

In this issue, you'll find two great examples of librarians adapting their work and forging new ground to provide services that respond directly to their patrons' needs.

Notre Dame libraries' can attest to the "The value of campus partnerships" (page 345). They were able to raise the library's presence on campus and create important relationships by involving administrators and faculty when redesigning their library instruction program. They also found that soliciting student feedback can provide surprising, and beneficial, results.

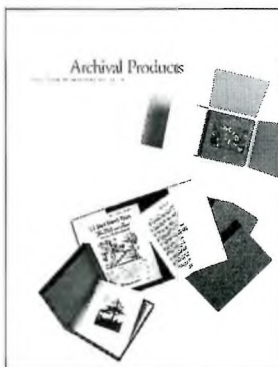
Those of you involved in summer programs and projects in your libraries will want to read about Ohio University librarians' work with high school students involved in a summer engineering program (page 335). They created a bibliographic instruction module based on the teams-and-tasks approach, and it has been so successful that they've used it to modify some of their existing classes.

Speaking of summer, there are many exciting things going on at ACRL as we gear up for the ALA Annual Conference in Atlanta next month. Recommendations from the Scholarly Communications Task Force led to Board action at Midwinter that is embarking ACRL on a scholarly communication initiative. Work on the initiative will formally begin at the conference, with both a scholarly communication standing committee and discussion group meeting for the first time in Atlanta. To learn more about this new step for ACRL and the history behind it, see the article on page 356.

The President's Program at Annual promises to be a hit, with great speakers and an important topic. The top five reasons why you should attend can be found on page 341. This issue also contains the preliminary program of ACRL programs and meetings to be held in Atlanta to help you plan your time there.

—Stephanie Orphan, *editor-in-chief*
sorphan@ala.org

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