

ACRL candidates for 2018

A look at who's running



Penny Beile



Karen Munro

Penny Beile is associate director for research, education, and engagement at the University of Central Florida, a position she has held since 2013. Prior to this, Beile served as head of the Curriculum Materials Center and interim head of reference services at the University of Central Florida (1998–2013), as head of education resources and social sciences reference librarian at Louisiana State University (1994–98), and as social sciences reference librarian at Miami (OH) University (1992–94).

Beile is currently serving as a member of the ACRL Research and Scholarly Environment Committee (2016–18) and as a member of the *C&RL* Editorial Board (2014–20). During her 26 years of ACRL membership, she has served as chair of the ACRL Awards Task Force (2016–17); as a member, cochair, and chair of the Academic/Research Librarian of the Year Award Committee (2013–14, 2014–2015, 2015–16); as cochair of the ACRL Conference Preconference Coordinating Committee (2013–15); and as a member and as secretary of the ACRL Sections Council (2006–07, 2007–08).

Within ACRL sections she has served as member-at-large, vice-chair, chair, and past-chair of the ACRL Education and Behavioral Sciences Section (EBSS) from 2003–05, 2006–07,

2007–08, 2008–09); as chair of the EBSS Advisory Council (2007–08); as a member of the EBSS Distinguished Librarian Award Committee (2009–2013); as a member and chair of the EBSS Research Committee (2009–10, 2010–11), as a member of the EBSS Nominating Committee (2009–11); as chair of the EBSS 40th Anniversary Celebration Committee (2007–08); as cochair of the EBSS 2008 Conference Program Planning Committee (2006–07); as ex-officio member of the EBSS Section 2007 Conference Program Planning Committee (2005–07); as chair and member of the EBSS Research in Education and the Behavioral Sciences Committee (ad hoc; from 2005–06, 2006–07); as a member of the EBSS 2004 Conference Program Planning Committee (2002–04); as cochair of the EBSS 2002 Conference Program Planning Committee (2000–02); as a member of the EBSS Instruction for Educators Committee (2001–03); as a member and chair of the EBSS Curriculum Materials Committee (1997–98, 1999–2001, 1998–99); as a member of the EBSS Curriculum Materials Centers Directory Committee (ad hoc; from 1999–2001); as facilitator of the EBSS Current Topics Discussion Forum (1999); and as a member of the ACRL University Libraries Section Midlevel Managers Discussion Group (2013–15). In addition, she has been a member of the ALA Library Research Round Table since 2004.

Beile's work with state, regional, and other national associations includes serving as chair of the Local Arrangements Committee for the Association of Southeastern Research Libraries Scholarly Communication UnConference (2014–15), as a member of the Southeastern Library Association President's Committee (2003–05), as a member of the Outstanding Southeastern Author Award Committee (1998–2002), as a member

of the Louisiana Library Association Academic Section Legislative Committee (1995–97), and as a member of the Louisiana Library Association Ballot Committee (1994–96).

Beile received an EBSS Distinguished Librarian Award (2010). She is an Open Education Project OER Research Fellow (2017–19), a University of Central Florida (UCF) Women Making History honoree (2015), and received a UCF Excellence in Librarianship award (2003).

Her publications include: “Hidden Treasure on the Road to Xanadu: What Connecting Library Service Usage Data to Unique Student IDs can Reveal,” coauthored by Kanak Choudhury and Morgan Wang for *The Journal of Library Administration* (vol. 57, no. 2, 2017); “Assessing an Institution-wide Information Fluency Program: Commitment, Plan, and Purposes” for *Public Services Quarterly* (vol. 3, no. 1/2, 2007); and “Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation,” coauthored by David Boote for *Educational Researcher* (vol. 34, no. 6, 2005).

Karen Munro is associate dean of libraries, learning, and research services at Simon Fraser University, a position she has held since 2017. Prior to this, Munro served as head of the Portland Library and Learning Commons at the University of Oregon (2008–17), as e-learning librarian at the University of California-Berkeley (2005–08), and as literature librarian at the University of Oregon (2002–05).

During her 16 years of ACRL membership, she has served as chair of the ACRL Sections Council (2008–09), as ex-officio member of the ACRL Research Coordinating Committee (2008–09), and as cochair of the ACRL Conference Planning Green Component Committee (2007–09). Within ACRL sections she has served as chair of the ACRL Instruction Section (IS) Nominating Committee (2014–16), as a member of the IS Advisory Council (2013–16), as IS member-at-large (2013–15), as chair of the IS Conference Program Planning Committee (2010–12), and as an intern for and as chair of the IS Research and Scholarship Committee (2006–07, 2007–08). She served as secretary, vice-chair, chair, and past-chair of the Literatures in English Section (LES)

from 2006–07, 2007–10; as initiator, chair, and as a member of the LES New Members Discussion Group (2004–08); and as a member of and as chair of the LES Section Planning Committee (2003–05). She was also a member of the ACRL Western European Studies Section (WESS) Research and Planning Committee (2003–05) and a member of the WESS 2005 Conference Program Planning Committee (2004–05).

Munro’s work with state, regional, and other national associations includes serving as a member and cochair of the Online Northwest Conference Planning Committee (2010–14, 2014–17), as member-at-large of the Information Literacy Advisory Group of Oregon (2012–14), as the Oregon University System representative on the ACRL-Oregon Board (2011–13), as the Librarians’ Association of the University of California (UC) representative on the UC Heads of Public Service Information Literacy Common Interest Group (2006–07), and as a member of the UC-Berkeley Librarians’ Association of “Academic Library 2.0” Conference Committee (2006–07).

Munro received the University of Oregon Libraries Solari Incentive Award (2014). She was featured as an ACRL Member of the Week (2009). She received a UC-Berkeley Townsend Center for the Humanities Fellowship (2007); a UC-Berkeley Mellon Library/Faculty Fellowship on Undergraduate Research (2006); the University of British Columbia/British Columbia Library Association, Neal Harlow Prize (2002); a University of British Columbia Graduate Fellowship (2001); a North American Serials Interest Group Student Grant Award (2001); and a Canadian Library Association, HW Wilson Scholarship (2000).

Her publications include: *Tactical Urbanism for Librarians* (ALA Editions, 2017); “Energy Efficiency in the LMS: Faculty Evaluations of a Sustainable Embedded Model,” coauthored by Amy Hofer for *Virtually Embedded: Case Studies of Online Embedded Librarianship* (ACRL 2013); and “Research for Design: Exploring Student and Instructor Attitudes Toward Accessing Library Resources and Services from *Course Management Systems*,” coauthored by Merinda McLure for *Communications in Information Literacy* (vol. 4, no. 1, 2010).

ACRL Board of Directors

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Member-at-Large: *Elisandro Cabada*, Engineering and Innovation Librarian, University of Minnesota-Twin Cities; *Alix Keener*, Digital Scholarship Librarian, University of Michigan; *Jennifer Huck*, Data Librarian, University of Virginia Library.

Distance Learning Section

Vice-chair/Chair-elect: *Michael Courtney*, Outreach and Engagement Librarian, Indiana University; *Natalie Haber*, Online Services Librarian, University of Tennessee-Chattanooga.

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Member-at-Large: *Karla Aleman*, Dean, Library and eLearning Division, Lorain County Community College; *Shauna Edson*,

Instructional Design Librarian, University of Wisconsin-Parkside Library.

Education and Behavioral Sciences Section

Vice-chair/Chair-elect: *Ericka Arvidson Raber*, Education Librarian, The University of Iowa Libraries.

Member-at-Large: *Dorinne Banks*, Education Librarian, George Washington University Libraries; *Rachael Elrod*, Head, Education Library, University of Florida.

European Studies Section

Chair: *Ann Snoeyenbos*, Manager, International Sales and Special Markets, Project MUSE; *Marta Deyrup*, Professor and Head of Technical Services, Seton Hall University Libraries.

Vice-chair/Chair-elect: *Heidi Madden*, Librarian for Western European and Medieval Renaissance Studies, Duke University; *Thomas Keenan*, Slavic East European and Eurasian Studies Librarian, Princeton University.

Secretary: *Lindsay Hansen Brown*, Music and Media Librarian, California State University-Northridge; *Chellammal Vaidyanathan*, European and World History and Philosophy Librarian, Emory University, Robert W. Woodruff Library.

Member-at-Large: *Timothy Shipe*, Curator, International Dada Archive and Liaison for Arts and Literature, University of Iowa.

Instruction Section

Vice-chair/Chair-elect: *Susanna Eng-Ziskin*, Chair of the Research, Instruction, and Outreach Services Department, Oviatt Library, California State University-Northridge; *Kathy Magarrell*, Head of Research and Library Instruction, University of Iowa.

Secretary: *Kirsten Feist*, Instructional Services Specialist, University of Illinois at Urbana-Champaign; *William Marino, Jr.*, Online Learning Librarian, Eastern Michigan University.

Member-at-Large: *Veronica Arellano-Douglas*, Reference and Instruction Librarian, Instruction Coordinator, St. Mary's College of Maryland; *Melissa Bowles-Terry*, Head of Edu-

cational Initiatives, University of Nevada-Las Vegas Libraries; *Amanda Izenstark*, Professor and Reference and Instructional Design Librarian, University of Rhode Island.

Literatures in English Section

Vice-chair/Chair-elect: *Nancy Foasberg*, Humanities Librarian, Queens College, City University of New York.

Secretary: *John Glover*, Humanities Research Librarian, Virginia Commonwealth University; *Hillary Richardson*, Assistant Professor and Coordinator of Undergraduate Research and Information Literacy, Mississippi University for Women.

Member-at-Large: *Meg Meiman*, Head of Teaching and Learning, IUB Libraries, Indiana University-Bloomington.

Politics, Policy, and International Relations Section

Vice-chair/Chair-elect: *Elizabeth White*, Research and Instruction Librarian, University of Georgia.

Member-at-Large: *Catherine Morse*, Government Information, Law and Political Science Librarian, University of Michigan.

Rare Books and Manuscripts Section

Vice-chair/Chair-elect: *Verónica Reyes-Escudero*, Librarian and Borderlands Curator, The University of Arizona Libraries Special Collections; *Martha Conway*, Director, Special Collections Library, University of Michigan.

Member-at-Large: *Sarah Horowitz*, Head of Quaker and Special Collections, Haverford College; *Audrey Pearson*, Catalog/Metadata Librarian, Beinecke Rare Book and Manuscript Library, Yale University.

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University Libraries Section

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Member-at-Large: *Rachel Mulvibill*, Head of Teaching and Engagement, University of Central Florida Libraries; *Nancy Gibson*, Distance Education Librarian, Austin Peay

State University; *Lis Pankl*, Head of Graduate and Undergraduate Services, University of Utah, Marriott Library.

Women and Gender Studies Section

Vice-chair/Chair-elect: *Tara Baillargeon*, Head, Research and Instructional Services, Marquette University Libraries.

Secretary: *Julie Adamo*, Librarian and Instructional Technology Liaison, Mount Holyoke College; *Beth Twomey*, Head, Research and Instruction, North Dakota State University.

Member-at-Large: *Emily Asch*, Director of Libraries, Media Services, and Archives, St. Catherine University. ✍

(“Rescoping research . . .,” continues from page 22)

would locate the management of author rights in an ongoing relationship between researchers and librarians.

Conclusion

Although this project formally concluded with the submission of LaFlamme’s final report, it has gone on to have a number of afterlives. Kipphut-Smith has started conversations with colleagues at Fondren about working with her on the proposed agreement review service. LaFlamme had the chance to give a presentation on his role in the project as part of a panel at the 2017 spring meeting of the Coalition for Networked Information.

Perhaps most significantly, both of us have continued to reflect on the research design phase of the project, which was in some ways the most exciting. It called on us to develop what a recent workshop at the University of California-Irvine’s Center for Ethnography described as “collaborative analytics,”²⁵ shared understandings of the problem at hand that transcended our formal institutional roles. As the initial assumptions behind the project were melted down and transmuted into something new, the object of our research

became not only the attitudes of our study participants, but also the grounds of our own collaboration.

Notes

1. Kayo Denda and Jennifer Hunter, “Building Twenty-First-Century Skills and Creating Communities: A Team-Based Engagement Framework for Student Employment in Academic Libraries,” *Journal of Library Administration* 56, no. 3 (2016): 251–65.

2. Firouzeh Logan, “Student Workers: Essential Partners in the Twenty-First Century Academic Library,” *Public Services Quarterly* 8, no. 4 (2012): 316–25.

3. Scholarly Publishing and Academic Research Coalition (SPARC), “Author Rights” brochure (2006), <https://sparcopen.org/our-work/author-rights/brochure-html>.

4. Alison Hicks, “LibGuides: Pedagogy to Oppress?” *Hybrid Pedagogy*, April 16, 2015, www.digitalpedagogylab.com/hybridped/libguides-pedagogy-to-oppress.

5. Dominic Boyer and George E. Marcus, “Collaborative Analytics,” Theorizing the Contemporary series, Cultural Anthropology website, July 27, 2017, <https://culanth.org/fieldsights/1180-collaborative-analytics>. ✍