

Welcome to the May 2020 issue of *C&RL News*. Production of this issue is taking place during April 2020, at the height of the COVID-19 pandemic in the United States, a time when academic and research libraries and library workers are adapting to (hopefully temporary) new ways of working.

In this month's Scholarly Communication column, Willa Tavernier examines the impact of the pandemic on the scholarly communication system in "COVID-19 demonstrates the value of open access."

Amy Tureen, Erick Lemon, Joyce Martin, Starr Hoffman, Mindy Thuna, and Willie Miller reflect on their pre-COVID-19 experiences with connecting virtually in their article "Virtual cohorts."

Ashley T. Hoffman shifted her institution's library faculty group to online meetings as part of an effort to increase participation. She writes about her experi-

ences in "Revitalizing your library faculty governance."

With the sheer volume of news and information available across multiple platforms, teaching information literacy (IL) skills remains essential during the pandemic. Stephanie A. Diaz and Russell A. Hall discuss their initiatives at "Fighting fake news," many of which could be adapted to the online teaching environment, while Annis Lee Adams, Stephanie Alexander, and Lana Mariko Wood write about their use of satirical news videos in the IL classroom in "Evoking truthiness."

Finally this month, we look ahead to a time when students will hopefully be returning to campus life. Gwendolyn J. Reece shares her experiences holding an Absentee Ballot Day event and calls on the community to join the efforts to encourage voting this fall.

Stay safe and healthy.

—David Free, editor-in-chief, dfree@ala.org

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