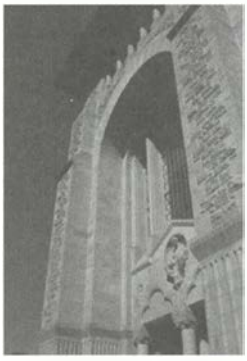
Mary Ellen Davis

Stanford's Green Library reopened

Stanford University Libraries reinaugurated its old main library as the Bing Wing of the Cecil H. Green Library, following an extensive restoration and seismic upgrade. The 172,000-square-foot Bing Wing occupies a 1919 building, designed by the famed San Francisco architectural firm Bakewell & Brown. The reconstruction, which used Fields & Devereaux Architects and Engineers, and cost nearly $50 million, involved a full earthquake retrofit of the main library building, restoration of the interior spaces altered during earlier renovations, and the installation of electronic capabilities. The new space also offers increased exhibit capacity for curatorial departments.



A decorative arch of the Bing Wing at Stanford.

Michael Keller, university librarian and director of Academic Information Resources, said, "In this reconstruction of Stanford's original Main Library, we have attempted to be true to the simple, Romanesque Revival grandeurs of the building, while accounting for the incredible changes in the university, its libraries, and the world around in the intervening years since its construction. We have tried as well to accommodate unforeseeable possibilities of the future."

Southern Methodist Univ. unveils new online system

Southern Methodist University (SMU) has installed a new online system called PONI (Public Online Information), which is powered by the Voyager Integrated Library System software produced by Endeavor Systems. PONI includes the records of all of SMU's main libraries, including government documents.

The PONI system eventually will also search the catalogs of other libraries, allowing the user to choose the institutions to be searched, and will retrieve a consolidated list of their holdings with seamless access.

"When someone uses the PONI system, they don't have to learn ten different ways to search and look at ten different libraries' catalogs," said Systems Librarian Mary Queyrouze, who led the implementation effort. "We feel PONI will be a strong platform for developing new patron services for many years to come because it is considerably more powerful and flexible than the older system."

The conversion to PONI was the culmination of nine months of intensive effort by SMU library staff to transfer data from the university's aging NOTIS system (which was not Y2K compliant) to the new database server (which is).

Juilliard reopens library

The Juilliard School reopened its Lila Acheson

Staff at the College of William and Mary's (W&M) Earl Gregg Swem Library, Williamsburg, Virginia, welcomed freshmen with fortune cookies, wishes for "good fortune" at W&M, and a "Welcome Freshman" banner. Staff also presented an overview of the library and held a reception for freshmen orientation aides.

Developing Web pages for professional communication

In 1996, the library at the University of Illinois, Urbana-Champaign, decided to make professional homepages for all of its librarians, and bring its collegial communication into the electronic age.

With the aid of the Tim Cole, Systems Librarian for Digital Projects, and his staff, the six librarians in the Academic Resident Librarian Program took on this project. The result was the Library Faculty Directory (http://www.library.uiuc.edu/faculty/).

The traditional means of communicating with on- and off-campus colleagues for librarians at the university was a printed university library annual report. But the publication had a small circulation, going only to a select few in each department, and even that small amount of exposure ceased in the 1980s when the annual publication died.

With the absence of a current, all-inclusive source showing librarians' professional activities, Robert Wedgeworth, then university librarian, wanted to develop such an online profile/bibliography for librarians that could do what the old paper annual reports could not: provide to colleagues on- and off-campus a concisely visible and easily accessible index of publications by library faculty, and a description of the library faculty's services. While the library maintains two wonderful resources, the "Library Faculty Research Interests Database" and the "Recent Library Faculty Publications Database," the professional homepages provide the opportunity for direct access to each faculty member, and offer data on a person's research in what is perhaps the first location in which colleagues would search for any information.

There are 116 library faculty pages, and, of these, more than 54% go beyond directory information and give a librarian's professional duties, activities, and publications. During a snapshot period of academic year 1997 though summer of 1998, the faculty pages received more than 32,000 hits. More than 48% of those hits were from campus, but more than 51% came from outside the university, including other states and countries.

We believe our Web pages have strengthened our librarians' communication with the campus and with colleagues elsewhere, and we hope that other libraries will look at such projects for their librarians.—*Nina C. Davis, University of Illinois at Urbana-Champaign, caron@uiuc.edu and Jean M. Dickinson, New Mexico State University, jedickin@lib.nmsu.edu*

Wallace Library; one of the first fully completed projects of the school's $100-million campaign. The renovation, made possible by a $3-million grant from the Peter Jay Sharp Foundation, expanded the library's computer network, created the Peter Jay Sharp Special Collections room—which provides environmentally secure storage for rare materials—increased shelf, exhibit and staff space, renovated the main reading room, and provided new lighting, carpeting, and furnishings. All the library's seats are wired for power and data so that laptop users can plug in. During the first year of its 5-year, $100-million campaign, the Julliard School has already raised $52.2 million.

ACRL makes information literacy resources available on Web

ACRL's Institute for Information Literacy has created a primer on information literacy for faculty and academic administrators. This primer is located on the IIL Web page at http://www.ala.org/acrl/nili/whatis.html.

The site is designed to provide a basic introduction to information literacy by answering four basic questions: 1) What is information literacy?; 2) What should faculty and administrators know about information literacy programs; 3) Are there some model programs I can examine?; and 4) Where can I find more information?

Librarians trying to educate their faculty and administrators about information literacy will find this site helpful. Suggestions for improving the site are welcome and should be sent to Tom Kirk, e-mail: kirkto@earlham.edu, who is responsible for the page.

WESS 20th anniversary papers on Web

The papers from the ACRL Western European Specialists Section's 20th anniversary program, held at the 1999 ALA Annual Conference, are now available on the Web at http://www.library.yale.edu/wess/wessprog.

The program featured presentations by Barbara Walden, European History librarian at the University of Wisconsin, on "Looking Forward after 20 years" and by James J. O'Donnell, professor of Classical Studies and vice provost for Information Systems and Computing at the University of Pennsylvania, on "Re-inventing Europe: Old Communities and New, Real Communities and Virtual."

Library Assistant Margie Roblin speaks to a guest attending the New Faculty Orientation Program held at the Delmar T. Oviatt Library, California State University, Northridge. More than 100 guests attended the popular annual event, designed to introduce new faculty members to library resources, services, and personnel.

Immersion '00 offered at University of Washington

The University of Washington will host ACRL's Institute for Information Literacy's Immersion '00 program, August 4–9, 2000.

This four-and-one-half-day program provides intensive training and education for instruction librarians in two tracks: Track I is for new librarians or instruction librarians who are interested in enhancing, refreshing, or extending their individual instruction skills, which can be applied to institutional programs. Track II is designed for instruction librarians who seek to further develop, integrate, or advance an information literacy program within their institution.

Participation is limited to 90 to ensure an environment that fosters group interaction and active participation. Acceptance to the Immersion Program is competitive. The deadline for applying is December 15, 1999. Application instructions and a form are available on the Web at http://www.ala.org/acrl/nili/initiatives.html.

Molesworth Institute to give humor award

The Molesworth Institute has established a new award to honor outstanding contributions to library humor. Named after Edmund Lester Pearson, the library humorist who authored *The Old Librarian's Almanack* and whose column, "The Librarian," appeared in the *Boston Evening Transcript* weekly from 1906–20, the first award will be given for the most distinguished works of li-

A Bibliosmiles postcard from the Molesworth Institute.

brary humor in 1999. Any and all kinds of contributions are welcome. Nominations should be sent no later than February 29, 2000, to Norman D. Stevens, director, Molesworth Institute, 143 Hanks Hill Road, Storrs, CT 06268. Nominations need only include the piece being nominated; in the case of Web sites or other electronic publications, electronic submissions to norman.stevens@uconn.edu will suffice. The winner, whose award will be tailored to the submission, will be announced on April 1, 2000.

New Minnesota archives named

On the occasion of his 90th birthday, the University of Minnesota (UM) has renamed the Library Archives/Access Center (currently under construction) the Elmer L. Andersen Library, in honor of former Minnesota Governor Andersen. This is the first time a UM Library has not been named after a university president, and it recognizes Andersen's many contributions to and support of the library and the university.

The $40-million project will be completed early in 2000 and will house eight UM special collections and archives and the MINITEX Information Network offices and services; lesser-used materials from the university and other libraries in the state will be housed in two environmentally controlled caverns mined for this project.

Project Muse announces pricing options for 2000

Firm prices for the 2000 calendar year are now available for Project MUSE, the electronic journals database managed by the Johns Hopkins University Press. MUSE now offers 112 journal titles from nine publishers, such as Carnegie Mellon University Press, MIT Press, and the University of Texas Press. A variety of packages and discounts are available. Details may be found at http://muse.jhu.edu or contact Melanie Vandermark at melanie@jhupress.jhu.edu. ■

"Curmudgeon" Madden remembered at CSU Fresno

"Curmudgeon," "Bibliophile," and "Scholar."

Henry Miller Madden was remembered at a gathering held on August 27 at California State University, Fresno, to commemorate the 50th anniversary of his arrival at the library that now bears his name. The celebration recognized the central role Madden played in the library and in the profession in California. In September 1949, Madden joined what was then Fresno State College as college librarian; he retired in 1979. In 1981, the library was named for him, a great honor requiring an exception to CSU policy. He died the following year.

Madden became a recognized leader in the library profession, particularly in the area of intellectual freedom, but his most important accomplishment was the development of a library collection that, for its size, is unparalleled in diversity, quality, and depth. He believed that an "academic librarian [has an] obligation to bequeath a living institution that will be a mainstay for generations unto generations."

Madden valued his staff and proclaimed them as "unmatched in competence." He issued unique memoranda written in an idiosyncratic style ("Do not . . . conclude calls with 'Bye-Bye,' 'mmmbye,' or other mush.").

In accepting the position of college librarian 50 years ago, Madden answered a true calling for librarianship. He cherished the importance of the written word. Madden closed his last annual report with, "The things that are most with me are things that I have read, for they both open and store the mind. Reading is the means and the measure of intellectual life."—*Janet Bancroft, Henry Madden Library, California State University, Fresno* ■

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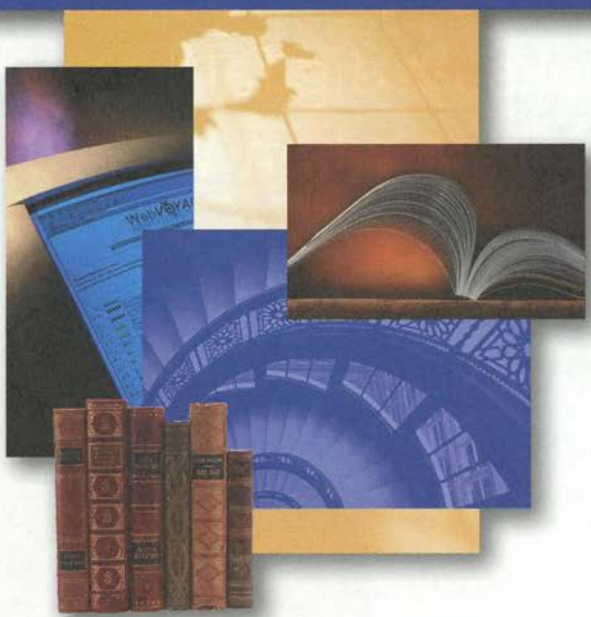

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