in Peru: A Guide to the Vicos Collection. Ithaca, N.Y.: Cornell University Libraries, Dept. of Manuscripts and

University Archives, 1975. 78p. \$4.00. (75-31744).

- Yonab, Michael Avi, and Shatzman, Israel. *Illustrated Encyclopedia of the Classical World.* New York: Harper and Row, 1975. 509p. \$20.00. (73-14245). (ISBN 0-06-010178-4).
- Zachert, Martha Jane K. Standards and Planning Guide for Pharmacy Library Service. Bethesda, Md.: American Association of Colleges of Pharmacy, 1975. 89p. (75-30293).

ABSTRACTS

The following abstracts are based on those prepared by the ERIC Clearinghouse on Information Resources, Stanford Center for Research and Development in Teaching, School of Education, Stanford Universitu.

Documents with an ED number here may be ordered in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210. Orders should include ED number, specify format desired, and include payment for document and postage. Postage charges are \$.18 for up to 60 microfiche or for the first 60 pages of paper copy; \$.08 for each additional 60 fiche or each additional 60 pages of paper copy.

Further information on ordering documents may be obtained from a recent issue of Resources in Education (formerly Research in Education).

Learning Materials and Services at the University of North Carolina at Charlotte. J. Murrey Atkins Library, North Carolina Univ., Charlotte, 1974. 43p. (ED 107 260, MF—\$0.76, HC—\$1.95).

The Media Committee of the Atkins Library performed a three-month study to review the library's existing policies on media resources and services and to make recommendations for improvement and expansion. As a result, the integration of all learning materials and services at the university was proposed, with the desired objective of attaining better overall services for the university community through more efficient use of personnel and resources. A major administrative reorganization was proposed to lodge all responsibility for media resources, services, and programming within one campus agency. Further specific recommendations were made covering staffing, facilities, services, and the handling of nonprint media.

Using the Morgan Library: A Tour and Exercise. By Joel S. Ruthstein and Betty Hacker. Libraries, Colorado State Univ., Fort Collins, 1975. 20p. (ED 107 265, MF-\$0.76, HC-\$1.58).

For the past two years the Morgan Library at Colorado State University has made use of self-guided exercises to orient new students to the physical layout of the library and to teach them about basic tools and methods of library research. Students may choose from instructional units on different topics, but all have the same format. Each requires the student to conduct a hypothetical literature search, making use of the card catalog and periodical indexes, then locate the appropriate materials on the shelves. Test questions throughout the unit gauge the student's progress. This report contains three sample units on the topics of moving pictures, rock music, and sexism in education.

NASIC at MIT. Final Report, 1 March 1974 through 28 February 1975. By Alan R. Benefeld and others. Electronic Systems Lab., Massachusetts Inst. of Tech., Cambridge, 1975. 103p. (ED 107 226, MF-\$0.76, HC-\$5.70).

Computer-based reference search services were provided to users on a fee-for-service basis at MIT as the first, and experimental, node in the development of the Northeast Academic Science Information Center (NASIC). Development of a training program for information specialists and training materials are described. Testing, user surveys, and fifteen months of operational experience show that (1) a moderate but growing demand exists for computer-based reference search services; (2) 77 percent of users perceive the service to be costeffective; (3) promotional efforts need to be very intense both to increase general awareness of the service and to turn awareness into actual use; (4) many different promotional mechanisms are needed: the best are oriented toward the immediate, personal needs of the potential user; (5) cost affects the class of user, but it is only one of many factors that influence a person's decision to use the service; (6) searches are often interdisciplinary and require several sources; (7) information specialists need extensive training and practice searching to attain desirable levels of competence; and (8) integration of these services within the library environment may require organizational staffing accommodation in addition to the commitment and enthusiasm of participants.

Current and Retrospective Sources of Machine Readable Monograph Cataloging Records: A Study of Their Potential Cost and Utility in Automated System Development at the University of Minnesota. By Audrey N. Grosch. Bio-Medical Lib., Univ. Libs., Univ. of Minnesota, Minneapolis, 1975. 56p. (ED 107 280, MF-\$0.76, HC-\$3.32).

Alternative approaches to the building of monographic bibliography files for an online data management system using minicomputers at the University of Minnesota Libraries' Twin Cities Campus center are described. Secondary and primary sources of the Machine-Readable Cataloging (MARC) II records are consideredincluding Blackwell-North America, Information Dynamics Corporation, BIBNET, and the Ohio College Library Center (OCLC)-as potential sources of retrospective and current MARC II records. File overlap comparisons and a sample of the University of Minnesota Libraries' Twin Cities Campus Union Catalog are included. In addition, methods of partial retrospective conversion and costs of using other bibliographic files in machine-readable form are presented-specifically the University of Chicago Library, the University of California at Berkeley, and the New York Public Library Research Libraries files. Cost-effectiveness analyses of the various alternatives are presented.

A Mathematical Model of the Illinois Interlibrary Loan Network: Project Report Number Two. By William B. Rouse and others. Coordinated Science, Lab., Univ. of Illinois, Urbana. 1975. 56p. (ED 107 287, MF—\$0.76, HC—\$3.32).

The development of a mathematical model of the Illinois Library and Information Network (ILLINET) is described. Based on queueing network theory, the model predicts the probability of a request being satisfied, the average time from the initiation of a request to the receipt of the desired resources, the costs, and the processing loads. Using a hypothetical network, two sets of operating policies are analyzed: those emphasizing minimum delay and those that maximize the probability of successfully meeting user requests. Cost constraints and value judgments about tradeoffs between delays and the probability of satisfying user requests are considered in the context of network operating policies. The impact of union listings of holdings, automated circulation at the individual libraries, and computer-controlled networks are analyzed. Future plans for network modeling together with the equations used in the network simulation are also presented.

Black Religion: A Bibliography of Fisk University Library Materials Relating to Various Aspects of Black Religious Life. By Johnny J. Wheelbarger. Fisk Univ., Nashville, Tenn., 1974. 22p. (ED 107 309, MF—\$0.76, HC—\$1.58).

Undertaken as a project in the ethnic studies internship program at Fisk University in 1974, this bibliography identifies materials of potential interest to those studying black religion. Entries are listed under seven categories: (1) black religion, (2) the church and race relations, (3) church and state in relation to black religion, (4) church work, (5) ministers and the ministry, (6) oral history taped interviews, and (7) audiotape collections.

Report of the Commission on Librarianship at Stanford. Libraries, Stanford Univ., Stanford, Calif. 1975. 144p. (ED 108 564, MF—\$0.76, HC—\$6.97).

The Commission on Librarianship at Stanford was created in May 1972 to examine the role and status of librarians at the university including professional rela-

tionships, effective use of librarians, salaries and personnel practices, and the involvement of librarians in the library and university environment. The commission's study groups conducted their inquiry through literature reviews and through questionnaires distributed at Stanford and at other academic and research libraries in the United States. The prime recommendation of the study was that a Librarians' Assembly be founded consisting of all librarians at the university. The assembly would serve to improve communication between librarians, increase staff involvement in policy formation, and formulate recommendations to the chief library administrative officers on library operations and personnel policies. The study also examined the role and responsibilities of Stanford librarians in terms of collection development, bibliographic control, public service, library instruction, and management. Twenty-two additional recommendations were made concerning salaries, personnel classification schedules, personnel practices, and employment benefits for librarians.

Procedures for Salvage of Water-Damaged Library Materials. By Peter Waters. Administrative Dept., Library of Congress, Washington, D.C., 1975. 40p. (ED 108 657, MF—\$0.76, HC—\$1.95).

Procedures for salvaging water-damaged books, film, archives, and other library materials are outlined, from assessment of damage to final returning of books to shelves. Advice is given on removing the materials, packing, freezing, drying, treating for mold, sterlizing, removing mud, forming a salvage team, evaluating losses, salvaging the catalog, keeping records, controlling humidity and temperatures in work and storage areas, and handling the chemicals necessary in the process. Initial emergency procedures are summarized. Appendixes list sources of assistance, services, supplies, and equipment.

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Planning for Priorities: A Survey of Academic Library Use. By Gail Schlachter. California State Univ., Long Beach, 1975. 62p. (ED 108 669, MF—\$0.76, HC—\$3.32).

At California State University, Long

Beach, 1,263 students and faculty members responded to a questionnaire regarding the university library. The four-part instrument questioned the respondents' faculty position or student class, course level, and major; their use of the library, both type and frequency; attitudes toward staff collection, and hours; and desired evening and weekend hours for various service areas. The major results of the survey were indications of a strong desire for more weekend hours, especially for the reserve book room, current periodicals, and microforms.

Handbook for English 48: Introduction to Library Research and Bibliography. Edited by Carol A. Rominger. Univ. Library, Univ. of California, Davis, 1975. 121p. (ED 108 670, MF—\$0.76, HC—\$5.70).

A handbook has been produced at the University of California at Davis for an English course titled "Introduction to Library Research and Bibliography." The course includes term project, practical assignments, and eight lectures. Objectives for the student include familiarizing himself or herself with the library's resources, increasing competence in information location techniques, developing a systematic method of research, and learning the principles and forms of documentation. Students also learn about library history, organization, procedures, and terminology.

Cooperative Information Network Interlibrary Loan Non-Filled Request Study. By Jack Plotkin. Cooperative Information Network, Stanford, California, 1975. 45p. (ED 110 020, MF-\$0.76, HC-\$1.95).

To explain why member libraries were failing to fill interlibrary loan requests, this study surveyed twenty-six public, school, community college, university, and special libraries throughout the Cooperative Information Network (CIN). The study was designed to discover: which libraries were chosen for loans, how soon patrons wanted loan information, how long it took to fulfill patrons' requests, the effectiveness of the source choice, and material (by subject area) that was not available. It was determined that CIN was fulfilling its major objective of providing better library service to all its constituents, but there was room for improvement in the number of nonfilled requests with no reply (32 percent in this study).

Quantitative Approaches to the Management of Information/Document Retrieval at the University of Illinois. Edited by William B. Rouse. Grad. School of Library Science and Dept. of Mechanical and Industrial Engineering, Univ. of Illinois, Urbana, 1975. 48p. (ED 110 025, MF-\$0.76, HC-\$1.95).

Three papers based on projects produced in a course entitled Operations Research and Library Management, jointly sponsored by the Department of Mechanical and Industrial Engineering and the Graduate School of Library Science are reported and explained. Topics covered include an assessment of faculty interest in an information retrieval service; modeling closedstacks document retrieval; and the effect of geographic dispersion of the collection on document retrieval time.

Evaluation of Service at the General Reference Desk, University of Oregon Library. By Wyma Jane Hood and Monte James Gittings. School of Librarianship, Univ. of Oregon, Eugene, 1975. 65p. (ED 110 038, MF-\$0.76, HC-\$3.32).

A descriptive study was conducted employing questionnaires distributed to users and staff members. The adequacy of information and instructional staff performances, their attitude toward patrons, and the relative proportions of reference and nonreference questions were explored. It was recommended to the staff that methods of performance evaluation should be instituted and periodic self-evaluations should be undertaken, according to reference service standards set by the American Library Association.

