

# ACRL honors the 2000 award winners

## The second installment of winners

by Meredith Parets

*Ed. note: The first installment of award winners appeared in the March issue.*

### Kuhlthau named Dudley Instruction Librarian



Carol Collier Kuhlthau, Rutgers University professor in the School of Communication, Information and Library Studies, is the 2000 winner of the ACRL Instruction Section's (IS) Miriam Dudley Instruction Librarian Award.

The award, named in honor of the woman whose pioneering efforts in the field of library instruction led to the formation of IS, recognizes an individual librarian who has made an especially significant contribution to the advancement of instruction in a college or research library environment.

Mary Jane Petrowski, chair of the Dudley Subcommittee of IS, said of Kuhlthau, "Her many publications, notably *Teaching the Library Research Process* (1994) and *Seeking Meaning: A Process Approach to Library and Information Services* (1993), have helped instruction librarians to develop more informed and creative approaches to teaching and reference service delivery." Kuhlthau has previously been awarded the Educational Me-

dia Association of New Jersey's President's Award for Outstanding Service and Contribution to the Profession and the ALA Jesse H. Sera Award for Outstanding Research Paper.

During her 26 years as a librarian, Kuhlthau has served as an educator at the K-12 and the post-secondary levels. She joined the faculty of the Rutgers University School of Communications, Information and Library Studies in 1984, and is currently chair of the Library and Information Science Department. She has been an active member of ALA's American Association for School Librarians, and currently serves on the Board of Directors of the Association for Library and Information Science Education (ALISE).

The award, \$1,000 and a plaque, is donated by Elsevier Science, Ltd., and will be presented at the IS Conference Program during the ALA Annual Conference in Chicago, Sunday, July 9, 2000, at 2:00 p.m.

### Meyer receives K. G. Saur Award

Richard W. Meyer, director of the Maddux Library at Trinity University, has been named winner of the 2000 K. G. Saur Award for most outstanding article in *College & Research Libraries*. Meyer's winning article, "A Measure of the Impact of Tenure," appeared in the March 1999 issue of the journal.

Marie Kascus, chair of the award committee, said, "Meyer[']s article is a well-written

#### About the author

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Richard W. Meyer

piece of quantitative research. Connecting tenure with institution quality is important not only for librarians, but for the entire academic community at a time when the value of tenure for all faculty is being questioned. The results reported in this article begin to provide

proof that tenured librarians are a valuable asset to colleges and universities."

Meyer has been an active member of ALA, and was a founding Board member of the Higher Education Network Association of South Carolina. As a member of ACRL, he has served on the Executive Committee of the University Libraries Section. In the early 1990s he chaired the Academic Library Statistics Committee, and more recently he has served as a member of the Committee on the Status of Academic Librarians. Meyer has been director of the Maddux Library since 1991.

The award, \$500 and a citation, is donated by K. G. Saur publishing company, and will be presented during the ALA Annual Conference in Chicago at the ACRL President's Program, Monday, July 10, at 2:00 p.m.

### Banerjee receives Lazerow Fellowship

Kyle Banerjee has been chosen to receive the Samuel Lazerow Fellowship for Research in Collections and Technical Services in Academic and Research Libraries for his project, "Developing a Procedure for Processing Electronic Theses and Dissertations." The award, sponsored by the Institute for Scientific Information, fosters advances in collection development or technical services by providing fellowships to librarians for travel or writing in those fields.

Banerjee is currently a cataloging librarian at Oregon State University. He is the author of several articles, including "Is Data Mining Right For Your Library?" (*Computers in Libraries*, Nov./Dec. 1998) Karen Schmidt, chair of the award committee, said of Banerjee's winning proposal, "This project addresses an area of critical importance to academic libraries. Electronic theses and dissertations represent an emerging issue that

affects collections, technical services, and our users."

The fellowship will fund Banerjee's travel to West Virginia University (WVU) to meet with members of its Electronic Theses and Dissertations committee. Currently, WVU is one of only two institutions to require electronic submission of all theses and dissertations.

The award, \$1,000 and a citation, will be presented at the ALA Annual Conference, during the ACRL President's Program on Monday, July 10, at 2:00 p.m.

### TILT wins IS Innovation Award

The Texas Information Literacy Tutorial (TILT) has been chosen to receive the 2000 Instruction Section's Innovation in Instruction Award. TILT was developed by Elizabeth Dupuis, Clara Fowler, and Brent Simpson of the Digital Information Literacy Office at the University of Texas at Austin. The annual award honors librarians who have developed and

implemented innovative approaches to instruction, with an emphasis on creativity and innovation.

Madeline A. Copp, chair of the IS awards committee, described TILT as



Credit: Henry Stokes

(Left to right): Clara Fowler, Brent Simpson, and Elizabeth Dupuis

"The current model for interactive, Web-based tutorials," saying, "Among the many exceptional features of TILT, the . . . Committee members were especially impressed with the following features: 1) TILT successfully reflects sound learning theory based on Bloom's Taxonomy of Education Objectives; 2) TILT is not limited to a specific institution or resource so [it] can be, and is, used by many other libraries; 3) TILT successfully allows for transferability of research and critical thinking skills; 4) TILT is flexible and provides a truly interactive and personalized learning environment; and 5) TILT includes wonderful . . . appropriate use of graphics and humor designed for its target audience." TILT has been highlighted in the ACRL Internet Education Project (<http://www.libraries.rutgers.edu/is/>

iep/index.html), and has received the award for "Best Educational Site" at the 1999 South by Southwest Interactive Web Competition.

Dupuis has contributed articles to *Reference Services Review* and the *Internet Reference Services Quarterly*, and has served as head librarian of the University of Texas Digital Information Literacy Office (DILO) since 1995. Other staff contributing to the successful development of TILT include Content Leader Clara Fowler and Web Designer Brent Simpson. The three developers presented a session entitled "Avoiding Culture Shock: Strategies for Successful Partnerships in Library Instruction at the 1999 LOEX Conference in Houston. TILT can be found at <http://tilt.lib.utssystem.edu>.

The award, a plaque, will be presented at the ACRL Instruction Section dinner on July 7, during the Annual Conference in Chicago.

### Lindauer wins IS Publication of the Year Award

Bonnie Gratch Lindauer, coordinator of Instructional Services for the City College of



Bonnie Gratch Lindauer

San Francisco, has been named the 2000 recipient of the ACRL Instruction Section's Publication Award for her article "Defining and Measuring the Library's Impact on Campus-wide Outcomes" (*College & Research Libraries*, November 1998). The

award recognizes an outstanding publication related to instruction in a library environment published in the preceding two years.

Madeline Copp, chair of the awards committee, said, "Publications for the IS award are based on relevance to the field of instruction in academic or research libraries, originality, timeliness, and quality of writing. Lindauer's article addresses how and why we need to be participants in our campus' assessment and accreditation processes.

Based on sound research methodology and a thorough literature review, Lindauer's article provides an excellent tool for use by librarians to help them become true players in their institutions' assessment and accredi-

tation processes. Information literacy is ideally a campus-wide phenomenon, and assessment of instruction programs must be understood by all members of the campus. Lindauer gives us the means to achieve this goal."

Lindauer has been an active member of ACRL for 20 years. She is a current member of the ACRL Information Literacy Competency Standards Task Force and is active in the California Academic and Research Libraries Association. In 1999 she received the ACRL K. G. Saur Award for best article in *College & Research Libraries*.

The award, a plaque, will be presented at the Instruction Section dinner on Friday, July 7, during the ALA Annual Conference in Chicago.

### Searing wins new WSS/Greenwood Publishing Award

Susan Ellis Searing, library and information science librarian at the University of Illinois, Urbana-Champaign (UIUC), has been named the first winner of the Award for Career Achievement in Women's Studies Librarianship. The award, which is administered by the ACRL Women's Studies Section (WSS) and sponsored by Greenwood Publishing Group, honors significant, long-standing contributions to the profession over the course of a career.



Susan Ellis Searing

Marlene Manoff, chair of the Women's Studies Section, said, "Searing has been instrumental in the creation, development, and recognition of Women's Studies librarianship as a field. Through her truly exemplary scholarship and her dedication to and passion for the field, she has served and continues to serve as a role model for many."

Searing co-authored "Women's Studies: A Recommended Core Bibliography, 1980-1985" and authored "Introduction to Library Research in Women's Studies" in 1985. She was the 1992 recipient of the ALA's Scarecrow Equality Award.

The award, a cash prize of \$1,000 and a citation, will be presented for the at the ALA's Annual Conference in Chicago, during the WSS Program, Monday, July 10.

## Westbrook receives new WSS/ Routledge Award

Lynn Westbrook, assistant professor in the Texas Woman's University School of Library and Information Studies, is the first winner of the Award for Significant Achievement in Women's Studies Librarianship. Sponsored by the ACRL Women's Studies Section (WSS) and funded by Routledge Press, the award honors Westbrook's role in in-



Lynn Westbrook

creasing the visibility and accessibility of documents relating to women's issues through her research and writing.

In the statement of purpose for the award, the WSS expressed its desire to commemorate "Women's Studies librarians [who] have been at the forefront of both the grassroots and scholarly initiatives that . . . contribute to the definitions of Women's Studies."

Recognizing Westbrook's achievement in academic writing, Marlene Manoff said, "The research presented by Westbrook in *Interdisciplinary Information Seeking in Women's Studies* is a truly fine example of the kind of scholarship this award was designed to recognize. This book provides information critical to any librarian involved in the support of Women's Studies scholarship in an academic setting."

A cash prize of \$1,000 will be presented to Westbrook at the ALA Annual Conference in Chicago, at the WSS Program on Monday, July 10.

## Exhibition catalogs recognized by Leab Awards

There are two winners, two honorable mentions, and one Award of Special Merit for the Katharine Kyes Leab and Daniel J. Leab *American Book Prices Current* Exhibition Catalogue Awards for 2000.

In Division One (expensive), the winner is "Formatting the Word of God: The Charles Caldwell Ryrie Collection," submitted by the Bridwell Library of Southern Methodist University. Diane Shaw, chair of the awards committee, said of the catalog, "[It] presents an overview of Biblical texts from the earliest

manuscripts up through digital editions of the present day, covering an impressive breadth of material. Beautifully produced, with descriptions accessible and interesting to the general public as well as to a more specialized audience, the catalog was submitted in both print and CD-ROM formats."

In Division Two (moderately expensive), the winner is "Mark Twain at Large: His Travels Here and Abroad," submitted by The Mark Twain Papers and Project of the Bancroft Library, University of California at Berkeley. Shaw described the catalog as ". . . a captivating work that expresses the essence of author Samuel Langhorne Clemens, who spent much of his life traveling throughout the United States and around the world. . . . The catalog is delightful and totally absorbing; after reading it one can only hope to be able to go sometime to the Bancroft and browse in person through this wonderful collection of photographs, letters, ephemera, and printed books."

Two honorable mentions were awarded in Division One, the first for "Stamped with a National Character: Nineteenth Century American Color Plate Books," submitted by The Grolier Club. Shaw said, ". . . richly illustrated . . . [and] attesting to the visual variety of the period. . . . This exhibition catalog from The Grolier Club is certain to become a frequently consulted and cited reference work for special collections librarians and researchers."

The second honorable mention was given to "Salts of Silver, Toned with Gold: The Harrison D. Horblit Collection of Early Photography," submitted by The Houghton Library Department of Printing and Graphic Arts, Harvard University. Shaw noted that "A particularly appealing aspect of this catalog is the recognition it pays to the work done by the Houghton Library's staff members . . . throwing welcome light on the complexities of managing such rare materials as daguerreotypes, albumen prints, and other early types of photographs for the service of today's researchers."

Finally, a Special Award of Merit was given to the Library and Archives, National Gallery of Canada in Ottawa, Ontario, for its series, "Library and Archives Exhibition, No. 1-3: No. 1: Invading the Book: Recent Acquisitions of Artists' Books and Multiples; No. 2: Rare

Canadiana; No. 3: Poesie: Selected Works by Ian Hamilton Finlay."

Shaw described the bilingual brochures as, "... attractively designed and uniform in format, including a visually arresting cover, an essay on the exhibition, and a listing of items in the exhibition. . . . [T]he series is an excellent example of an inexpensive yet creatively designed and professionally appearing publication."

Printed citations given by ACRL's Rare Books and Manuscripts Section will be awarded at the RBMS program on the afternoon of July 9, during the ALA Annual Conference in Chicago.

### **Community College Awards go to Karr and the Indian River Community College**

Juanita Karr, director of the Learning Resources Center at Great Basin College in Elko, Nevada, has been selected as the 2000 winner of the Community and Junior College Libraries Section's (CJCLS) EBSCO Community College Learning Resources Leadership Award.



Juanita Karr

The award honors significant achievement in the advocacy

of learning resources, and leadership in professional organizations that support the mission of community, junior and technical colleges.

Marcia Ostrowski, chair of the awards committee, described the leadership award as "prestigious," and said of Karr, "The committee members acknowledge Juanita for promoting technology and for developing a CD-ROM network. . . . Because of her efforts, library patrons in Nevada's remote areas now have access to a greater number of information resources." Ostrowski went on to commend Karr for her work with the National Council for Learning Resources, the Nevada Library Association, and the ALA.

Karr's career includes service as both a high school librarian and library coordinator for the Browning School District in

Browning, Montana. In 1997 she received the Senatorial Librarian Award, and in 1998 she was chosen by the Executive Board of the Nevada Library Association to receive its Meritorious Award.

The Indian River Community College (IRCC) of Fort Pierce, Florida, where Patricia Profeta is head of Library Services, has been chosen as this year's winner of the EBSCO Community College Learning Resources Program Achievement Award. Under Profeta's leadership, the IRCC developed an Internet A.S. Degree Program.



Patricia Profeta

The program allows new and practicing library paraprofessionals to earn an Instructional Services Technology A.S. Degree via the Internet. Ostrowski said the awards committee was "impressed that Indian River Community College is the first community college in Florida to offer this program. . . . We recognize the IRCC library staff for providing leadership and support for integrating Web resources into the curriculum, and for being on the cutting edge of educating its users about technology and librarianship."

She also noted that IRCC recognized the program's exceptional nature, awarding it the IRCC Instructional Innovation Award and the IRCC President's Pioneer Award.

The awards, \$500 and a citation (donated by EBSCO Information Services), are sponsored by the CJCLS and EBSCO. They will be presented at the CJCLS Membership Meeting on Saturday, July 8, at 8:00 a.m., during the ALA Annual Conference in Chicago.

### **Larson wins Nijhoff Award**

Jeffrey Larson, librarian for Western European Romance Languages and Literatures, Linguistics, and Classics at Yale University, has been awarded the Martinus Nijhoff Western European Specialists Study Grant for 2000. The grant of 10,000 Dutch guilders covers air travel to and from Europe,

transportation in Europe, and lodging and board for a period not to exceed 14 consecutive days.

Larson plans to use the grant for travel to Rome and Paris to gather research at the Vatican Library and Parisian archives for his study, "Documenting the Dissemination of the Gregorian Calendar Reform in France During the Wars of Religion."

John Cullars, chair of the Western European Specialists Section (WESS), said, "Jeffrey Larson's is a fascinating bibliographical study that will be of interest to historians of the Reformation and Counter-

Reformation and of Renaissance France, including historians of science and of social attitudes, the librarians who assist them, and those who ask themselves, 'Where did the missing ten days of our calendar go?'"

He has served as the editor of the Romance Language section of *Reference Reviews Europe*, and is the former editor of the WESS Newsletter.

The award will be presented at the WESS General Membership Meeting on Monday, July 10, at 11:30 a.m. during the ALA Annual Conference in Chicago. ■

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*("Job Shadow Day . . ." continued from page 296)*

activities to a format that best works for them.

• **Wayne State University (WSU)—Detroit.** WSU's undergraduate library hosted 60 middle- and high-school students. This initiative is especially important for the Detroit area since current hiring data reveals that minorities only represent 9% of academic librarians and less than 12% of all students enrolled in Library Science programs.

The students spent the better part of the day at the library. The librarians at the Undergraduate Library thought this was such a successful event that they are considering presenting their summary in an extended format, such as a poster session at an ALA or ACRL conference.

Job Shadow Day participant Kia Drake, a ninth grader at Detroit's Martin Luther King high school said, "When MLKing's 9th grade CPLA (College Prep Liberal Arts) students attended the Wayne State Undergraduate Library trip, at first I thought it was going to be boring, but when we got there it was interesting to see all of the college students at work. I learned

that the library is not just books and being quiet, but it is about learning new things. I learned how the library runs all of the time and how much fun it would be to work there. I had fun playing on the Internet looking for different references. This trip was fun and I would love to go again."

### **It's not too early to start planning**

As the ALA Divisions Job Shadow Day continues to develop, we hope that the groundwork shared by this year's participants will be useful for an increasing group of library participants.

ACRL encourages all libraries to start planning now for next year's Job Shadow Day on February 2. The Job Shadow Day Planning Kit developed for this year's participants will be updated for 2001 and will remain on our Web site at [www.ala.org/acrl/jobshadow.pdf](http://www.ala.org/acrl/jobshadow.pdf).

Questions should be directed to Margot Sutton, ACRL Job Shadow Day coordinator, (800) 545-2433, ext. 2522; e-mail: [msutton@ala.org](mailto:msutton@ala.org). ■

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*(Why am I dreaming . . . continued from page 301)*

end. (Since you change the page, it is easy for others to suggest work for you.)

Finding a balance between being overwhelmed in Webmaster land, and actually thoughtfully improving the page is a difficult part of the job. Check out our "permanently unfinished product" at <http://library.uncwil.edu>.

Although we have chosen to take a slightly humorous tack on this subject (we know, you are uncertain of the humor), it is really a growing area of service and design in every academic library.

Please share with the greater library community your stories of Web successes and failures so that all can benefit from your words of wisdom. ■

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