

Information literacy continues to play a significant role in higher education and the academic and research library community. In this issue, Ilene Rockman provides some real-world examples of information literacy in action in "Integrating information literacy into the learning outcomes of academic disciplines" (p. 612). Learn how California State University's Information Competence Initiative has resulted in information literacy programs that support the curriculum in a range of disciplines across 23 campuses.

Before you can create an information literacy program, an important step is ensuring that staff have the knowledge and support they need to move forward to develop a plan for the library. In "Taking Immersion home" (p. 587), Marie Garrett, a past-participant in ACRL's Immersion Program, describes how the program provided her with the inspiration to make creating a culture of information literacy a priority at

her library. Building on the Immersion experience, the University of Tennessee created its own workshop series to explore information literacy concepts and incorporate these concepts into practice.

Also in this issue, you'll find the ACRL Board-approved "Guidelines for instruction programs in academic libraries" (p. 616), which provides a roadmap for librarians and administrators creating or formalizing instruction programs.

If you're interested in becoming more actively involved in ACRL, the article on page 599 outlines the volunteering and selection process for ACRL committee membership. Volunteering for membership on one of our 23 division-level committees is a good way to expand your skills, network with other academic librarians, and contribute to the future of the profession.

—Stephanie Orphan, Editor-in-chief
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