

Project Information Literacy releases “How Students Engage with News” research report

Project Information Literacy (PIL) has released a new research report, “How Students Engage with News: Five Takeaways for Educators, Journalists, and Librarians.” Commissioned by ACRL and the John S. and James L. Knight Foundation, the report presents findings about how a sample of U.S. college students gather information and engage with news in the digital age.

Six recommendations are included for educators, journalists, and librarians working to make students effective news consumers. The findings suggest young adults believe news is valuable to their lives and to society on the whole, and many see social media as an important channel for giving them a voice in the world. Yet, the new digital environment and current political reality has made successful navigation extremely difficult. The report, along with supplemental information, is freely available on the PIL website at www.projectinfolit.org/news_study.html.

Value of Academic Libraries Travel Scholarship recipients

ACRL is pleased to announce recipients of its second round of Value of Academic Libraries Travel Scholarships in 2018. These scholarships of up to \$2,000 each support librarians presenting on their work demonstrating the impact of academic libraries in the broader landscape of higher education.

The selection committee chose three proposals in this competitive round of applica-

tions. They are Rebecca A. Croxton (University of North Carolina-Charlotte), Heidi Schroeder (Michigan State University), and Megan E. Welsh (University of Colorado-Boulder). Applications for the next round of scholarships are due February 15, 2019. More information is available on the ACRL website at www.ala.org/acrl/awards/researchawards/valtravel.

Coalition for Diversity and Inclusion in Scholarly Communications Joint Statement of Principles

The Coalition for Diversity and Inclusion in Scholarly Communications (C4DISC) has released a Joint Statement of Principles to demonstrate the commitment of participating organizations to promoting involvement, innovation, and expanded access to leadership opportunities that maximize engagement across identity groups and professional levels.

C4DISC is currently comprised of ten trade and professional associations that represent organizations and individuals working in scholarly communication. These organizations include the Association of University Presses, Association of Learned and Professional Society Publishers, Canadian Association of Learned Journals, Council of Science Editors, International Society of Managing and Technical Editors, Library Publishing Coalition, NASIG, Open Access, Scholarly Publishers Association, and the Society for Scholarly Publishing.

The coalition invites other organizations and companies to adopt the Joint Statement of Principles to show their support for and commitment to improving diversity and inclusion in scholarly communication. The Joint State-



New ACRL books focus on outreach, repositories

ACRL announces the publication of *The Library Outreach Casebook*, edited by Ryan L. Sittler and Terra J. Rogerson, and *Institutional Repositories*, compiled and edited by Brigid M. Gonzales.

The Library Outreach Casebook is designed as a tool for librarians working in all types of libraries to start or further their current outreach efforts, and provides readers with many different approaches, formats, and solutions that lead to successful outreach. The cases in *The Library Outreach Casebook* provide creative and reproducible formats, ideas, and inspirations, from engaging social media to hosting performances to creating exhibits. Expert chapter authors take

you from the beginning steps—determining which tools and resources you need for your outreach efforts—all the way through implementation of a variety of outreach initiatives, and every step in between.

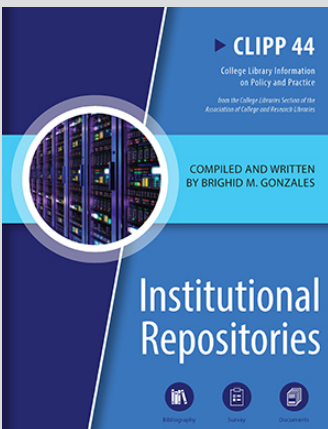
Divided into three sections—Starting Strategies, Programing and Event Planning, and Outreach to Select Populations—*The Library Outreach Casebook* includes easily realized ideas and plans for content marketing, graphic design, games nights, student-curated exhibits, and more.

Institutional Repositories is book number 44 in ACRL's CLIPP series (formerly called "CLIP Notes") and focuses exclusively on

institutional repositories at colleges and small universities by collecting relevant survey data about the planning, funding, staffing, and implementation of repositories at these institutions, as well as documentation on best practices, policies, guidelines, and other information germane to the deployment of an institutional repository in an environment focused primarily on teaching.

In six sections—Introduction, Literature Review and Bibliography, Analysis and Discussion

of Survey Results, CLIPP Survey with Results, Additional Resources, and Sample Documents—*Institutional*



Repositories collects some of the techniques and solutions unique to their size that colleges and small universities have found, including shifting the focus of collection to student research, joining other schools in consortiums to offset costs, creative combinations for staffing, and creating new methods for increasing faculty participation.

The Library Outreach Casebook and *Institutional Repositories* are both available for purchase in print and as ebooks through the ALA Online Store, in print through Amazon.com, and by telephone order at (866) 746-7252 in the United States or (770) 442-8633 for international customers.

ment of Principles can be viewed at <https://c4disc.org/>.

SUNY Geneseo develops OER search tool

In the growing world of open educational resources (OER), SUNY Geneseo's Milne Library recently developed and launched an innovative new search tool that can access 52 different OER sources that contain more than 150,000 items. OASIS (Openly Available Sources Integrated Search), was codeveloped by Ben Rawlins, director of Milne Library, and Bill Jones, digital resources and

systems librarian. OASIS offers users worldwide the ability to search a range of OER materials, including textbooks, courses and corresponding materials, interactive simulations, public domain books, audiobooks, modules, open access books, videos, and podcasts on a variety of topics. OASIS also allows users to limit searches by creative commons licenses or by faculty review.

Consulting regularly with Alexis Clifton, executive director of SUNY OER Services, and Allison Brown, digital publishing services manager for Milne Library, Rawlins and Jones spent two-and-a-half months on the develop-

Choice releases "Course Materials Adoption: A Faculty Survey and Outlook for the OER Landscape"

Choice announces the third in a series of white papers designed to provide actionable intelligence around topics of importance to the academic library community. This third paper, "Course Materials Adoption: A Faculty Survey and Outlook for the OER Landscape," is an analysis of the responses to a survey of U.S. faculty conducted by Choice in the spring of this year. It offers a glimpse into the decision-making process used when selecting instructional materials for higher education courses, with specific attention devoted to the factors critical to the adoption of open educational resources (OER).

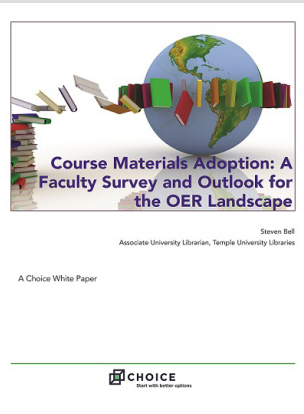
Written by Steven Bell, associate university librarian at Temple University, the white paper provides an overview of the development and growth of OER in American higher education and presents an empirical look at how faculty evaluate and ultimately decide to choose OER for instructional material. It explores the process used to source appropriate materials, what difficulties this may entail, and whether

these obstacles may be preventing some from adopting OER. The conclusions derived from Bell's analysis of the survey will help OER advocates and educators understand the factors that contribute to instructor decisions when choosing their educational materials.

Commenting on the publication of the latest white paper, Choice Publisher Mark Cummings noted, "Steven Bell's paper not only exposes factors in course materials adoption but also offers concrete suggestions regarding the need for better OER discovery tools. Equally important are his remarks on the role of academic librarians in the OER adoption process, which emphasize the importance of develop-

ing new strategies for engaging with faculty around these critical issues."

"Course Materials Adoption: A Faculty Survey and Outlook for the OER Landscape" has been published under a CC BY-NC 4.0 license and is available on the Choice 360 website at www.choice360.org/librarianship/whitepaper.



ment process. They intend to keep working to improve OASIS and enhance its functionality. OASIS is available at <https://oasis.geneseo.edu/>.

Gale launches Digital Scholar Lab

Gale, a Cengage company, recently launched Digital Scholar Lab, a cloud-based research environment that allows students and researchers to apply natural language processing tools to raw text data (OCR) from Gale Primary Sources archives in a single research platform.

This new research environment removes key barriers to entry into digital scholarship, enabling users at any level to perform textual analysis on large corpora of historical texts, streamlining the workflow process to help generate new research insights.

Built on user-based design principles that help keep research activities organized and accessible, Digital Scholar Lab provides infrastructure for digital humanities research and instruction, as well as simplifies complex workflows by integrating the most commonly used open source tools. It combines analysis-ready raw text data with digital tools and algorithms to generate visualizations and discoveries that are the hallmark of data mining and digital scholarship.

More information is available at <https://www.gale.com/primary-sources/digital-scholar-lab>.

Nominations sought for ACRL Board of Directors

Higher education is experiencing unprecedented change, providing academic libraries with tremendous opportunities to define new roles related to learning, teaching, and research. ACRL is dedicated to enhancing the ability of library and information professionals to dream big and shape our new future.

Be a part of shaping that future. The ACRL Leadership Recruitment and Nominations Committee (LRNC) encourages members to nominate themselves or others to run for the position of ACRL vice-president/president-elect and director-at-large in the 2020 elections.

Tech Bits ...

Brought to you by the ACRL ULS Technology in University Libraries Committee

Looking for a citation manager that can be used by outside researchers as well as patrons of your library? Try Zotero. Zotero is a free, open source citation manager that manages PDFs as well as bibliographic citations. There are versions for Mac, Windows, and Linux. In addition, Zotero integrates with Firefox, Safari, and Chrome browsers. Zotero can also synchronize your personal citation library across multiple devices. Plug-ins are available for creating bibliographies in Word and LibreOffice for the common citation styles plus even more through the Zotero style repository. As it is open source, developers are frequently creating new plug-ins to extend the capability of Zotero. With the free plan, users receive 300MB of storage. Users may upgrade their storage capability with a fee-based plan.

—David MacCourt
University of Massachusetts

...Zotero
<https://www.zotero.org/>

To nominate an individual or to self-nominate, please submit the nomination form at <https://www.surveymonkey.com/r/acrlboardnominations>. LRNC will request a curriculum vita and/or a statement of interest from selected individuals prior to developing a slate of candidates. The deadline for nominations is February 15, 2019.

If you have any questions about the nominating or election process, contact LRNC Chair Amanda Peters at arforres@umich.edu.

More information about the ACRL Board of Directors is available at www.ala.org/acrl/resources/policies/chapter2. *ZZ*