

Welcome to the April 2019 issue of *C&RL News*. We start out this month with two articles focusing on scholarly communication issues. Navigating copyright in open educational resources is the focus of Lindsey Gumb's Scholarly Communication column "An open impediment." At the University of Memphis, librarians increased knowledge of data issues on campus through a professional development program for faculty. They write about their efforts in the article "Data Stewardship Week in an academic library."

Shonn M. Haren of Cal Poly-Pomona discusses "Reframing from the ground up" in redesigning content for an introductory information literacy course using the ACRL Framework, while Laura Dimmit, Caitlan Maxwell, and Chelsea Nesvig focus on assessment of classroom instruction through peer observation in their article "Librarians as critical friends."

Katelyn Handler and Lauren Hays reflect on the role of "Librarians as faculty developers"

through their experiences working with campus communities of practice.

At Vanderbilt University, librarians collaborate with the university's athletic and academic support departments to provide library orientation and outreach for student athletes. Kate Costin and Pamela J. Morgan write about the program in "Moving from the sidelines to the playing field."

This issue's The Way I See It essay features a look at hidden shame in "The anxious, the furious, and the annoyed" by Erin McAfee.

Make sure to check out the other features and departments this month, including the first round of profiles of 2019 ACRL award winners, a call for nominations for section officers in the 2020 ACRL/ALA election, ACRL Board of Director's actions for the 2019 ALA Midwinter Meeting, and a look at the April special issue of *C&RL* by editor Wendi Kaspar.

—David Free, *editor-in-chief*, [dfree@ala.org](mailto:dfree@ala.org)

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