

—represented by clear statements of purpose, objectives, and goals rather than an agenda of internal operational procedures? How and why is a UGL different today from what it was in the 1960s or before? How is it changing? What are the institutional and environmental pressures that influence and shape the nature of UGL service? What is the UGL role in the larger scheme of a library system's service? Who should formulate a service philosophy statement?

A third issue is shared by other types of libraries which for decades have relied heavily on experience rather than research and study to effect change and improvement. Undergraduate libraries, though relatively new, do not escape the impact of the observation even though they are generally perceived as innovative, creative service units. Why don't undergraduate libraries engage in more scientific research to determine such things as the characteristics of successful UGL services? What will research tell us about the role which a UGL should assume in the scheme of providing university-wide library services? In what ways are the needs of the academic community not

being met by undergraduate library service?

These three major issues—the need for unique collection development statements, the urgency to formulate relevant service philosophies, and the requirement for developing and applying sound evaluative methodologies—could be broken into simple, practical problems and reduced to levels of information exchange. On the contrary, they are evolving as ever larger and inclusive areas of debate and controversy. The principals are not only those directly responsible for undergraduate library service, but also the faculty, students, and university administrators who are forcing the issues. Those who must have answers are probing for new directions and assurances as the need for change inexorably becomes a major challenge. We can neither respond nor contribute to the need in a vacuum of knowledge and understanding, and there is no better time than now to face the challenge through discussion of the issues with personal resolve and collective consideration.

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ACRL Chapters

• The spring elections of the **EASTERN NEW YORK CHAPTER** of ACRL produced the following results for 1977-78 officers:

President—Kingsley Greene, Union College, Schenectady.

Vice-President—Lynn Hannan, Skidmore College, Saratoga Springs.

Secretary—Dorothy Christiansen, State University of New York, Albany.

Treasurer—Nancy Lufburrow, State University of New York, College at Potsdam.

At-Large Representative—Lynn Case, St. Lawrence University, Canton.

At-Large Representative—Barbara Rice, State University of New York, Albany.

The spring conference of the chapter was held at Williams College, Williamstown, Massachusetts on May 26. Sheila Creth, personnel librarian of the University of Connecticut, presented the program on "Evaluative Interviewing."

• "Book Conservation" was the topic at the **ACRL OREGON CHAPTER** meeting May 20. The guest speaker was Jack C. Thompson, a conservator specializing in the conservation and restoration of paper, textiles, and leather. He has been a consultant for conservation to the Oregon Historical Society since 1974.

• The **KANSAS CHAPTER** of ACRL held its regular spring conference in conjunction with the Kansas Library Association May 12-13 in Topeka. Speakers were Dr. Gordon R. Williams, director of the Center for Research Libraries in Chicago, on "The Library's Role in Providing Access to Information"; and Dr. Florence DeHart, professor at Emporia Library School, on "The Copyright Scene."

New officers selected for 1977-78 were the following:

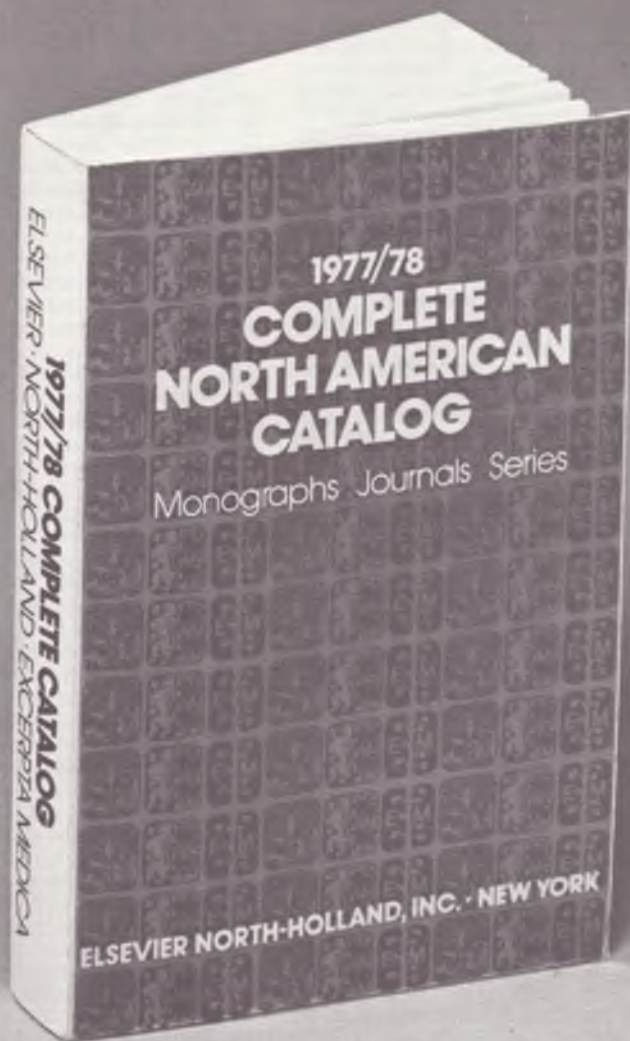
Chairperson: Richard Rohrer, assistant director, Kansas State University Libraries, Manhattan, Kansas

Vice-Chairperson: Barbara Robins, humanities librarian, Emporia State University Library, Emporia, Kansas

Secretary-Treasurer: Rowena Olsen, director, McPherson College Library, McPherson, Kansas

Nominating Committee: Meredith Litchfield, chairperson, assistant director, Kansas State University Libraries, Manhattan, Kansas; Jane Hatch, associate librarian, Marymount College, Salina, Kansas; and Irma Dietrich, reference librarian, Johnson County Community College, Overland Park, Kansas. ■■

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