ABSTRACTS

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Library Service Enhancement Program, Second Quarterly Progress Report to the Council on Library Resources for the Period December 1, 1977–February 28, 1978. By Orion Harrison. Statesboro, Ga.: Georgia Southern College, 1978. ED 156 111. MF–\$0.83; HC–\$1.67.

This progress report presents information on a comprehensive program that involved the library in all aspects of the academic program. During the second quarter, meetings with the faculty were completed and weekly meetings were held with the director of libraries and the associate director for operations. Since meaningful contacts with students continued to be difficult to establish, a studentformulated questionnaire was mailed to all students with campus post office boxes (4,748 students). The reference staff taught thirty-nine course-related library instruction sessions, and a library handbook has been completed. Appendixes contain the student survey questionnaires concerning the orientation program and general library knowledge.

Learning to Use LEXIS: Policies and Procedures, Training Exercises, Resource Materials. By John E. Christensen. Austin: Tarlton Law Library, Univ. of Texas, 1977. 43p. ED 156 147. MF—\$0.83; HC—\$2.06.

This manual is designed to familiarize law students with the Legal Research Service (LEXIS), inform them of policies and procedures at the Tarlton Law School, and act as a reference tool by providing information on LEXIS not readily available elsewhere. A self-paced training manual workbook designed to assist students in developing skills needed for effective LEXIS use, it includes (1) instructions and training exercises for becoming familiar with the LEXIS primer, desk book, and other written materials; using the LEXIS simulator and flip chart to learn the keyboard and simple search strategies; watching videotape lecture demonstration modules of actual LEXIS use; and on-line practice; (2) a list of skills for effective use; (3) rules and policies regarding use at Tarlton; and (4) resource materials—a training checklist, an introductory bibliography, and current contents of LEXIS libraries.

A Report on Libraries in the Pacific Islands: An Impression. By Miles M. Jackson. Washington, D.C.: Council on Library Resources, Inc., 1978. 12p. ED 156 185. MF-\$0.83; HC-\$1.67.

A five-week trip to study library and information services in the South Pacific included visits to American Samoa, Fiji, New Zealand, New Guinea, Commonwealth of the Northern Mariana Islands. and Guam. This report provides information on each country's or territory's library services, structure and organization, staffing, collections, facilities, and any existing librarianship training programs. In general, the countries are making slow progress toward developing library services; however, there is noticable progress at the University of South Pacific, University of Papua New Guinea, and the Papua New Guinea University of Technology. The most urgent needs identified by the study are for more trained librarians, greater financial support, and sympathy from government leaders.

Library Service to Part-Time Students at Trent University. A Study. By John A. Wiseman. 1976. 24p. ED 157 501. MF— \$0.83; HC—\$1.67.

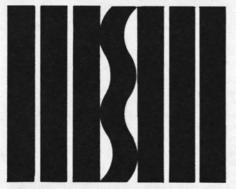
This study began as a joint venture between Trent University and Queen's University to identify any existing inadequacies in library service to part-time students and to determine what could be done to improve access to library resources. Because of the significantly different organization of part-time studies at the two schools, two questionnaires were developed, and two reports of findings were prepared. Only the Trent report is included in this document; however, the exchange of ideas between the universities was reciprocally useful. The methodology for compiling data included a five-question survey of public libraries in the area, a two-question survey of nearby university libraries, and a questionnaire that was mailed to part-time students. Comments from the libraries and statistics from the questionnaires are presented. The thirteen recommendations proposed at the conclusion of the study call for modification of on-campus services and further development of off-campus facilities.

Academic Library Materials: Budgeting and Allocation (A Review of the Literature). By Gary M. Shirk. Minneapolis: University Libraries, Univ. of Minnesota, 1976. 19p. ED 157 502. MF-\$0.83; HC-\$1.67.

This literature review focuses on methods for determining collection development requirements of a university library. Five criteria were used in the selection of titles for review: immediate relevance to university library collections and allocations; degree of emphasis on empirical methodologies; publication dates within the last ten to fifteen years; ease of access; and indexing in *Library Literature*. Consideration of each of the following topics includes a summary of relevant thought and indicates the appropriate citation in the bibliography: allocation by formula; selectivity, adequacy and collection evaluation; formula factors; and efficiency/equity.

Task Force on the Future of the Cornell University Libraries Card Catalogs. Report #1: Recommendations and Future Agenda, Appendices. By Marcia Jebb and others. Ithaca, N.Y.: University Libraries, Cornell Univ., 1977. 67p. ED 157 527. MF—\$0.83; HC—Not available from EDRS.

A task force was set up in September 1975 to develop short- and long-range planning guidelines for decisions affecting future catalogs at Cornell University Libraries (CUL). This report presents summaries of studies by this group, focusing on



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So is AASL: the only national media organization serving library media professionals, grades K-12. Join AASL. Write: American Association of School Librarians, 50 E. Huron St., Chicago, III. 60611. developments at the Library of Congress (LC) and other research libraries; cost analysis, current status relating to size, bibliographic characteristics, department libraries, and automation at CUL; and the future, with the choice of maintaining an openended catalog or closing the present catalog in 1980, when LC planned to close its card catalogs and go to an on-line system. The task force recommends closing the present catalog in 1980 and using LC's MARC records and authority files to provide on-line access to the CUL collection. This would be only one component of an automated system that would manage acquisitions, serials, circulation, and reserve. The appendixes include a list of goals; an inventory of catalogs at CUL; assessments of equipment and manpower needed to maintain the card catalogs: approximate costs of maintaining card catalogs through 1984; a report of a survey on the use of the card catalog; and a proposed plan for making the transition from the card catalog to the on-line computerized catalog.

A Study of Ten SUNY Campuses Offering an Undergraduate Credit Course in Library Instruction. By Anne Roberts. Albany, N.Y.: University Libraries, State Univ. of New York, Albany, 1978. 81p. ED 157 529. MF-\$0.83; HC-\$4.67.

This study is a comparative analysis of undergraduate credit courses in library instruction, taught by university librarians and offered by ten State University of New York (SUNY) institutions-Albany, Brockport, Buffalo, Environmental Science and Forestry, New Paltz, Oneonta, Oswego, Plattsburgh, Stony Brook, and Upstate Medical. Topics include a brief outline of each institution; summaries of each of the credit courses, and the various teaching techniques being utilized; a prototype of a model course; and analysis of responses to interview questions by instruction librarians, public service librarians who do not teach, and technical services librarians: library directors: academic teaching faculty; and vice-presidents. Major conclusions indicate that these courses are an integral part of the library and university program with positive support from administrators and faculty, and that the personality of the instruction librarian is an important factor both in the classroom and in gaining the support of other librarians. Data are presented in tables, and appendixes include a bibliography and the questionnaires and interview questions used.

An Evaluative Report of the Richmond College Freshman Library Instruction Program. By Edward James DeLong. Richmond, Va.: Univ. of Richmond, 1978. 30p. ED 157 547. MF-\$0.83; HC-\$2.06.

Pretests and posttests, which measure the knowledge of students before and after instruction, are used to evaluate the effectiveness of a selfinstructional "Library Survival Kit" that teaches basic library skills to freshmen at Richmond. Findings of this study indicate a significant improvement and a passing average for the freshman English classes (466 students). Although the kit apparently is successful, there are still some areas of instruction that need improvement.

Library Service Enchancment Program, F. W. Crumb Memorial Library, State University College, Potsdam, New York. Final Report. By Jeanne Dittmar. Potsdam, N.Y.: F. W. Crumb Memorial Library, State Univ. of New York, Potsdam, 1977. 34p. ED 157 554. MF-\$0.83; HC-\$2.06.

The integration of library instruction within established courses offered by academic departments at the State University College at Potsdam is discussed. A report of the year's activities, which are funded by a grant from the Council on Library Resources, is followed by the library director's assessment of staff skills required for program participation and remarks regarding the program's impact on services, and faculty and student attitudes. The project librarian reports on her activities and includes guidelines used in developing selfinstructional materials; a strategy for introducing the program to the teaching faculty; sample outlines for pilot programs in chemistry, English, and history; and an analysis of the student questionnaire used to evaluate the program. Also included are a brief description of the institution and its libraries, a copy of the student evaluative questionnaire, and a financial report.

Deciphering Reference Questions through the Reference Interview: Report and Annotated Bibliography. By O. Gene Norman. 1978. 20p. ED 157 558. MF—\$0.83; HC—\$1.67.

The reference interview is one of the most delicate operations of the reference librarian. This report, which provides a review of the literature, touches on several major topics: (1) conflicts in communication initiated by the client's inadequate knowledge of the depth of the collection and reference tools available, lack of ease in formulating and asking reference questions, and confidence in the reference staff; (2) question negotiation; (3) sensitivity to the patron's needs through sensitivity training, counseling techniques, and transactional analysis, and the awareness of body language; (4) skills and techniques necessary for effective performance in today's library; and (5) a basic understanding of the patron's communication needs through courses in sensitivity, communication science and counseling, and awareness of current developments on the subject. The selected, annotated bibliography cites relevant periodical articles and books.

OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS

Agricultural Terms. 2d ed. Phoenix, Ariz.: Oryx Pr., 1978. 122p. \$13.95 plus \$0.95 postage and handling. LC 78-61381. ISBN 0-912700-45-9.

A revised and expanded edition of the *Thesaurus* of Agricultural Terms published in 1976. The vocabulary included in this work is the source for the headings appearing in the subject index of the Bibliography of Agriculture.

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- Chen, Virginia, comp. The Economic Conditions of East and Southeast Asia: A Bibliography of English-Language Materials, 1965–1977. Westport, Conn.: Greenwood Pr., 1978. 788p. \$39.95. LC 78-57762. ISBN 0-313-20565-5.
- Chirgwin, F. John, and Oldfield, Phyllis. The Library Assistant's Manual. London: Clive Bingley; Hamden, Conn.: Linnet Books, 1978. 118p. \$9. LC 78-18415. ISBN 0-85157-263-4 Bingley; ISBN 0-208-01666-X Linnet.
- Claremont Graduate School Oral History Program: A Bibliography. Claremont, Calif.: Claremont Univ. Center, 1978. 32p. \$2. (Available from: Oral History Program, Claremont Graduate School, Claremont, CA 91711.)
- Climates of the States. National Oceanic and Atmospheric Administration Narrative Summaries, Tables, and Maps for Each State with Current Tables of Normals, 1941–1970, Means and Extremes to 1975, Overview of State Climatologist Programs. New material by James A. Ruffner. Detroit: Gale, 1978. 2v. \$38/set. LC 76-11672. ISBN 0-8103-1042-2.

Based on Climatology of the United States, no.60, issued in 1959–60 by the U.S. Weather Bureau, and data from the National Oceanic and Atmospheric Administration.

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Directory of 10,000 toll-free "800" telephone listings.

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Tomberg, Alex, ed. Eusidic Database Guide. Oxford; New York: Learned Information, 1978. 130p. \$25; £12.50. ISBN 0-904933-13-X. (Available from: Learned Information, 200 W. 57th St., Suite 1210. New York, NY 10019.)

Successor to *Data Bases in Europe*. International directory, with a European emphasis, of all reported European data bases and all reported operations networked to Europe.

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Proceedings of workshop held at LIBER-meeting in Leiden, April 26–28, 1977.

The World Energy Book: An A-Z, Atlas and Statistical Source Book. Consultant eds., David Crabbe and Richard McBride. New York: Nichols Publishing Co., 1978. 259p. \$25. LC 78-50805. ISBN 0-89397-032-8.

Divided into three sections: A–Z, containing 1,000 terms and definitions; energy resources atlas, containing thirty-five world maps; and the statistical appendixes, providing tabular and graphic information.

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2v. \$98.50. LC 78-5618. ISBN 0-930466-09-8. (Available in U.S. from Meckler Books, 520 Riverside Ave., P. O. Box 405, Saugatuck Station, Westport, CT 06880.)

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